



VISION UNLIMITED AFTER SCHOOL CLUBS



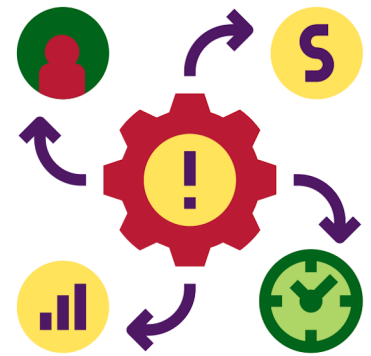
**Quarterly Report
Jul - Sep 2022**

Prepared by : Dr. Shibal Bhartiya

ABOUT US

The Impact We Wish to Deliver

- **Integration of underprivileged students** into the public education system
- **Increased student retention** in public schools
- **Improved health indices** (body weight, height, BMI) through meal supplements and regular health checkups
- **Overall personality development** through specialized learning programs



Key interventions We Make



- **Classroom teaching** in foundational subjects such as English, Hindi, Maths, EVS and Computer science - to reinforce concepts and help students “catch up” to their peers
- **Nutritional support** with 1 meal a day with minimum of 500 calories, 8 grams of protein, and other vital nutrients
- **Health check-ups** including anemia testing, immunization support, and eye check ups

Key Highlights



- **300+ students**
- **Seven Qualified teachers** experienced in teaching slum children, two volunteer teachers, one substitute teacher
- **Partnership with local Primary Health Centre** for ongoing health check ups
- **Meals designed by a qualified nutritionist**
- **Partnerships** for food and health supplements

AFTER SCHOOL CLUB

Our 'After-School Club' (ASC) program aims to supplement the functioning of the mainstream public education system for the community, by focusing on the following activities.

- We work towards helping 'out of school children in developing the basic skills needed for them to be ready to take on formal learning in schools.
- We also provide after-school support in the form of doubt clearance and reinforcement of key concepts for children who are already enrolled in government schools.
- We essentially incentivise participation and involvement in learning through parent engagement and incentives like the provision of school supplies and learning aids, a meal supplement per day, as well as regular free health check-ups for the holistic development of our children.

Outcomes

Our unrelenting efforts at ASC have led us to observe several lasting outcomes in children.

- A VU ASC Graduate is an individual ready to face the world with confidence and commitment.
- We instil in children a zeal for continued learning.
- There is a sense of readiness for formal school in children.
- Our purposeful aids help them in better retention and performance in formal school.
- Their overall physical and mental health is also enhanced by our multifaceted approach.
- They're equipped to form better relationships with the community, including peers and adults.



Impact

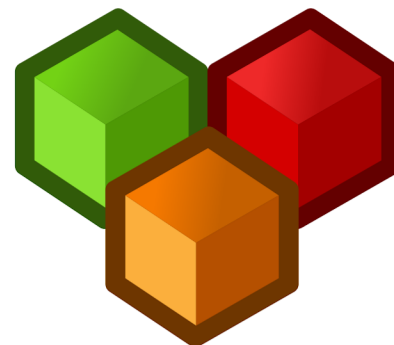
With every passing day, we come closer and closer to our vision of making a difference in as many lives as we can.

- Strong academic backgrounds in children help ensure sustainable livelihoods as adults.
- The enhanced skills in individuals lead to wider access to opportunities for them to achieve their aspirations.
- The knowledge that they gain plants in them is self-belief and efficacy.



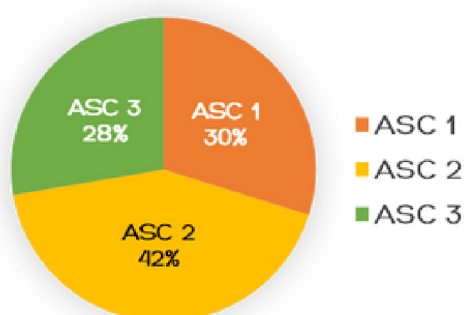
AFTER SCHOOL CLUBS: THE NEW PARADIGM

The three Vision Unlimited After School Clubs cater to five slum clusters in Kadarpur, Badshahpur, which house about 625 families. This is what we know of our 300+ students from July through September 2022.

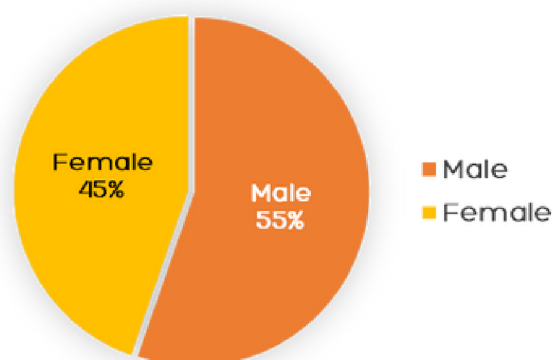


The children came back to school after a month long summer camp- the kids did well, and there was no significant loss of learning since we had one hour of regular tuition through the summer camp also. The kids came back to school with enthusiasm, and participated in both, academic and various extracurricular activities.

