



VISION UNLIMITED AFTER SCHOOL CLUBS

Quarterly Report
Jan - Mar 2022



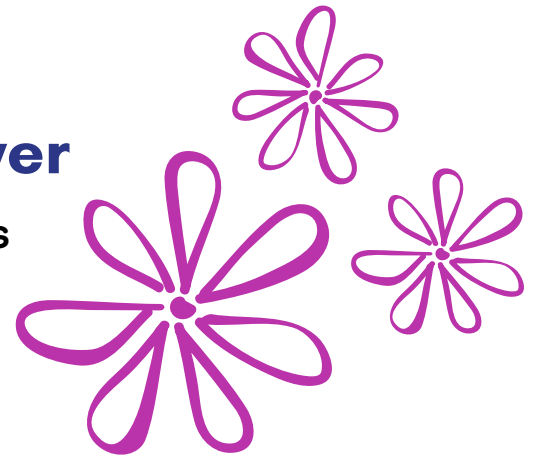
VisionUnlimited

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Data Analysis: Aawaaz Foundation

ABOUT US

The Impact We Wish to Deliver

- **Integration of underprivileged students** into the public education system
- **Increased student retention** in public schools
- **Improved health indices** (body weight, height, BMI) through meal supplements and regular health checkups
- **Overall personality development** through specialized learning programs



Key interventions We Make

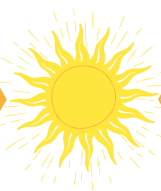


- **Classroom teaching** in foundational subjects such as English, Hindi, Maths, EVS and Computer science - to reinforce concepts and help students “catch up” to their peers
- **Nutritional support** with 1 meal a day with minimum of 500 calories, 8 grams of protein, and other vital nutrients
- **Health check-ups** including anemia testing, immunization support, and eye check ups

Key Highlights



- **370+ students**
- **Nine Qualified teachers** experienced in teaching slum children, two volunteer teachers, one substitute teacher
- **Partnership with local Primary Health Centre** for ongoing health check ups
- **Meals designed by a qualified nutritionist**
- **Partnerships** for food and health supplements



AFTER SCHOOL CLUB

Our 'After-School Club' (ASC) program aims to supplement the functioning of the mainstream public education system for the community, by focusing on the following activities.

- We work towards helping 'out of school children in developing the basic skills needed for them to be ready to take on formal learning in schools.
- We also provide after-school support in the form of doubt clearance and reinforcement of key concepts for children who are already enrolled in government schools.
- We essentially incentivise participation and involvement in learning through parent engagement and incentives like the provision of school supplies and learning aids, a meal supplement per day, as well as regular free health check-ups for the holistic development of our children.

Outcomes

Our unrelenting efforts at ASC have led us to observe several lasting outcomes in children.

- A VU ASC Graduate is an individual ready to face the world with confidence and commitment.
- We instil in children a zeal for continued learning.
- There is a sense of readiness for formal school in children.
- Our purposeful aids help them in better retention and performance in formal school.
- Their overall physical and mental health is also enhanced by our multifaceted approach.
- They're equipped to form better relationships with the community, including peers and adults.



Impact

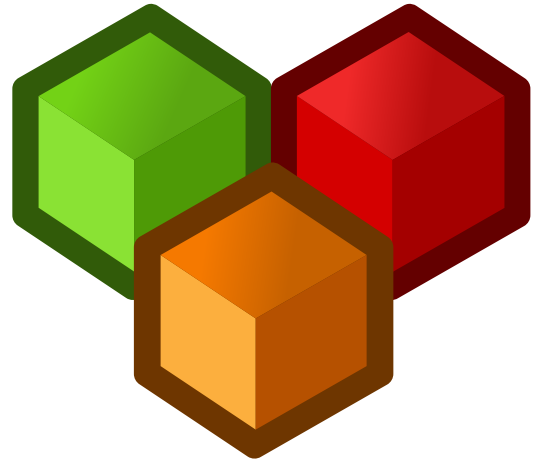
With every passing day, we come closer and closer to our vision of making a difference in as many lives as we can.

- Strong academic backgrounds in children help ensure sustainable livelihoods as adults.
- The enhanced skills in individuals lead to wider access to opportunities for them to achieve their aspirations.
- The knowledge that they gain plants in them is self-belief and efficacy.



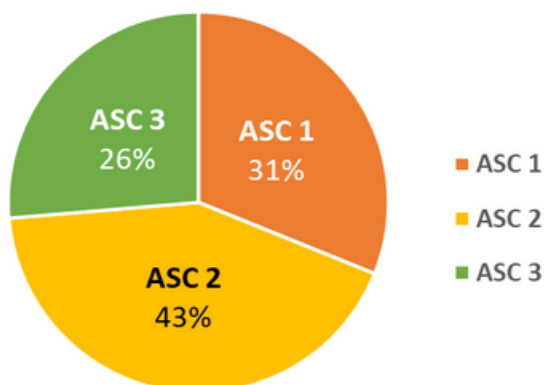
AFTER SCHOOL CLUBS: THE NEW PARADIGM

The three Vision Unlimited After School Clubs cater to five slum clusters in Kadarpur, Badshahpur, which house about 625 families. This is what we know of our 370+ students from January through March 2022.

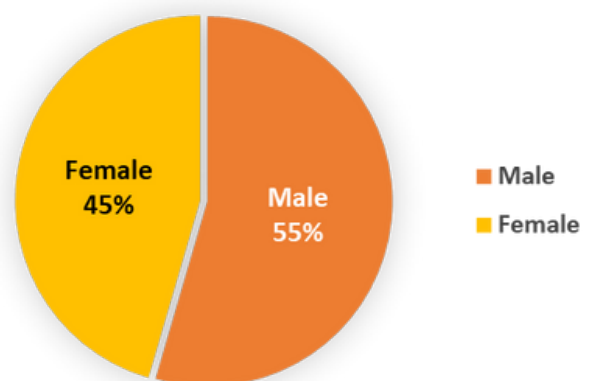


As the city opened up and new job opportunities became available, many families came to Gurgaon from the villages. We were therefore inundated with requests for a new school at another location. The third After School Club, therefore, started at the end of last year, and this quarter, became a full-fledged third centre, with two shifts in both the classrooms, and a fully functioning kitchen.

Total Number of Children



Gender Ration



Clubs	Male	Female	Total
ASC 1	62	55	117
ASC 2	88	72	160
ASC 3	55	44	99
Total	205	171	376



Most of our students are first generation learners, and have been out of school even before the pandemic. But they've coped well with the learning loss- responding enthusiastically to the remedial lessons which were the need of the hour.

This was a time for catch-up learning, with pupils and teachers alike, pulling up their socks for the long haul. This was also the time for joyous celebration: the oppressive stranglehold of death and disease over the community seemed to have relaxed, and our children and their families, like the rest of the city, were happiest to get back to life as usual.

HEALTH & NUTRITION

Midday Meal for Our Children

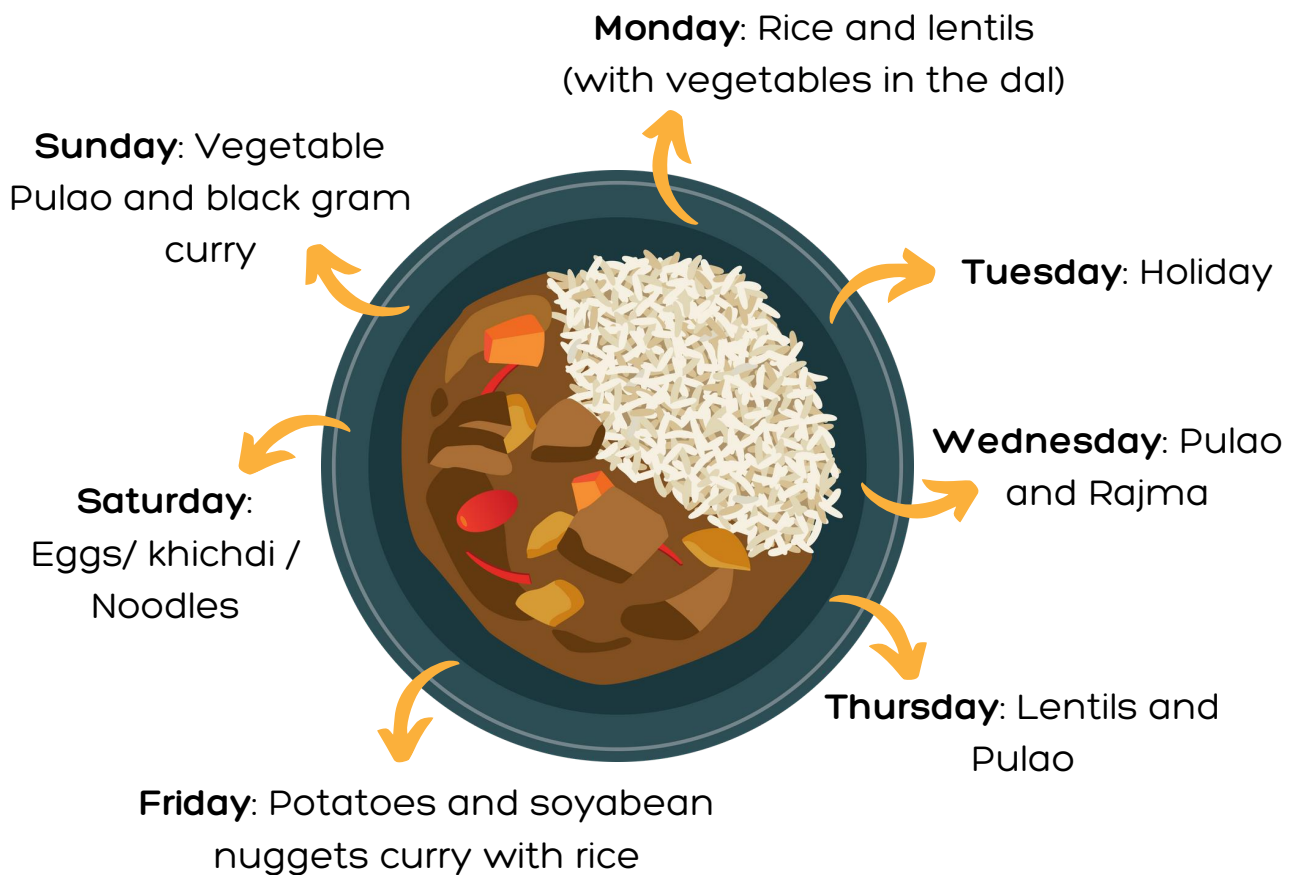
Our community kitchens are open again. Our school mothers are paid to cook for the children. Each of the ASCs have a fully functioning kitchen and their own cook, who are the happiest to cook, and serve, lunch to our students six days a week.



This meant a freshly prepared, nutritious meal for our children, which is served to them piping hot on the school premises, by one of the school mothers, and our teachers. The food requirements for all clubs are taken care of by private donations.

Continued support from the local community with biscuits, juices and other sweet treats meant our children often had a snack in addition to the hot lunch.

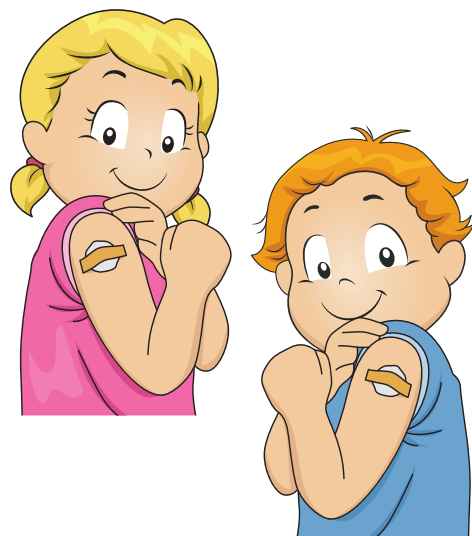
Menu:



Immunisation

The eligible children were administered Polio drops by the local PHC workers in the last week of January, as a mop up round of immunisation in ASC 1, 2 and 3.

Additionally, all the children above the age of 12 years, have received at least one dose of the COVID vaccine, in keeping with the nationwide immunisation program.



STAFF REORGANISATION AND RECRUITMENT

Ms Komal has joined ASC 1; while Ms Shalu, Ms Tanuja and Ms Kanchan have joined ASC 2 as fulltime teachers. Ms Komal and Ms Shashi have joined to take over ASC 3. Our other teachers, Ms Preeti continues to work full time with us, taking care of ASC 1, and Ms Babita has moved into a full-time supervisory role, taking classes as a substitute teacher, whenever required. Mr Dheeraj and Yogesh are taking care of administrative duties. All of our teachers are well versed in computer use, and have started basic introductory computer classes for the children in all three ASCs.



Teaching Responsibilities

ASC 1	Morning	Afternoon
Komal D.	ECE	After School
Preeti	NFE	ECE
ASC 2	Morning	Afternoon
Kanchan	ECE	After School
Shalu	NFE	After School
Tanuja	NFE	After School
ASC 3	Morning	Afternoon
Komal M.	ECE	ECE
Shashi	NFE	NFE

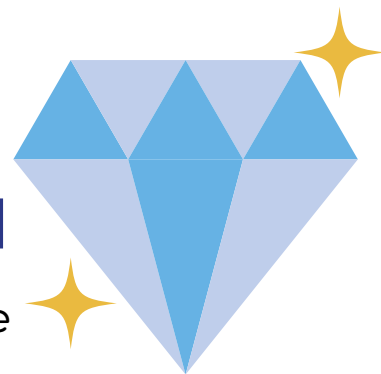
Our cooks in ASC 1 and 2 are both school moms. The third cook, in ASC 3, is a new mother who has lost regular employment because of her small child, but finds it easy to cook for us, since we are within the same jhuggi cluster as her home, and the teachers are happiest to babysit, whenever needed. They cook a hot lunch, six days a week, serve the kids, and also do the dishes for the younger children. The older children wash their own plates.

Another school mom, helps clean the ASC 2 six days a week, especially the kitchen, hallways, and the bathroom. The children are also responsible for keeping their classrooms clean



OUR GEMS:

Children Who Joined BIG School



All our children are special, and all of them have a story so unique and individual, that it must be celebrated. What defines them is their ability to laugh in the face of adversity, and rise above all the challenges that they face every day. These are stories of indescribable grit and determination and joie de verve- these are children who will inspire generations with their strength of character, as much as their smiles- these are children we adore, love, and admire.

As part of our theory of change, we hope to integrate our students into the education mainstream, by making them school ready for age-appropriate classes.

These are the students who joined mainstream schools, and most of them will continue to come to their ASC in the After School program for continued scholastic support.

S. No.	Student Name	Father name	Class	School name	VU ASC
1	Aman	Vinod	Nur.	Little Moons Public School	ASC 1
2	Amarjeet	Bootan	Nur.	Little Moons Public School	ASC 1
3	Ayush	Anil	2nd	Saraswati Public School	ASC 1
4	Karan	Chandan	LKG	Little Moons Public School	ASC 1
5	Rajeev	Dharmendra	3rd	Little Moons Public School	ASC 1
6	Rishab	Chandan	UKG	Little Moons Public School	ASC 1
7	Sanjeev	Dharmendra	UKG	Little Moons Public School	ASC 1
8	Shivam	Dharmendra	LKG	Little Moons Public School	ASC 1
9	Subhash	Vinod Sahani	2nd	Little Moons Public School	ASC 1
10	Aarushi	Amit Singh	LKG	Private School	ASC 2
11	Abhay	Arun Kumar	4th	Bachpan Smart Public School	ASC 2
12	Abhi	Amit Singh	UKG	Private School	ASC 2
13	Aditya	Rakesh Singh	4th	Govt. S. S. School	ASC 2
14	Anjali	Rajaram Singh	3rd	Gunarja Public School	ASC 2
15	Anubhav	Arun Kumar	3rd	Bachpan Smart Public School	ASC 2

S. No.	Student Name	Father name	Class	School name	VU ASC
16	Hardik	Akhilesh Kumar	Nur.	Ramaram School	ASC 2
17	Jayant	Nirdesh Kumar	3rd	Dili Public school	ASC 2
18	Jeet	Jitoo	4th	Govt. S. S. School	ASC 2
19	Mayank	Dhirender Kumar	3rd	Govt. S. S. School	ASC 2
20	Mohini	Jitoo	1st	Govt. S. S. School	ASC 2
21	Naina	Abhishek Kumar	LKG	Om Raj School	ASC 2
22	Natik	Dharmendra	2nd	Govt. S. S. School	ASC 2
23	Rachit	Abhishek Kumar	1st	Om Raj School	ASC 2
24	Radhika	Suman Kumar Mishra	UKG	Private School	ASC 2
25	Raj	Rajesh Singh	5th	Govt. S. S. School	ASC 2
26	Ritik	Saurabh Sharma	UKG	Star Kids School	ASC 2
27	Ritik kumar	Akhilesh Kumar	1st	Ramaram School	ASC 2
28	Samyak	Nirdesh Kumar	5th	Dili Public school	ASC 2
29	Shivam	Rajaram Singh	1st	Gunarja Public School	ASC 2
30	Sonakshi	Saurabh Sharma	1st	Star Kids School	ASC 2
31	Sonu	Rajaram Singh	5th	Gunarja Public School	ASC 2
32	Swati	Santosh Srivastav	4th	Govt. S. S. School	ASC 2
33	Numavi	Aalam Ali	LKG	Promise land School	ASC 3
34	Sumaiya	Aalam Ali	1st	Promise land School	ASC 3

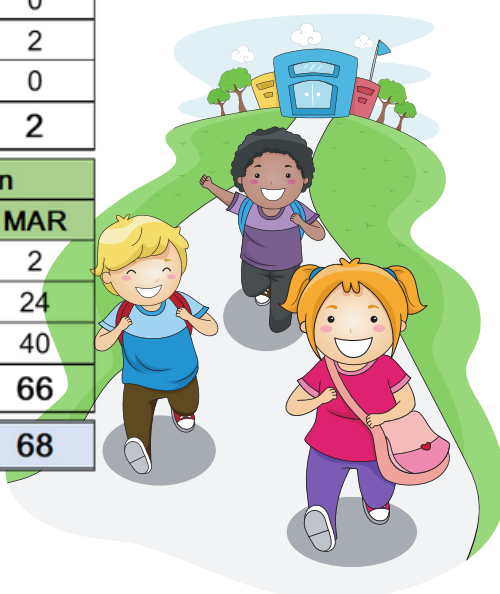
Admission and Drop Out

Here are the details of new admissions, as well as drop outs, in the two ASCs.

ASC 1	Drop Out			New Admission		
	JAN	FEB	MAR	JAN	FEB	MAR
ECE	6	0	9	0	1	0
NFE	2	2	2	1	4	2
After School	0	0	1	0	10	0
Total	8	2	12	1	15	2

ASC 2	Drop Out			New Admission		
	JAN	FEB	MAR	JAN	FEB	MAR
ECE	0	1	0	0	29	2
NFE	1	5	0	0	1	24
After School	0	2	2	0	23	40
Total	1	8	2	0	53	66

Overall	9	10	14	1	68	68
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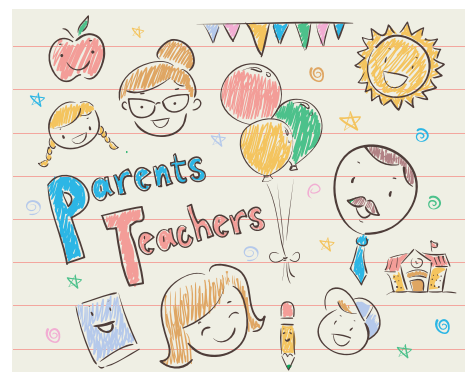


COMMUNITY ENGAGEMENT

Parent Teacher Meeting

The PTM for this quarter was held on the 19th and 26th of Sept; and 58 and 139 parents attended the meeting in each of the ASC1 and 2, respectively. The topics covered were health and hygiene, nutrition, and students' progress.

Club	January		February		March	
	Date	Attendance	Date	Attendance	Date	Attendance
ASC 1	20-Jan	40	26-Feb	54	30-Mar	45
ASC 2	13-Jan	48	13-Feb	90	17-Mar	70
ASC 3	13-Jan	40	16-Feb	20	24-Mar	35



Old Clothes Drive

We held an old clothes collection drive in Gurugram and Delhi with the help of friends, with an aim to collect at least four sets of clothes for each of our children of the new school. Our previous attempts to provide them with an outfit or a school uniform has had a rather predictable result- since its their only "nice" outfit, it gets dirty and is soon in tatters. The drive was a huge success with all children receiving enough clothes for the season, and some really beautiful party outfits as well. The children love their new clothes. In fact, we collected enough for the children in the other two clubs as well.

In addition, we also received a lot of clothes for adults, which we were happy to share with our school parents.



Old Furniture Drive

We also needed some cupboards, bookshelves, books, fans, coolers and toys since we had ASC 3 to furnish. The citizens of Gurgaon gave freely from their homes and heart, and we only need to buy schoolroom benches for the new ASC 3.



CELEBRATIONS

Republic Day Celebrations



We had a grand Republic Day celebration on the 26th of January, outside the ASC1 and 3. We put up a big red and white tent, got lots of wonderful things to eat, and the children danced and sang to their hearts content. Mr Nikhil Prasad Ojha, one of our advisors, hoisted the National Flag at ASC1, and gave awards to our special children, and led the children in the National Anthem.