Total Number of Children

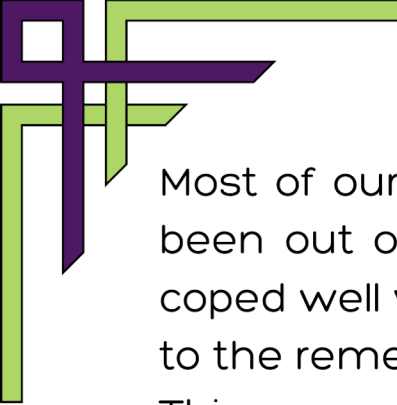


Gender Ration



Clubs	Male	Female	Total
ASC 1	46	51	97
ASC 2	80	58	138
ASC 3	54	36	90
Total	180	145	325





Most of our students are first generation learners, and have been out of school even before the pandemic. But they've coped well with the learning loss- responding enthusiastically to the remedial lessons which were the need of the hour.

This was a time for catch-up learning, with pupils and teachers alike, pulling up their socks for the long haul. This was also the time for joyous celebration: the oppressive stranglehold of death and disease over the community seemed to have relaxed, and our children and their families, like the rest of the city, were happiest to get back to life as usual.

HEALTH & NUTRITION

Midday Meal for Our Children

Our community kitchens are open again. Our school mothers are paid to cook for the children. Each of the ASCs have a fully functioning kitchen and their own cook, who are the happiest to cook, and serve, lunch to our students six days a week.



This meant a freshly prepared, nutritious meal for our children, which is served to them piping hot on the school premises, by one of the school mothers, and our teachers. The food requirements for all clubs are taken care of by private donations.

Continued support from the local community with biscuits, juices and other sweet treats meant our children often had a snack in addition to the hot lunch.

Menu:

Sunday: Vegetable Pulao and Black Gram curry

Monday: Rice and lentils (with vegetables in the dal)

Tuesday: Holiday

Wednesday: Pulao and Kidney Beans

Saturday: Eggs / Khichdi / Noodles

Thursday: Lentils and Pulao

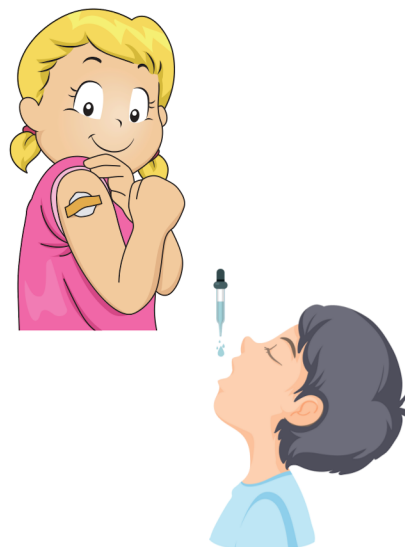
Friday: Potatoes and Soyabean nuggets curry with rice



Immunisation

The eligible children were administered Polio drops by the local PHC workers in the last week of January, as a mop up round of immunisation in ASC 1, 2 and 3.

Additionally, all the children above the age of 12 years, have received at least one dose of the COVID vaccine, in keeping with the nationwide immunisation program.



STAFF REORGANISATION AND RECRUITMENT

All of our teachers are well versed in computer use, and have started basic introductory computer classes for the children in all three ASCs. The summer camp brought out their other talents to the fore. Ms Tanuja and Ms Shalu served their notice: Ms Tanuja moving to another NGO and Ms Shalu leaving to get married, and move out of the city. Ms Meenu, our substitute teacher, very ably bridged the gap, while we tried new teachers. Ms Rozy joined ASC 1 in place of Ms Komal, who moved to another city. The transition was seamless, as Ms Rozy was joining us back after a six month sabbatical.



Teaching Responsibilities

	Morning	Afternoon
ASC 1		
Priti	ECE	NFE
Rozy	NFE	After School
ASC 2		
Kanchan	ECE	After School
Shalu	NFE	After School
Tanuja	NFE	After School
ASC 3		
Shashi	ECE	ECE
Babita	NFE	NFE

Our cooks in ASC 1 and 2 are both school moms. The third cook, in ASC 3, is a new mother who has lost regular employment because of her small child, but finds it easy to cook for us, since we are within the same jhuggi cluster as her home, and the teachers are happiest to babysit, whenever needed. They cook a hot lunch, six days a week, serve the kids, and also do the dishes for the younger children. The older children wash their own plates.

Another school mom, helps clean the ASC 2 six days a week, especially the kitchen, hallways, and the bathroom. The children are also responsible for keeping their classrooms clean



OUR GEMS:

Our Working Children

Fifteen year old Aakhir Ali is the eldest of four siblings, and lives in the School 1 jhuggi. His father is a ragpicker, and all of his siblings assist their father in the same. Of late, Aakhir has been missing school since he has found part-time employment, carrying fancy lights in wedding processions.



He only comes home at 4AM during wedding season, making around 400Rs/day plus tips.

To solve for this, he now attends the second shift in school, after catching up on sleep.

We wish him the very best, and hope to see him graduate from school in two years time, with flying colours.



Admission and Drop Out

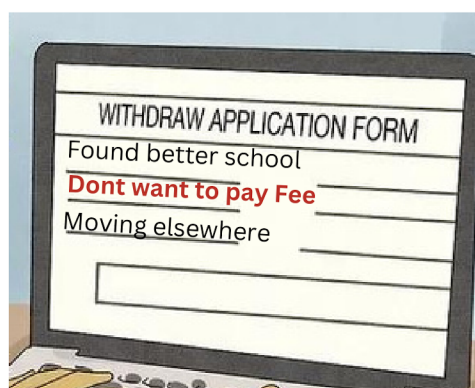
Here are the details of new admissions, as well as drop outs, in the three ASCs.

ASC 1	Drop Out	New Admission	Re -Admission
ECE	14	13	4
NFE	9	3	1
After School	5	5	2
Total	28	21	7

ASC 2	Drop Out	New Admission	Re Admission
ECE	7	11	3
NFE	9		4
After School		10	
Total	16	21	7

ASC 3	Drop Out	New Admission	Re Admission
ECE	4	4	
NFE	12	19	
Total	16	23	0

Overall	60	65	14
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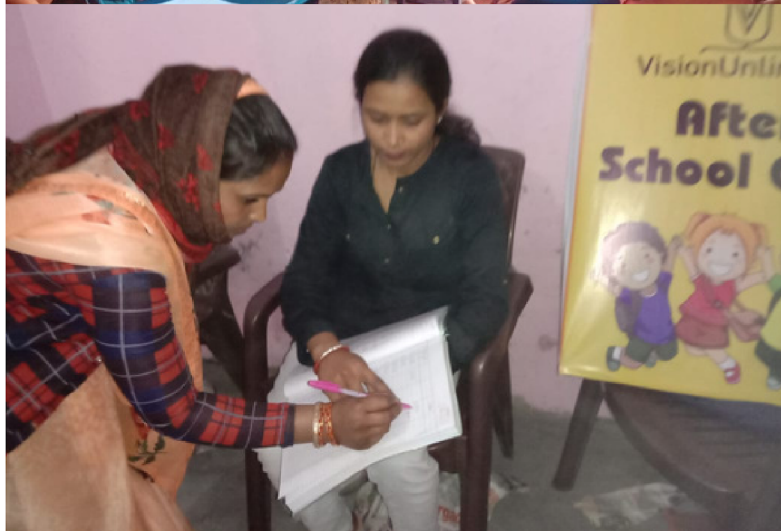


COMMUNITY ENGAGEMENT

Parent Teacher Meeting

The PTMs for this quarter were held each month in the three ASCs, and were attended by the parents with great enthusiasm. The topics covered were health and hygiene, nutrition, and students' progress. This time we also distributed soap and detergent to the parents, to encourage hygiene and participation.

Club	Jul-22		Aug-22		Sep-22	
	Date	Attendance	Date	Attendance	Date	Attendance
ASC 1	25-Jul-22	32	21-Aug-22	62	16-Sep-22	74
ASC 2	24-Jul-22	56	21-Aug-22	48	28-Sep-22	52
ASC 3	30-Jul-22	35	28-Aug-22	40	18-Sep-22	47



CELEBRATIONS



Independence Day Celebrations

All three schools came together for a grand Independence Day celebration on the 15th of August, at the local community centre.

The flag was hoisted by our Guest of Honour, Mr Nikhil Prasad Ojha, and our Chief Guest Mr S. S. Mashhadi thereafter addressed the children.

This was followed by a cultural program with the children singing and dancing to patriotic songs, and showing off their various talents.

The children then enjoyed a sumptuous lunch sent to us by Westin, gurugram.



Our Volunteers

These youngsters have very ably assisted the ASC programs through this summer.

- Nirvaan Patnaik (Project Melody)
- Aradhya Bhartiya

Both our volunteers coached and led the children in singing the national anthem, as well as our school song, Hum Honge Kamyab, on the guitar.