Dr Pravin Gupta, our patron, hoisted the National Flag at ASC 3, where children of both ASC 2 and 3 had assembled. It was a day to remember.



Gurugram's Member of Parliament visit

Our Member of Parliament, **Rao Inderjit Singh ji**, who is also a Minister in the Union Cabinet, came to ASC 3 on an unofficial visit. He brought lots of gifts for our children: food, chocolates, stationery and craft supplies. The children put up a delightful song and dance show in a tent outside ASC3, delighting the visitors. He also assured of us of continued support for the program.

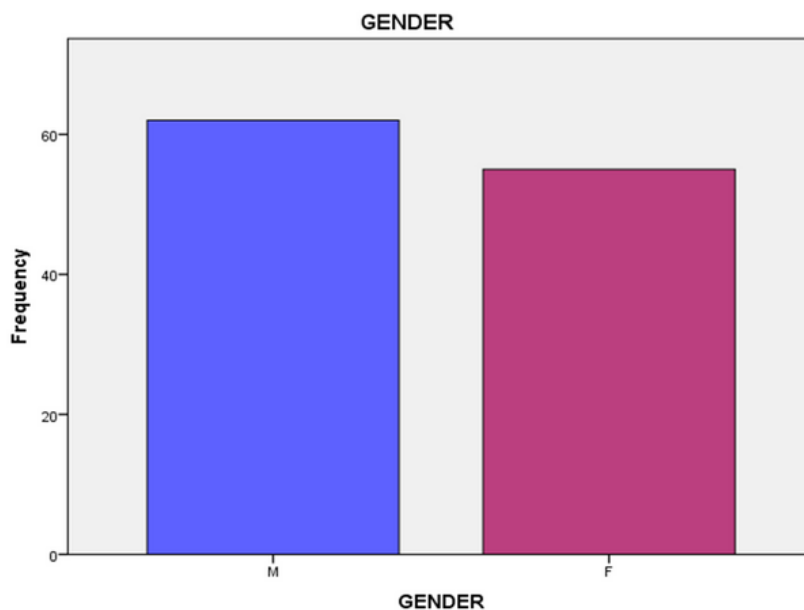


SCHOLASTIC ASSESSMENT

The details of the scholastic assessment of the three clubs are mentioned below. This includes both extra curricular and co-curricular assessments.

ASC 1 - Analysis

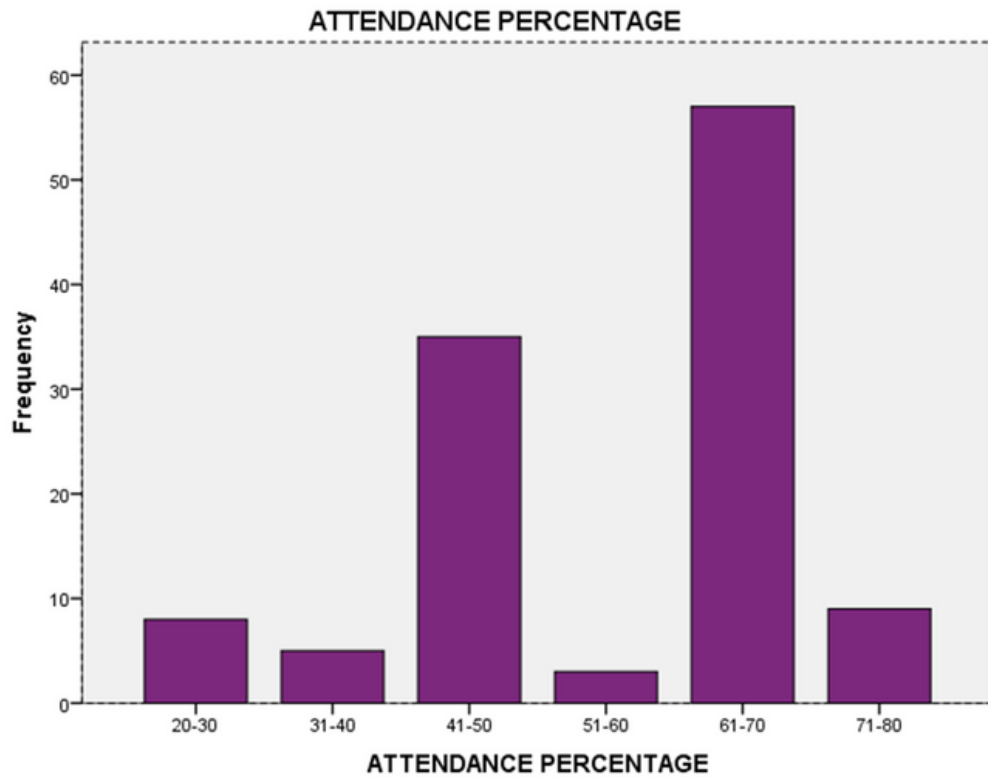
Gender Ratio



GENDER		
	Count	%
MALE	62	53%
FEMALE	55	47%



Attendance

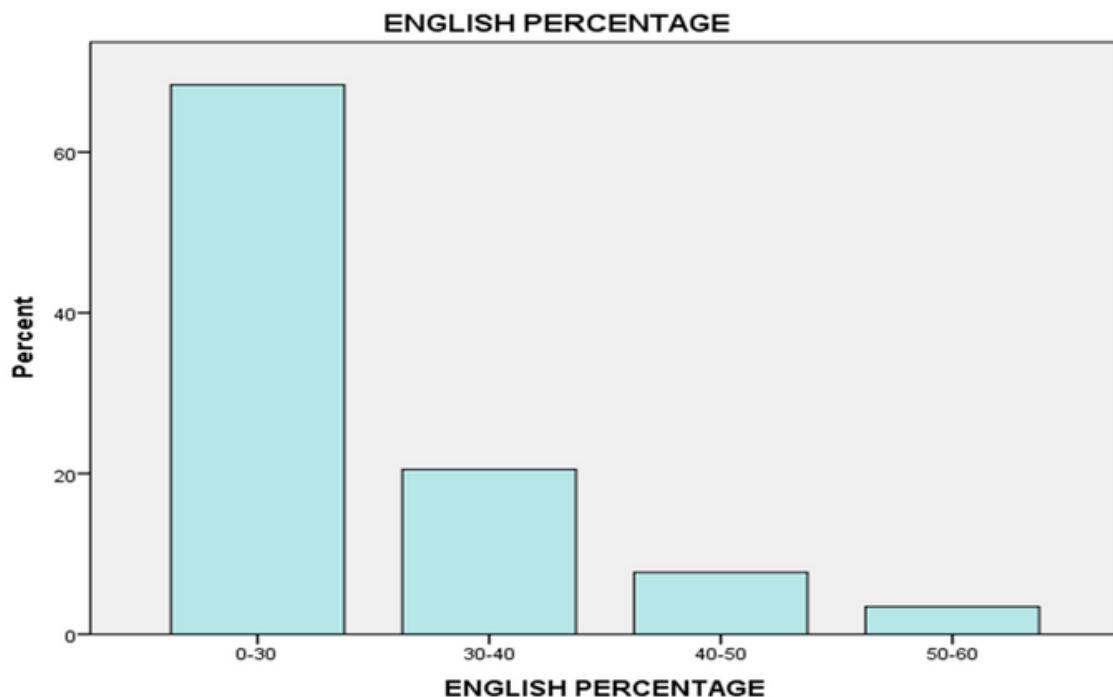


ATTENDANCE		
	Count	%
20-30	8	7%
31-40	5	4%
41-50	35	30%
51-60	3	3%
61-70	57	49%
71-80	9	8%



Academic Scores - English

ATTENDANCE PERCENTAGE	20-30	8%
	31-40	5%
	41-50	35%
	51-60	3%
	61-70	57%
	71-80	9%



Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.264 ^a	.070	.062	.758

a. Predictors: (Constant), ATTENDANCE

ANOVA

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	4.958	1	4.958	8.624	.004 ^b
Residual	66.119	115	.575		
Total	71.077	116			

a. Dependent Variable: ENGLISH PERCENTAGE

b. Predictors: (Constant), ATTENDANCE

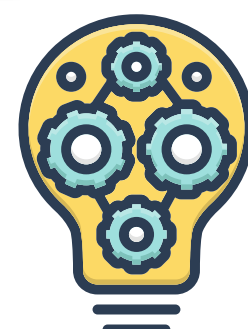
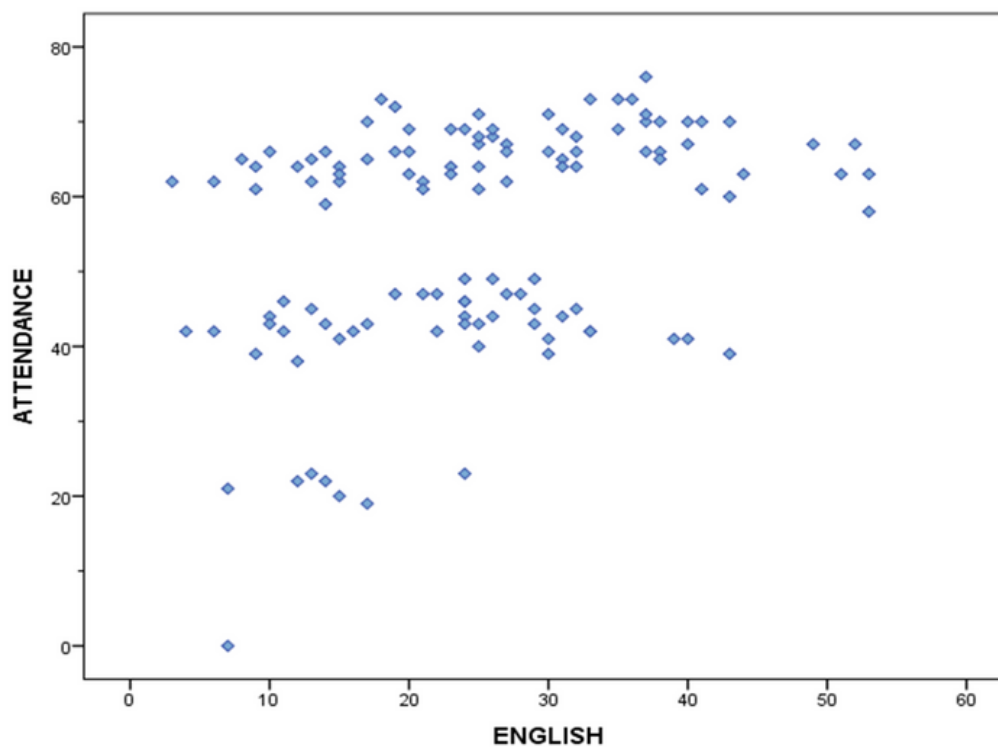