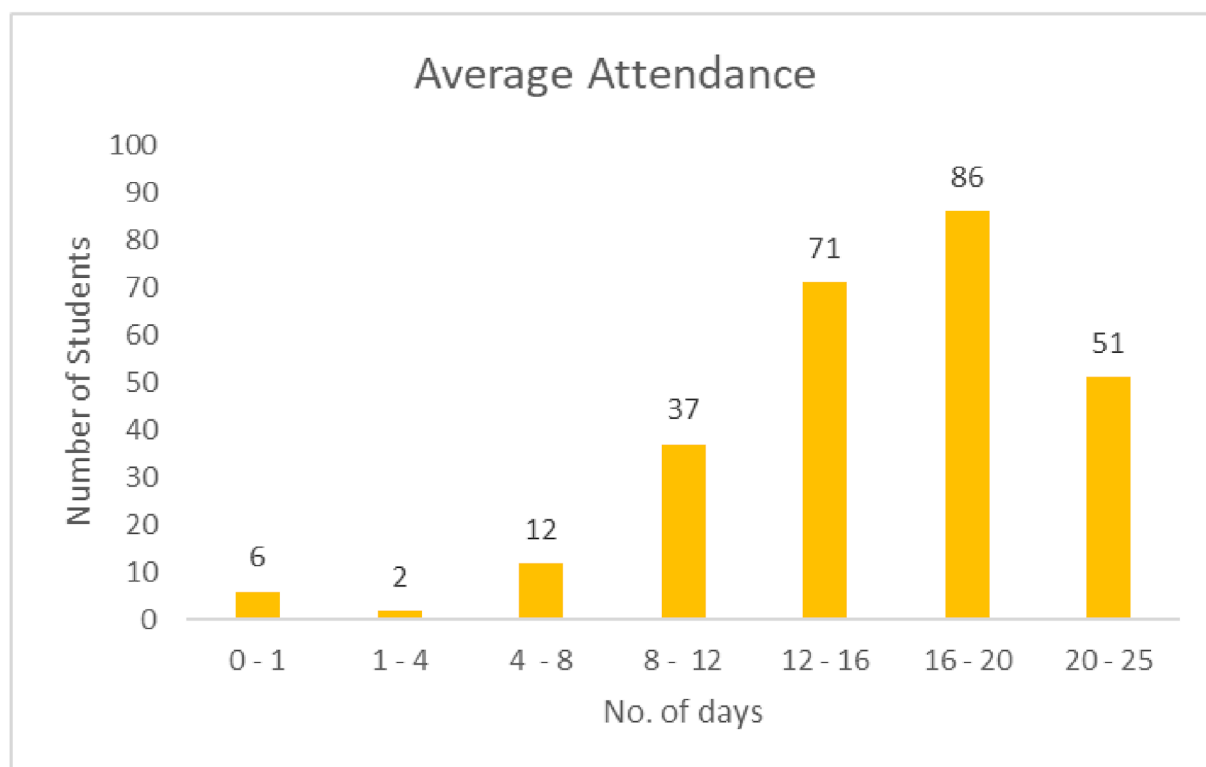


SCHOLASTIC ASSESSMENT

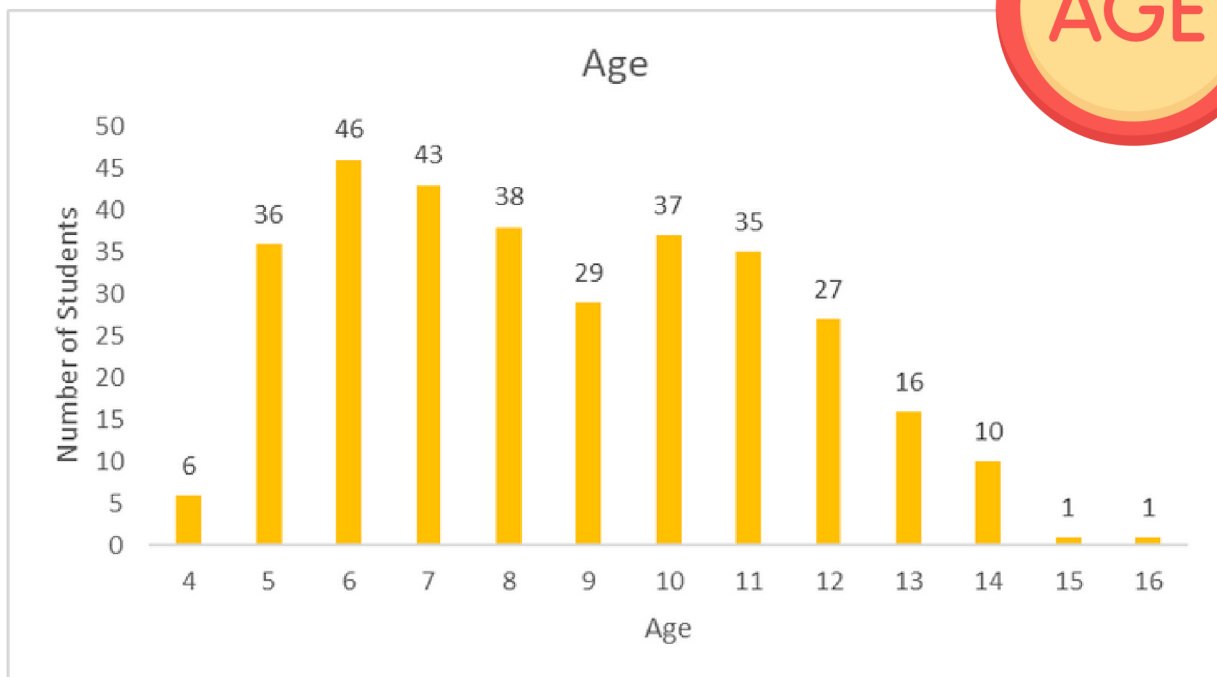
The details of the scholastic assessment of the three clubs are mentioned below. This includes both extra curricular and co-curricular assessments.

Analysis

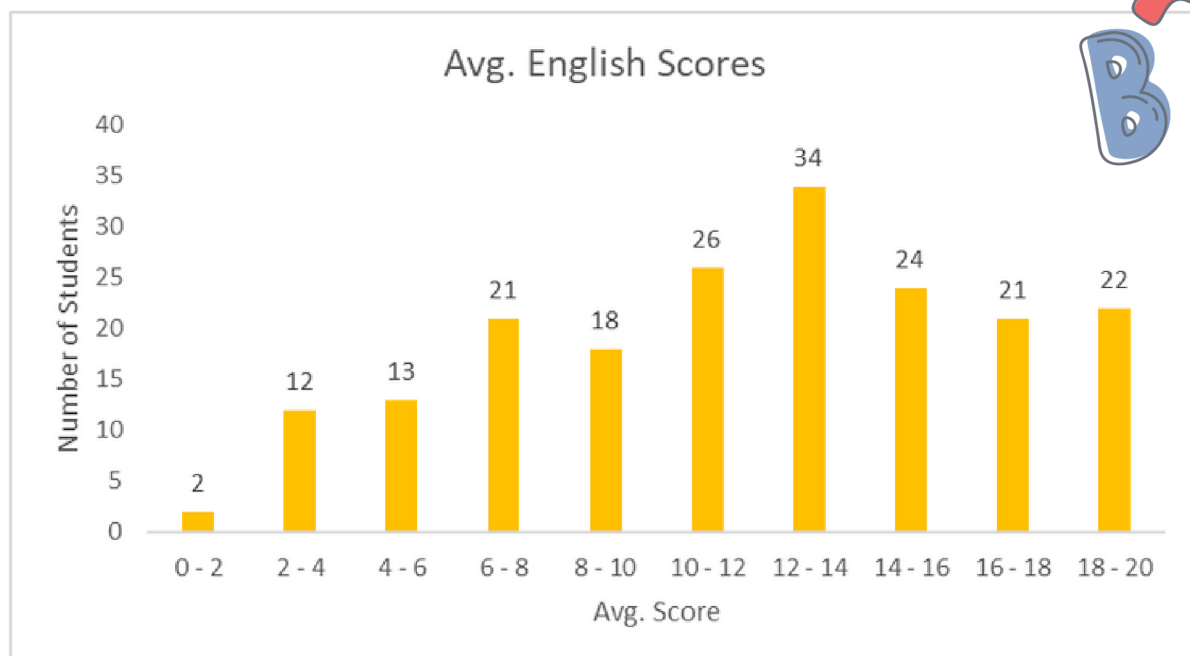
Attendance



Age



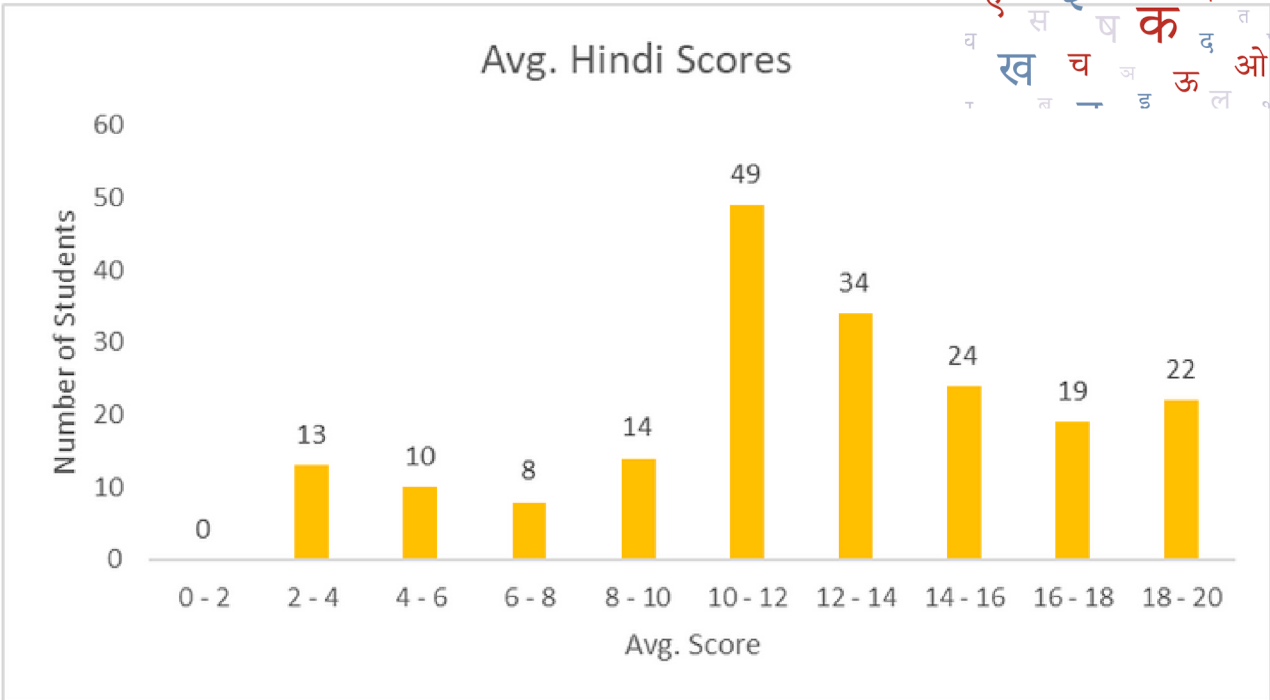