Coefficients					
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	.847	.221		3.841	.000
ATTENDANCE	.151	.052	.264	2.937	.004

a. Dependent Variable: ENGLISH PERCENTAGE

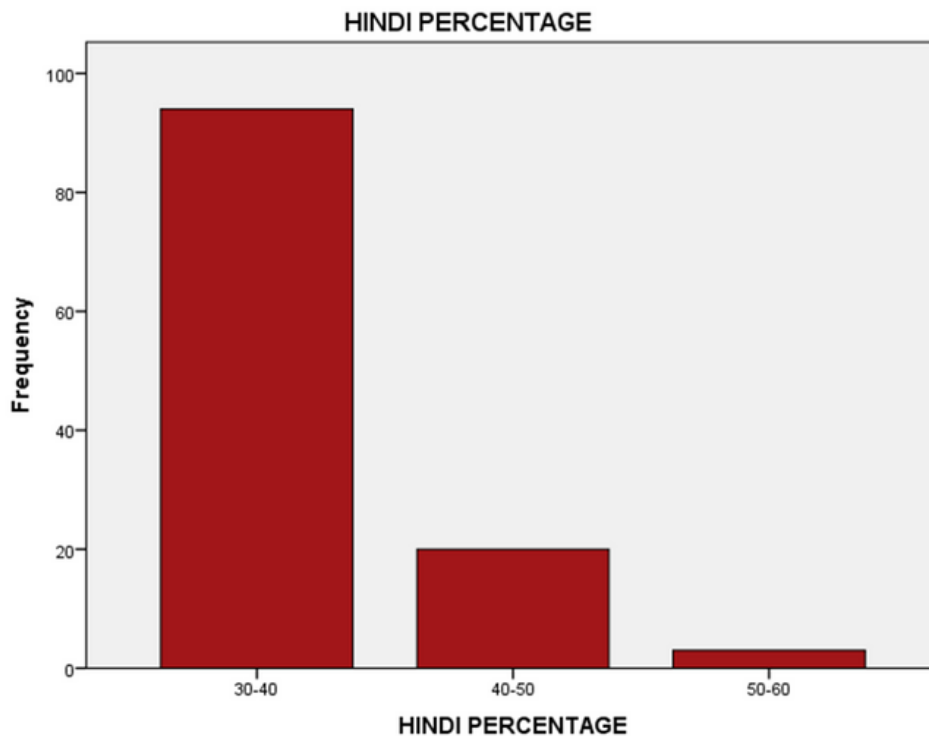
Correlations			
		ATTENDANCE	ENGLISH
ATTENDANCE	Pearson Correlation	1	.352**
	Sig. (2-tailed)		.000
	N	117	117
ENGLISH	Pearson Correlation	.352**	1
	Sig. (2-tailed)	.000	
	N	117	117

**. Correlation is significant at the 0.01 level (2-tailed).



Academic Scores - Hindi

Percentage	Frequency	%
30-40	94	80.3
40-50	20	17.1
50-60	3	2.6



REGRESSION

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.112 ^a	.012	.004	.475

a. Predictors: (Constant), ATTENDANCE

ANOVA^a

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	.327	1	.327	1.452	.231 ^b
1 Residual	25.895	115	.225		
Total	26.222	116			

a. Dependent Variable: HINDI PERCENTAGE

b. Predictors: (Constant), ATTENDANCE



Coefficients^a

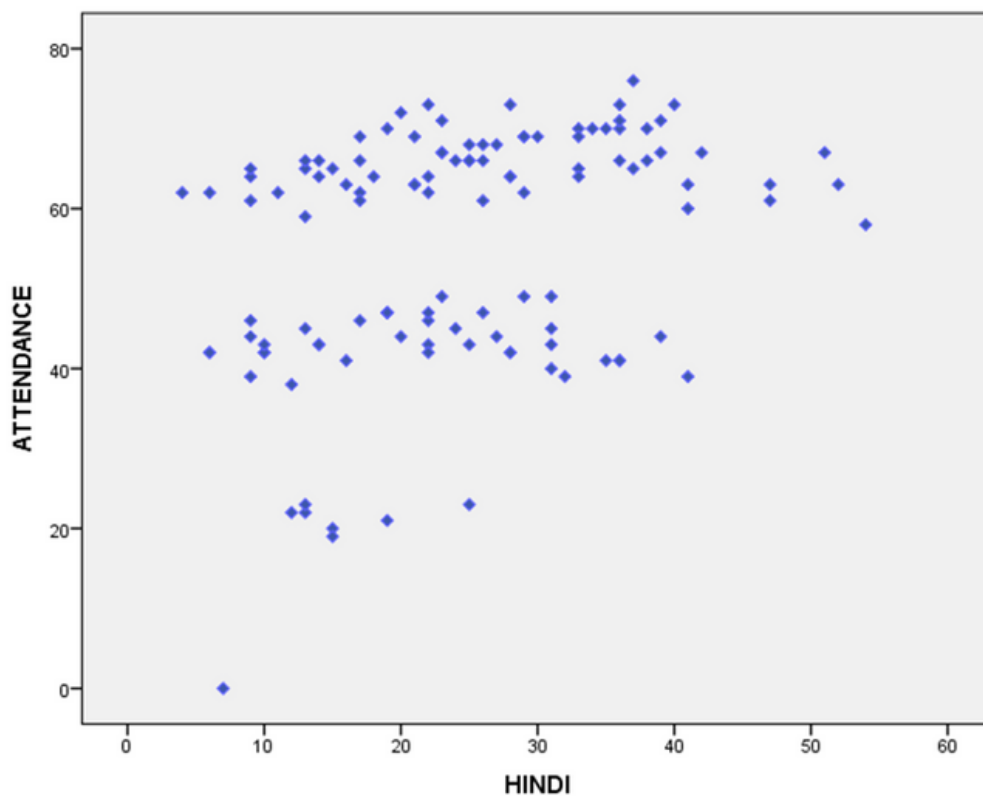
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	1.027	.168		6.111	.000
ATTENDANCE	.004	.003	.112	1.205	.231

a. Dependent Variable: HINDI PERCENTAGE

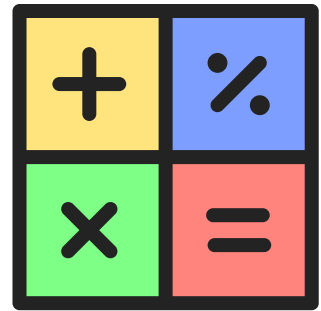
Correlations

		ATTENDANCE	HINDI
ATTENDANCE	Pearson Correlation	1	.343**
	Sig. (2-tailed)		.000
	N	117	117
HINDI	Pearson Correlation	.343**	1
	Sig. (2-tailed)	.000	
	N	117	117

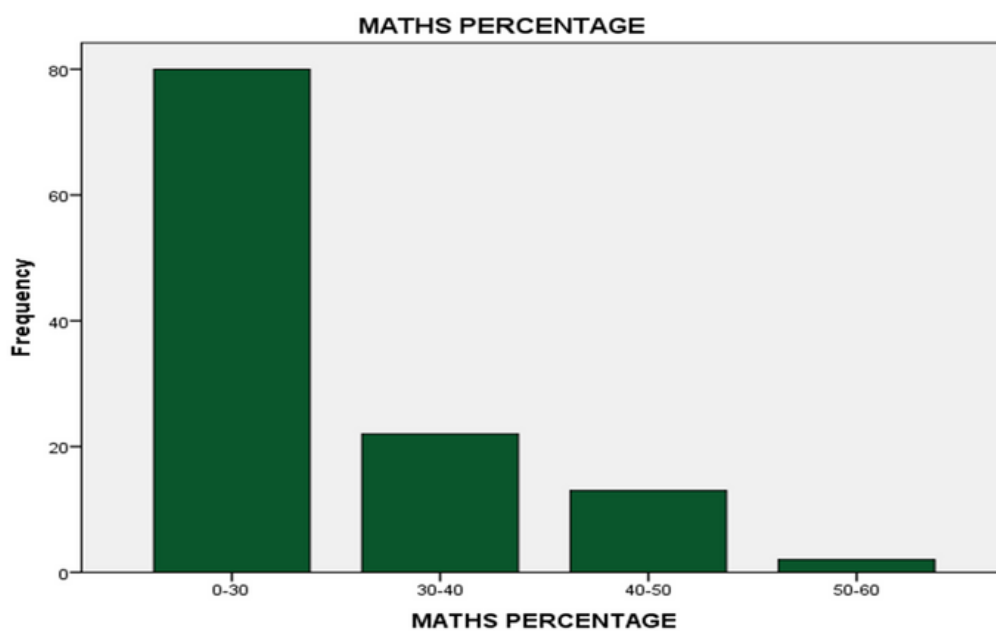
**. Correlation is significant at the 0.01 level (2-tailed).



Academic Scores - Maths



MATHS PERCENTAGE		
Percentage	Count	Percent
Valid 0-30	80	68.4
30-40	22	87.2
40-50	13	98.3
50-60	2	100.0
Total	117	



REGRESSION

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.360 ^a	.129	.122	10.383

a. Predictors: (Constant), ATTENDANCE

ANOVA^a

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	1841.993	1	1841.993	17.087	.000 ^b
Residual	12396.896	115	107.799		
Total	14238.889	116			

a. Dependent Variable: MATHS

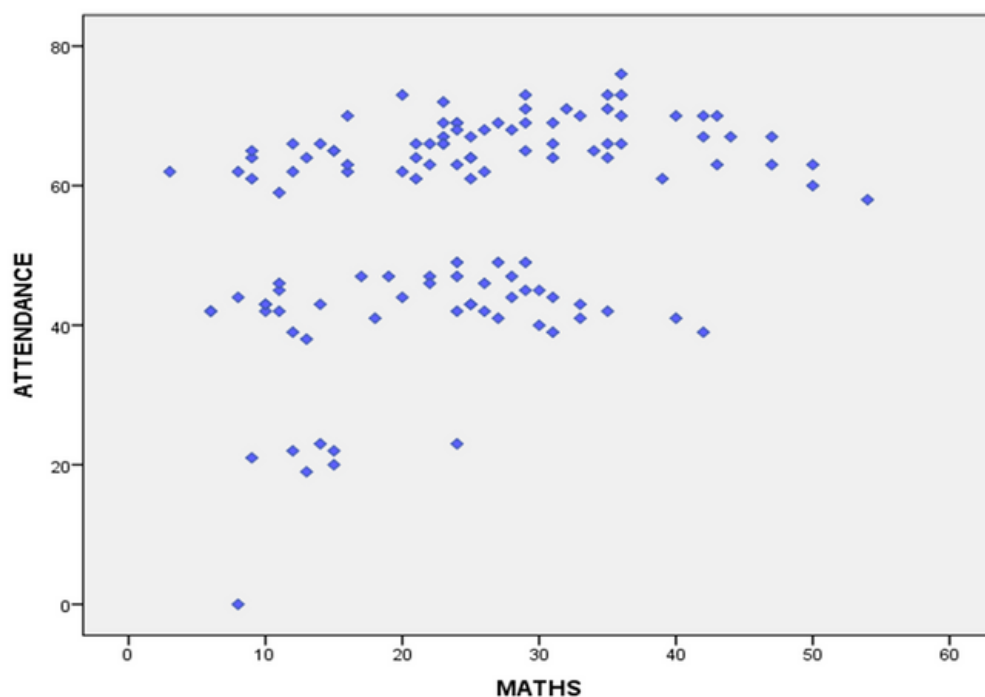
b. Predictors: (Constant), ATTENDANCE

Coefficients					
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	9.887	3.676		2.690	.008
ATTENDANCE	.266	.064	.360	4.134	.000