Academic Scores - English



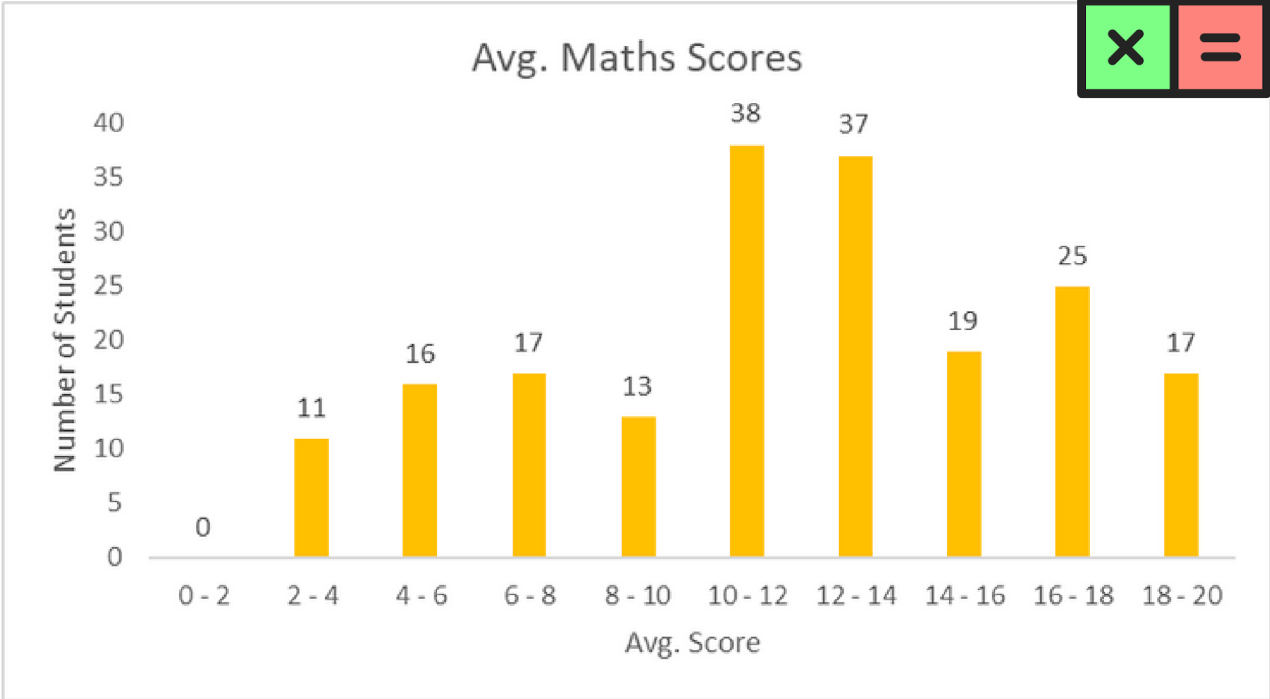