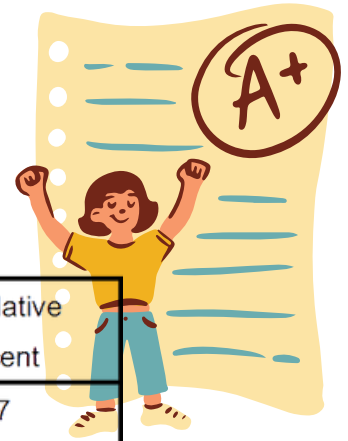
a. Dependent Variable: MATHS

Correlations			
		MATHS	ATTENDANCE
MATHS	Pearson Correlation	1	.360**
	Sig. (2-tailed)		.000
	N	117	117
ATTENDANCE	Pearson Correlation	.360**	1
	Sig. (2-tailed)	.000	
	N	117	117

** . Correlation is significant at the 0.01 level (2-tailed).



Overall Academic Scores



OVERALL PERCENTAGE

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
<10	2	1.7	1.7	1.7
10-20	13	11.1	11.1	12.8
20-30	20	17.1	17.1	29.9
30-40	21	17.9	17.9	47.9
40-50	22	18.8	18.8	66.7
50-60	16	13.7	13.7	80.3
60-70	13	11.1	11.1	91.5
70-80	6	5.1	5.1	96.6
80-90	4	3.4	3.4	100.0
Total	117	100.0	100.0	

REGRESSION

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.333 ^a	.111	.103	1.818

a. Predictors: (Constant), ATTENDANCE

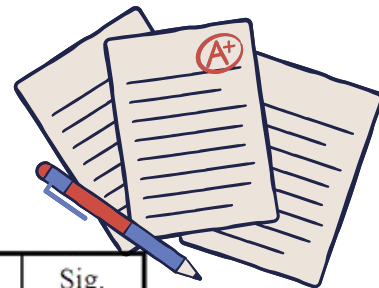
ANOVA^a

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	47.244	1	47.244	14.298	.000 ^b
Residual	380.003	115	3.304		
Total	427.248	116			

a. Dependent Variable: OVERALL PERCENTAGE

b. Predictors: (Constant), ATTENDANCE





Coefficients^a

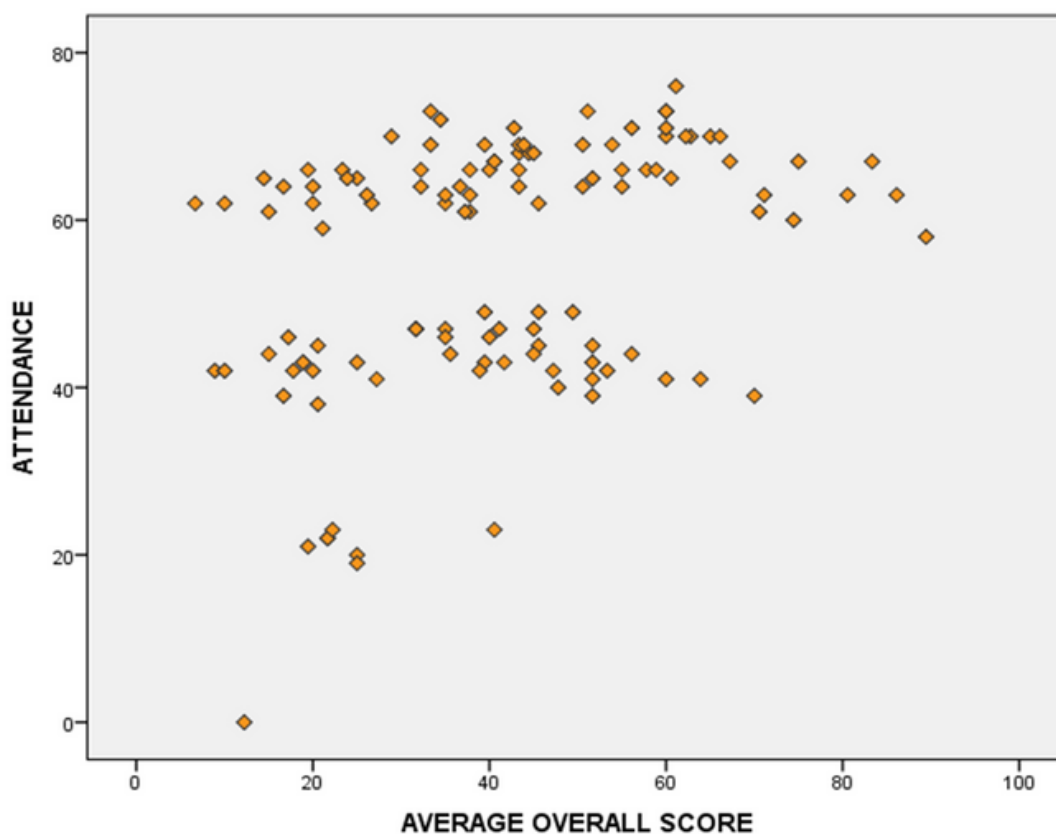
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	2.377	.644		3.694	.000
ATTENDANCE	.043	.011	.333	3.781	.000

a. Dependent Variable: OVERALL PERCENTAGE

Correlations

		ATTENDANCE	TOTAL ATTENDANCE
ATTENDANCE	Pearson Correlation	1	.970**
	Sig. (2-tailed)		.000
	N	117	117
TOTAL PERCENTAGE	Pearson Correlation	.970**	1
	Sig. (2-tailed)	.000	
	N	117	117

** . Correlation is significant at the 0.01 level (2-tailed).

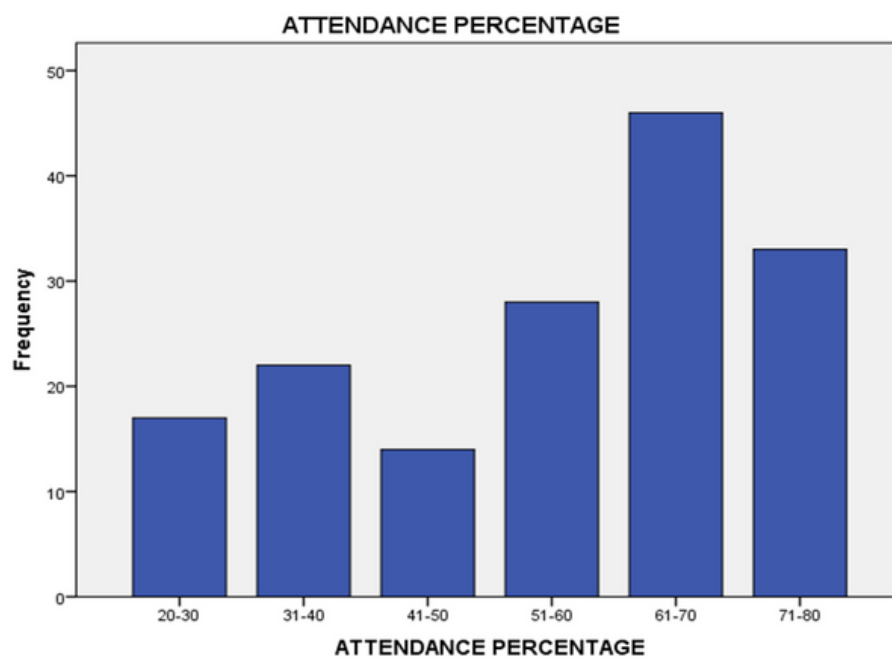
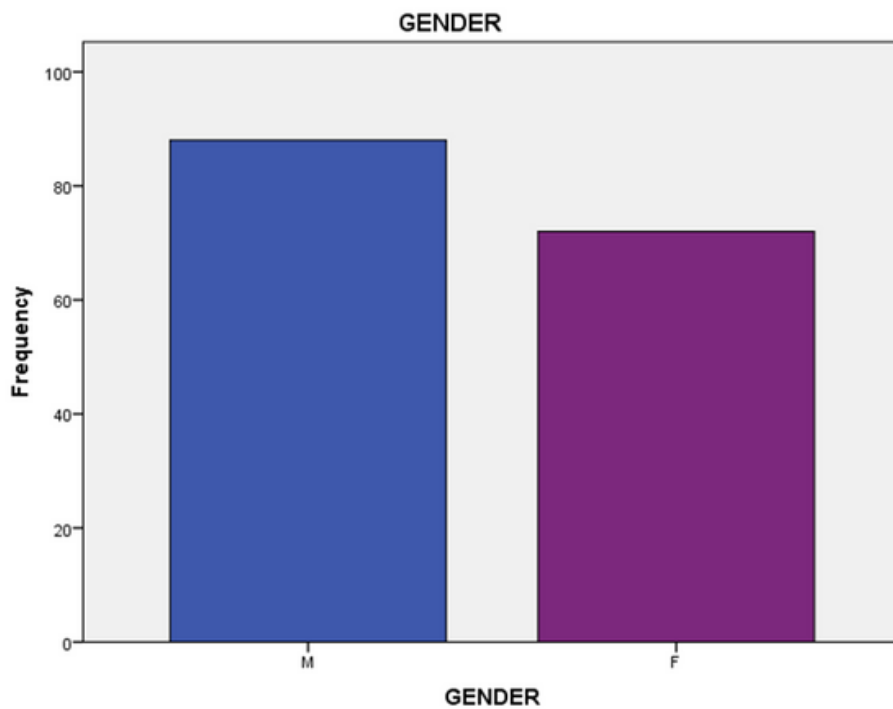


ASC 2 - Analysis

Gender Ratio



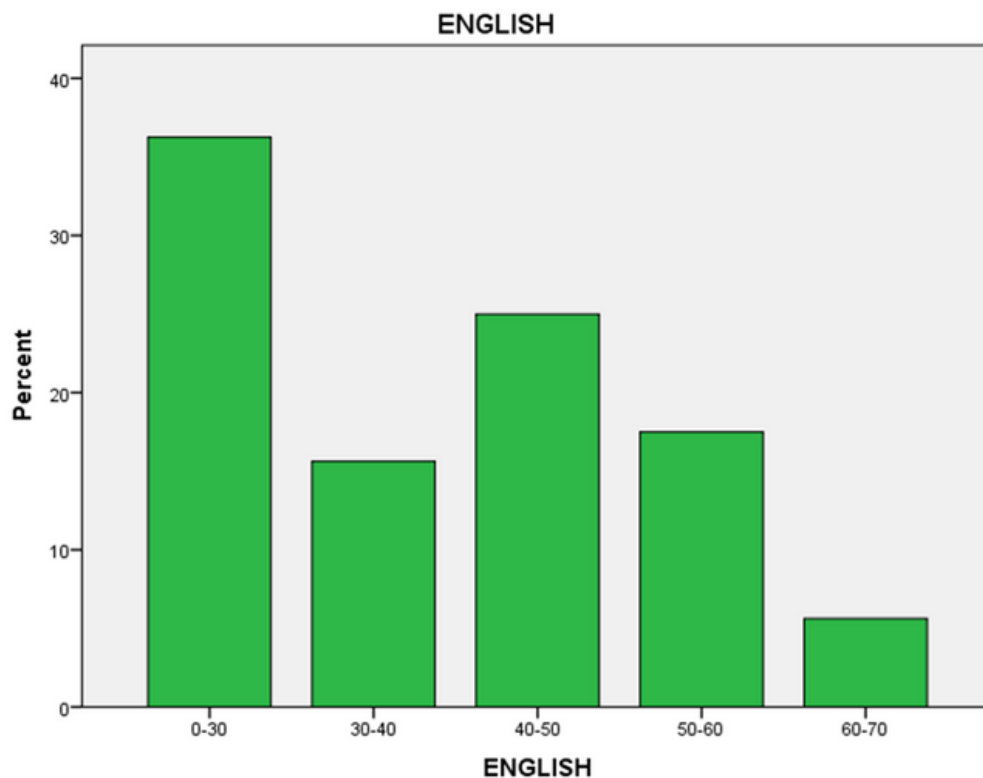
GENDER				
	Frequency	Percent	Valid Percent	Cumulative Percent
Male	88	55.0	55.0	55.0
Female	72	45.0	45.0	100.0



Academic Scores - English



ENGLISH				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0-30	58	36.3	36.3
	30-40	25	15.6	51.9
	40-50	40	25.0	76.9
	50-60	28	17.5	94.4
	60-70	9	5.6	100.0
	Total	160	100.0	100.0



Regression

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.240 ^a	.058	.052	1.531

a. Predictors: (Constant), ATTENDANCE PERCENTAGE

ANOVA

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	22.678	1	22.678	9.676	.002 ^b
Residual	370.297	158	2.344		
Total	392.975	159			

a. Dependent Variable: ENGLISH

b. Predictors: (Constant), ATTENDANCE PERCENTAGE

Coefficients

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	1.718	.319		5.376	.000
ATTENDANCE PERCENTAGE	.229	.074	.240	3.111	.002

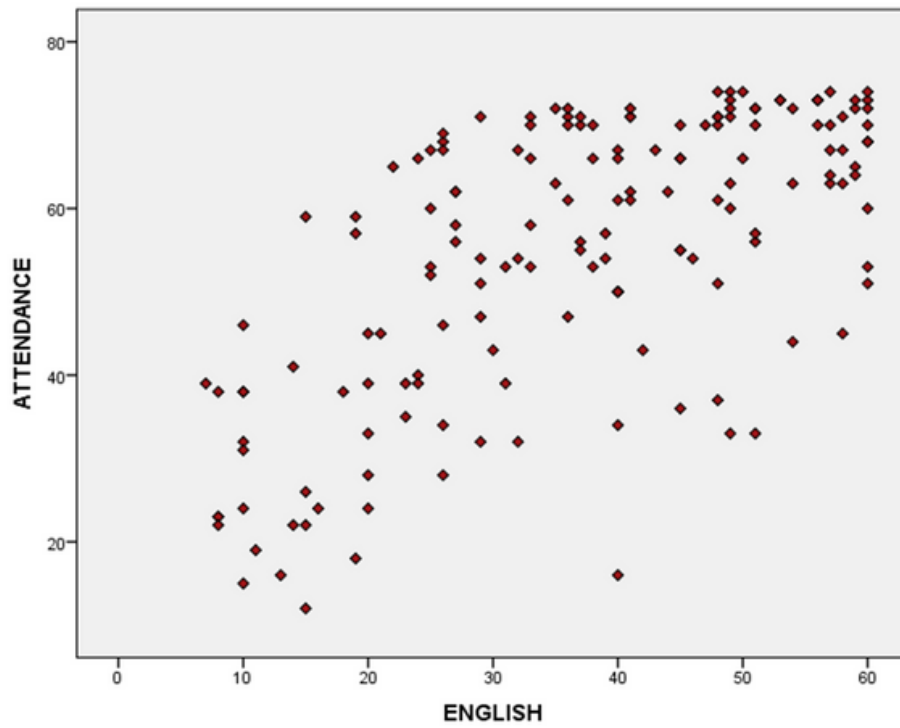
a. Dependent Variable: ENGLISH

Correlations

		FINAL ATTENDANCE	ENGLISH
FINALATTENDANCE	Pearson Correlation	1	.166
	Sig. (2-tailed)		.101
	N	99	99
ENGLISH	Pearson Correlation	.166	1
	Sig. (2-tailed)	.101	
	N	99	99

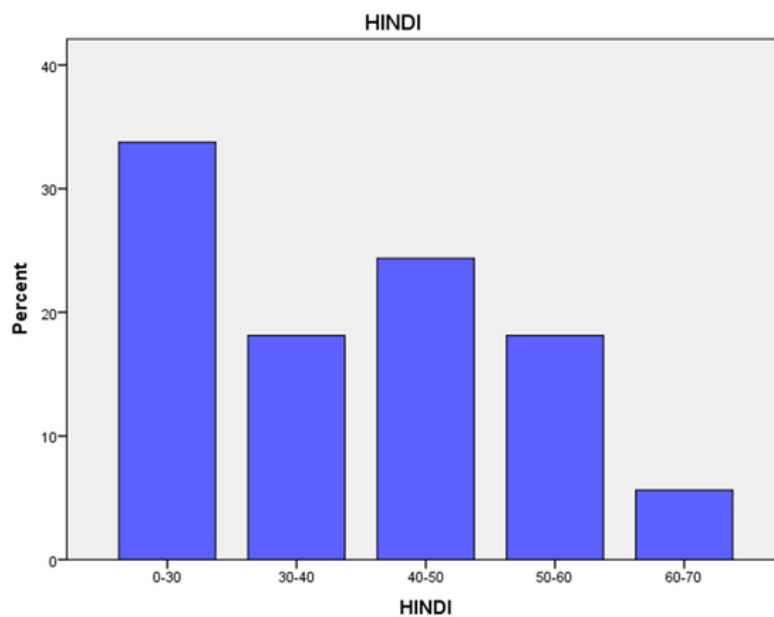
Correlations

**. Correlation is significant at the 0.01 level (2-tailed)



Academic Scores - Hindi

HINDI		
	Frequency	Percentage
0-30	54	33.8
30-40	29	18.1
40-50	39	24.4
50-60	29	18.1
60-70	9	5.6
Total	160	100.0



REGRESSION

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.150 ^a	.023	.013	.238

a. Predictors: (Constant), FINALATTENDANCE

ANOVA

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	.128	1	.128	2.247	.137 ^b
Residual	5.509	97	.057		
Total	5.636	98			

a. Dependent Variable: HINDI

b. Predictors: (Constant), FINALATTENDANCE

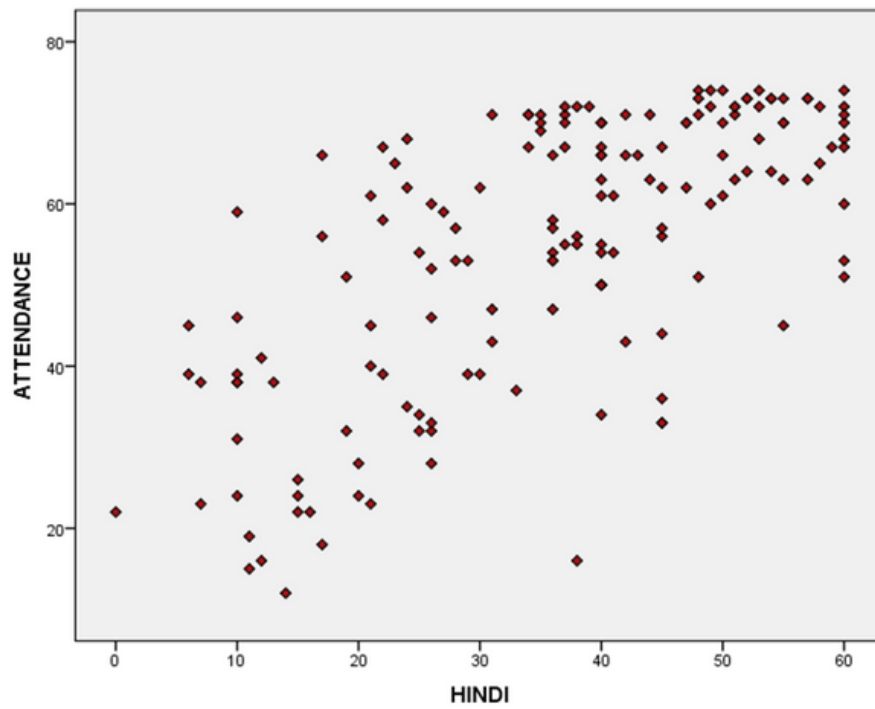
Coefficients

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	.906	.106		8.583	.000
FINAL ATTENDANCE	.035	.023	.150	1.499	.137

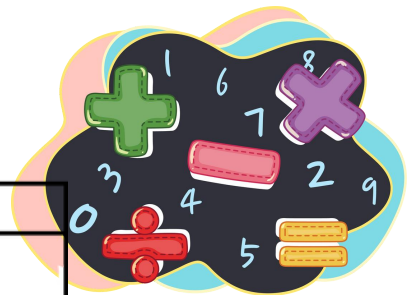
a. Dependent Variable: HINDI

Correlations

		FINAL ATTENDANCE	HINDI
FINAL ATTENDANCE	Pearson Correlation	1	.150
	Sig. (2-tailed)		.137
	N	99	99
HINDI	Pearson Correlation	.150	1
	Sig. (2-tailed)	.137	
	N	99	99



Academic Scores - Maths



MATHS		
	Frequency	Percent
Valid		
0-30	51	31.9
30-40	31	19.4
40-50	36	22.5
50-60	32	20.0
60-70	10	6.3
Total	160	100.0