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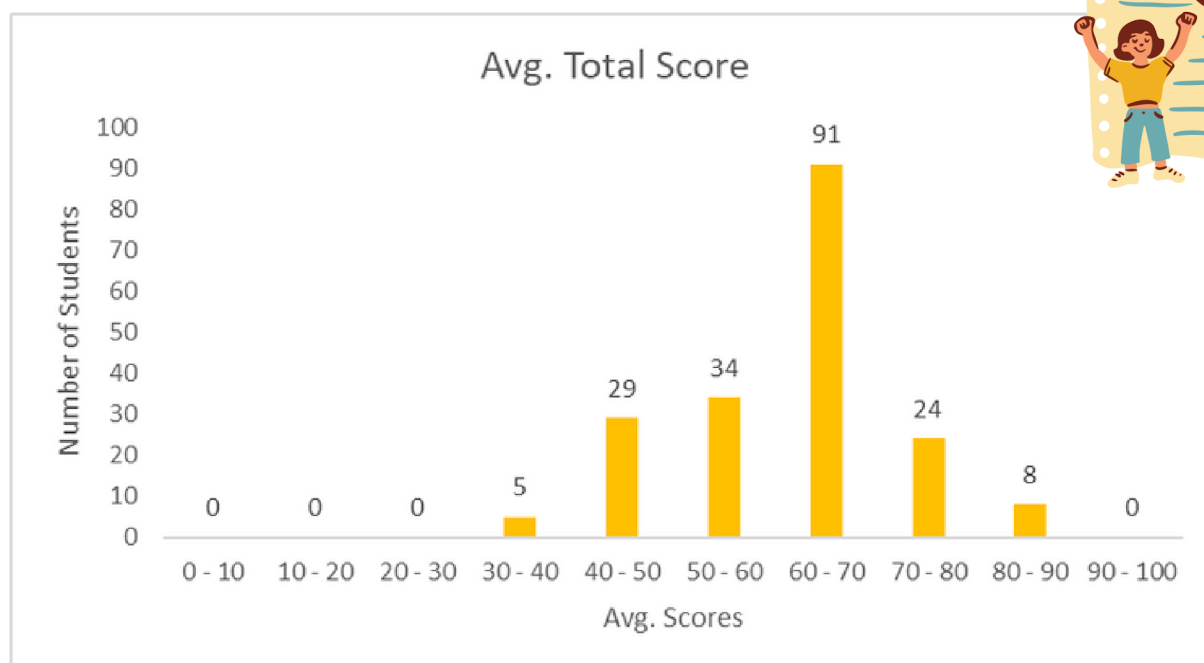
Academic Scores - Hindi