Regression
Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.129 ^a	.017	.007	.327

a. Predictors: (Constant), FINALATTENDANCE

ANOVA

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	.176	1	.176	1.648	.202 ^b
Residual	10.369	97	.107		
Total	10.545	98			

a. Dependent Variable: MATHS

b. Predictors: (Constant), FINALATTENDANCE

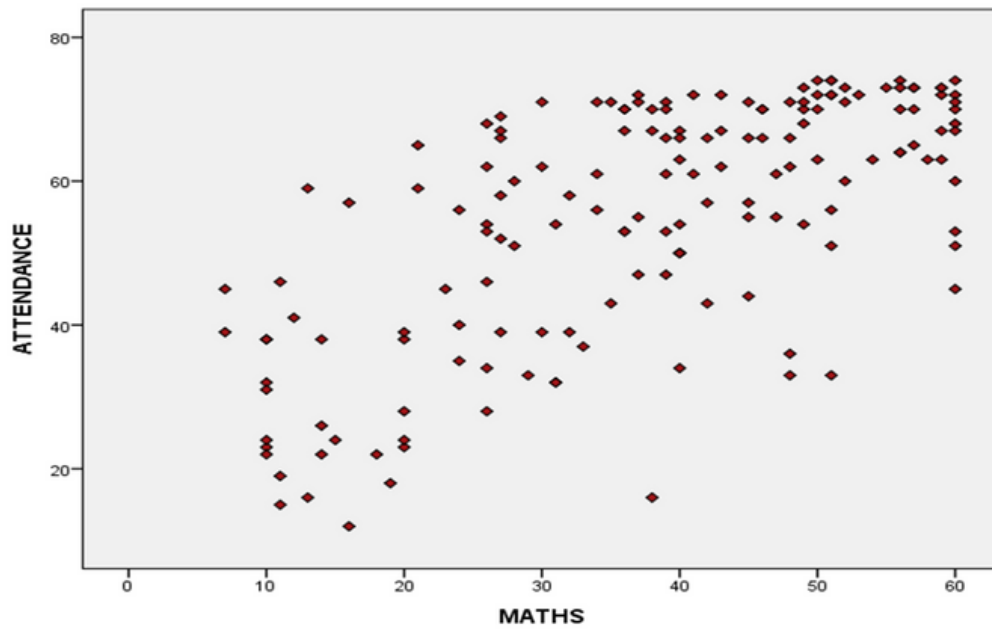
Coefficients

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	.940	.145		6.488	.000
FINAL ATTENDANCE	.041	.032	.129	1.284	.202

a. Dependent Variable: MATHS

Correlations

		FINAL ATTENDANCE	MATHS
FINAL ATTENDANCE	Pearson Correlation	1	.129
	Sig. (2-tailed)		.202
	N	99	99
MATHS	Pearson Correlation	.129	1
	Sig. (2-tailed)	.202	
	N	99	99

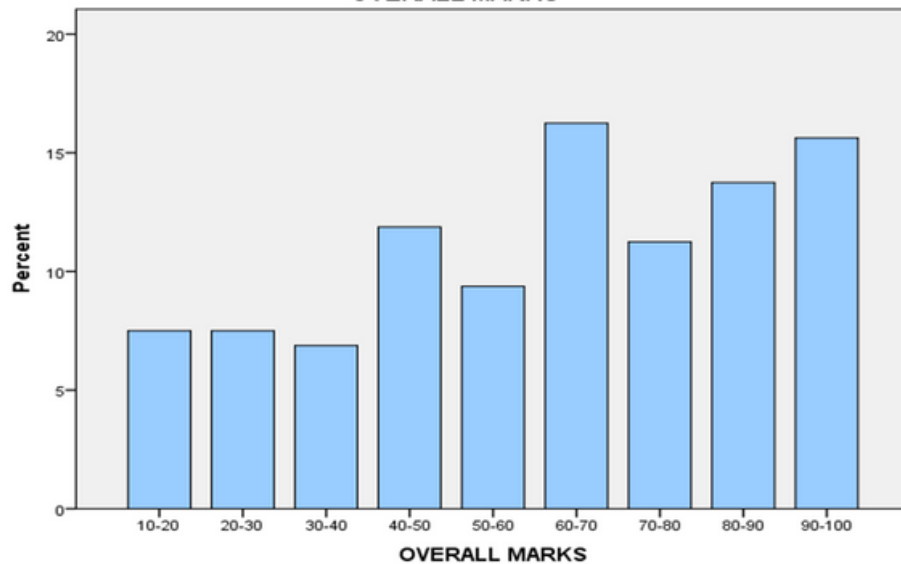


Overall Academic Scores

OVERALL MARKS

	Frequency	Percent	Valid Percent	Cumulative Percent
10-20	12	7.5	7.5	7.5
20-30	12	7.5	7.5	15.0
30-40	11	6.9	6.9	21.9
40-50	19	11.9	11.9	33.8
50-60	15	9.4	9.4	43.1
60-70	26	16.3	16.3	59.4
70-80	18	11.3	11.3	70.6
80-90	22	13.8	13.8	84.4
90-100	25	15.6	15.6	100.0

OVERALL MARKS



REGRESSION

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.682 ^a	.465	.462	1.834

a. Predictors: (Constant), ATTENDANCE

ANOVA

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	461.539	1	461.539	137.292	.000 ^b
Residual	531.155	158	3.362		
Total	992.694	159			

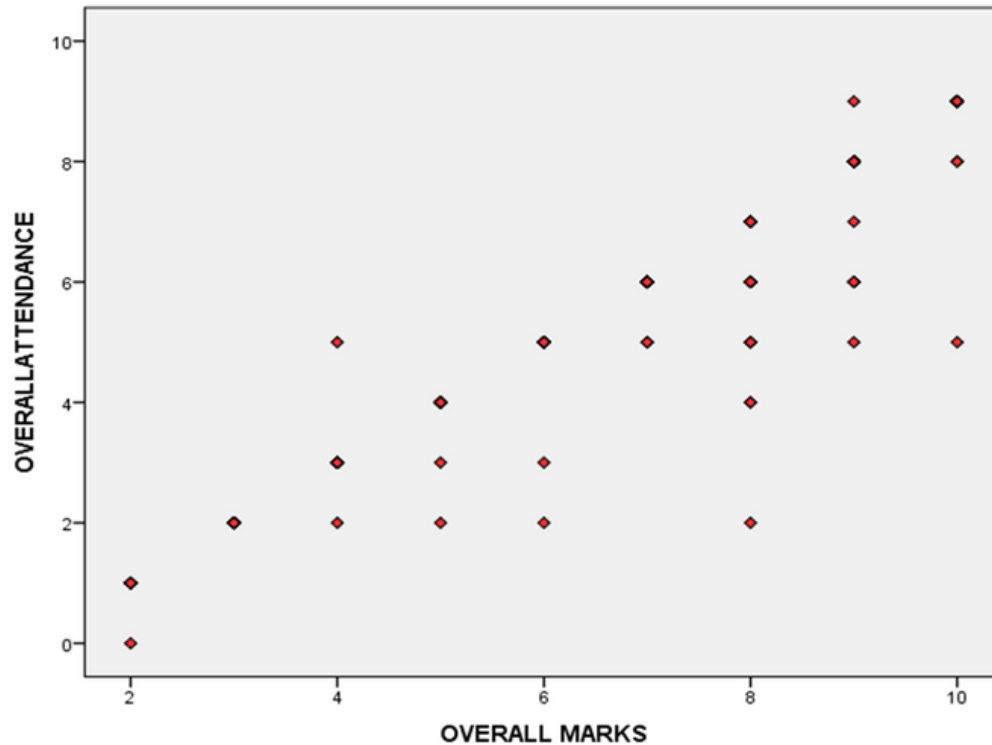
a. Dependent Variable: OVERALL MARKS

b. Predictors: (Constant), ATTENDANCE

Coefficients

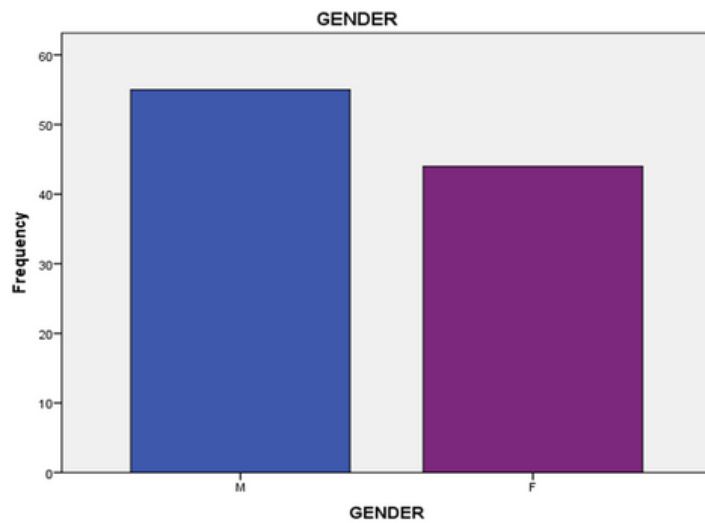
Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	1.106	.494		2.236	.027
	ATTENDANCE	.101	.009	.682	11.717	.000

a. Dependent Variable: OVERALL MARKS



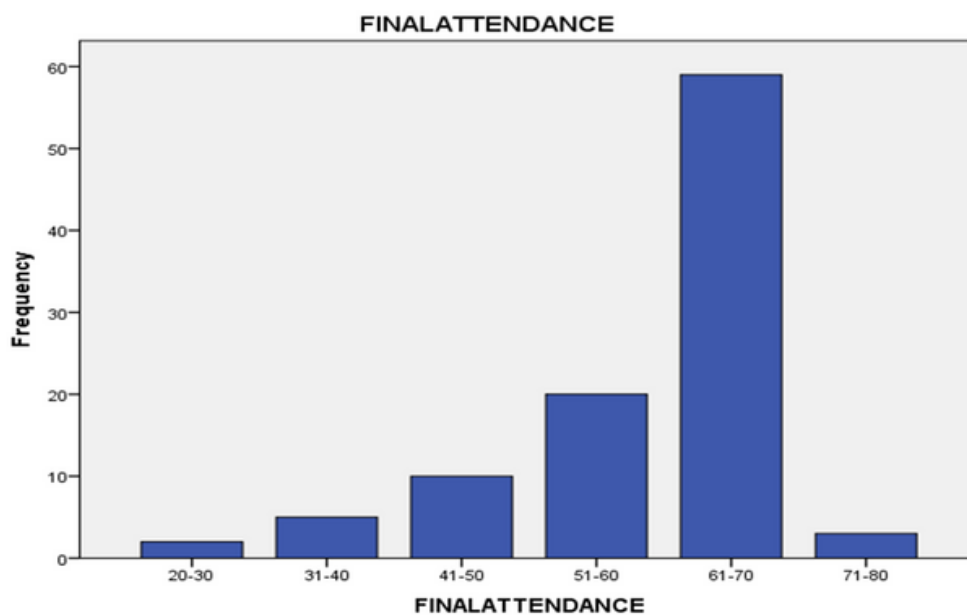
ASC 3 - Analysis

Gender Ratio



GENDER		
	Count	Percentage
Male	55	39.9%
Female	44	31.9%

FINAL ATTENDANCE PERCENTAGE		
Percent	Count	Percentage
20-30	2	1.4
31-40	5	3.6
41-50	10	7.2
51-60	20	14.5
61-70	59	42.8
71-80	3	2.2
Total	99	71.7
	39	28.3
	138	100.0