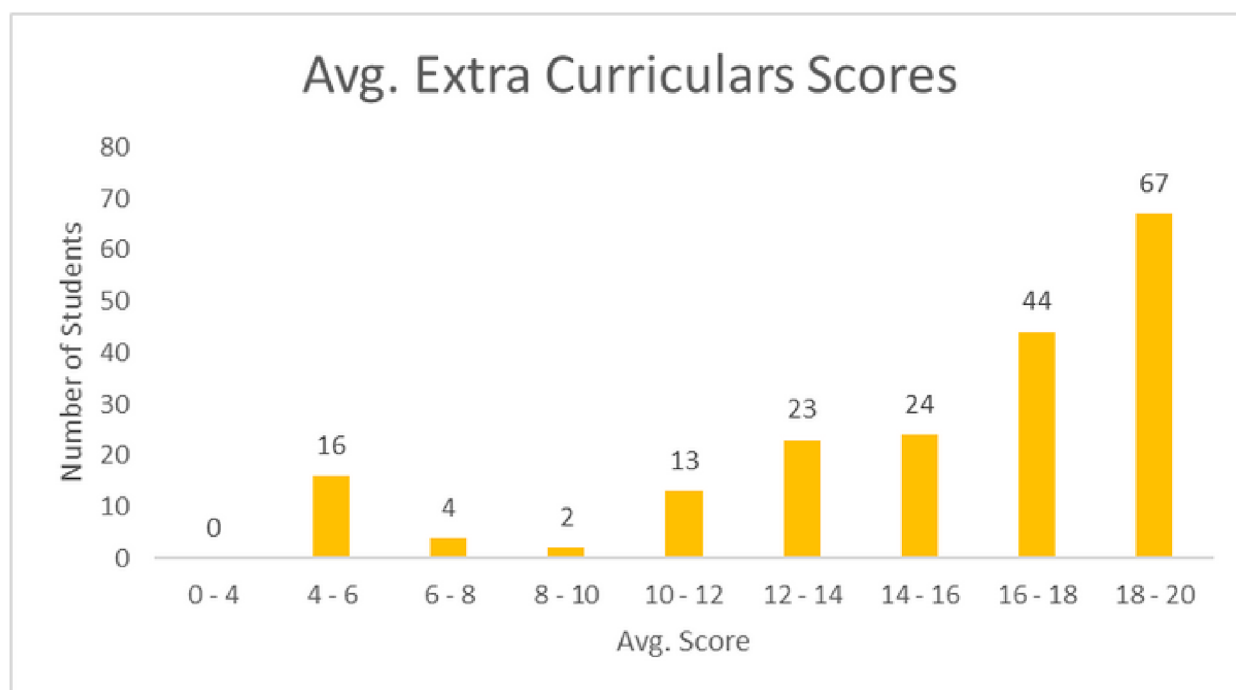
Academic Scores - Maths



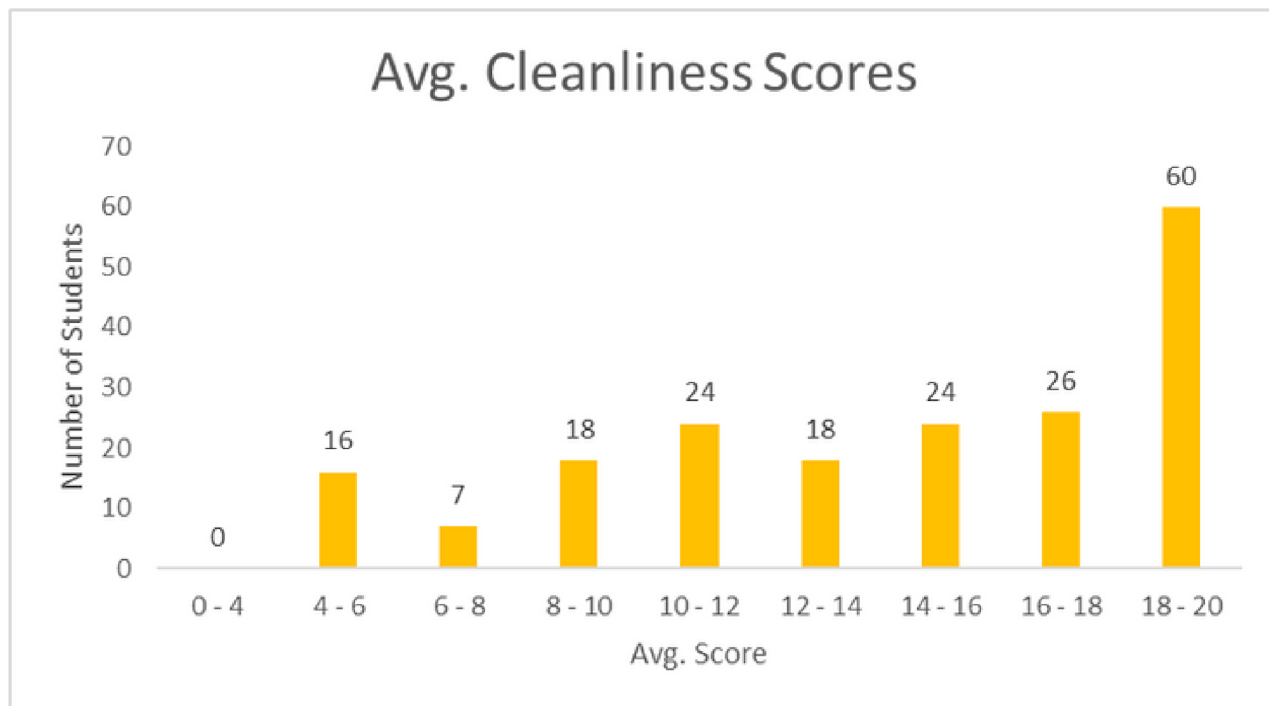
Overall Academic Scores



Extra Curricular Activities Performance



Cleanliness Score



ORGANISATIONS THAT SUPPORTED US



Anadilall Poddar
Charitable Trust

Learning Partners



Nutrition Partner



Monitoring & Outcome Auditor





Our children have done well, and
our course is set on hope.

For, in the immortal words of Nelson Mandela,

**"EDUCATION IS THE MOST
POWERFUL WEAPON
WHICH YOU CAN USE TO
CHANGE THE WORLD."**