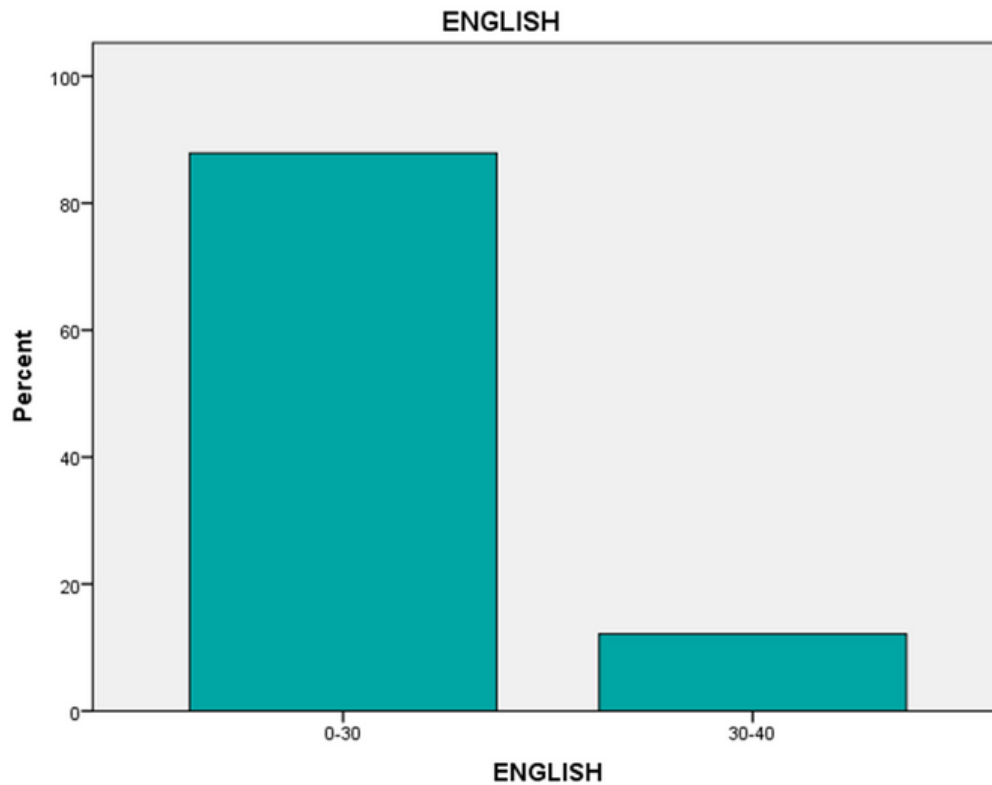


Academic Scores - English



ENGLISH ACADEMIC SCORE ANALYSIS

	Frequency	Percent	Valid Percent	Cumulative Percent
0-30	87	63.0	87.9	87.9
Valid 30-40	12	8.7	12.1	100.0
Total	99	71.7	100.0	



Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.286 ^a	.082	.072	9.877

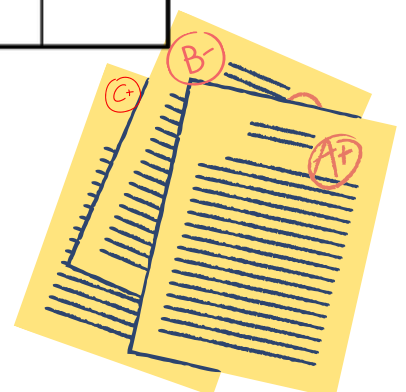
a. Predictors: (Constant), ENGLISH

ANOVA^a

Model	Sum of Squares	Df	Mean Square	F	Sig.
1 Regression	843.453	1	843.453	8.646	.004 ^b
Residual	9463.052	97	97.557		
Total	10306.505	98			

a. Dependent Variable: ATTENDANCE

b. Predictors: (Constant), ENGLISH



Coefficients^a

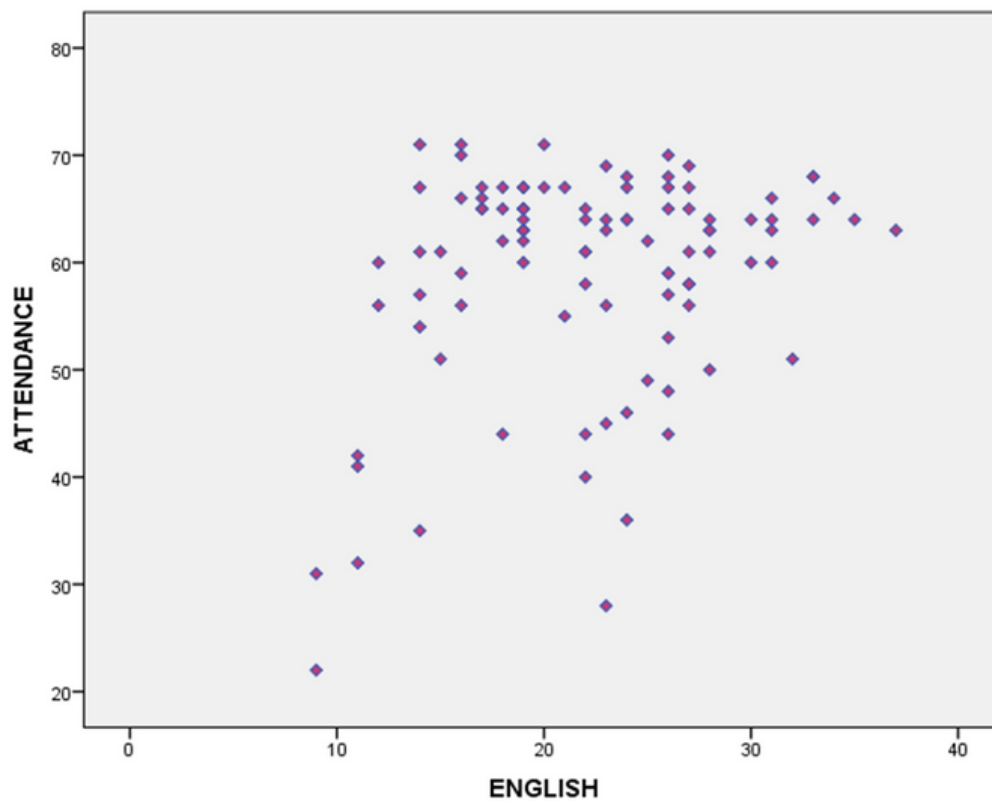
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	48.687	3.668		13.272	.000
ENGLISH	.468	.159	.286	2.940	.004

a. Dependent Variable: ATTENDANCE

Correlations

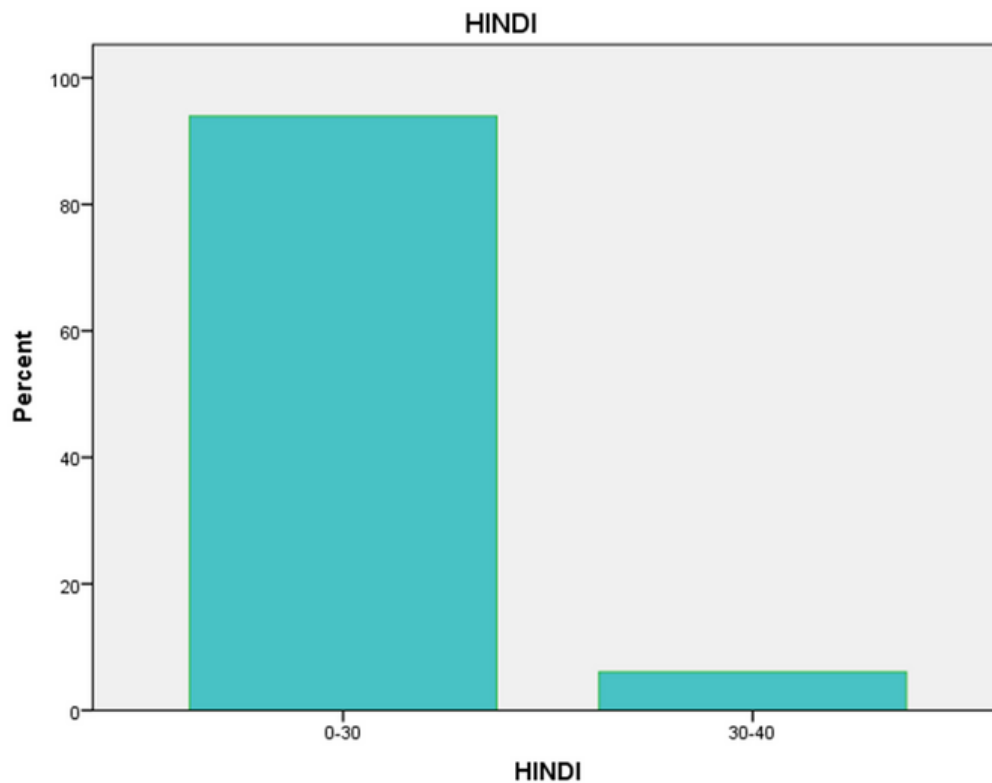
		ATTENDANCE	ENGLISH
ATTENDANCE	Pearson Correlation	1	.286**
	Sig. (2-tailed)		.004
	N	99	99
ENGLISH	Pearson Correlation	.286**	1
	Sig. (2-tailed)	.004	
	N	99	99

**. Correlation is significant at the 0.01 level (2-tailed).



Academic Scores - Hindi

AVERAGE HINDI SCORE		
Percentage	Count	Percentage
0-30	93	67.4
30-40	6	4.3
	99	71.7
	39	28.3



REGRESSION

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.249 ^a	.062	.052	9.984

a. Predictors: (Constant), HINDI

ANOVA^a

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	636.867	1	636.867	6.389	.013 ^b
Residual	9669.639	97	99.687		
Total	10306.505	98			

a. Dependent Variable: ATTENDANCE

b. Predictors: (Constant), HINDI

Coefficients^a

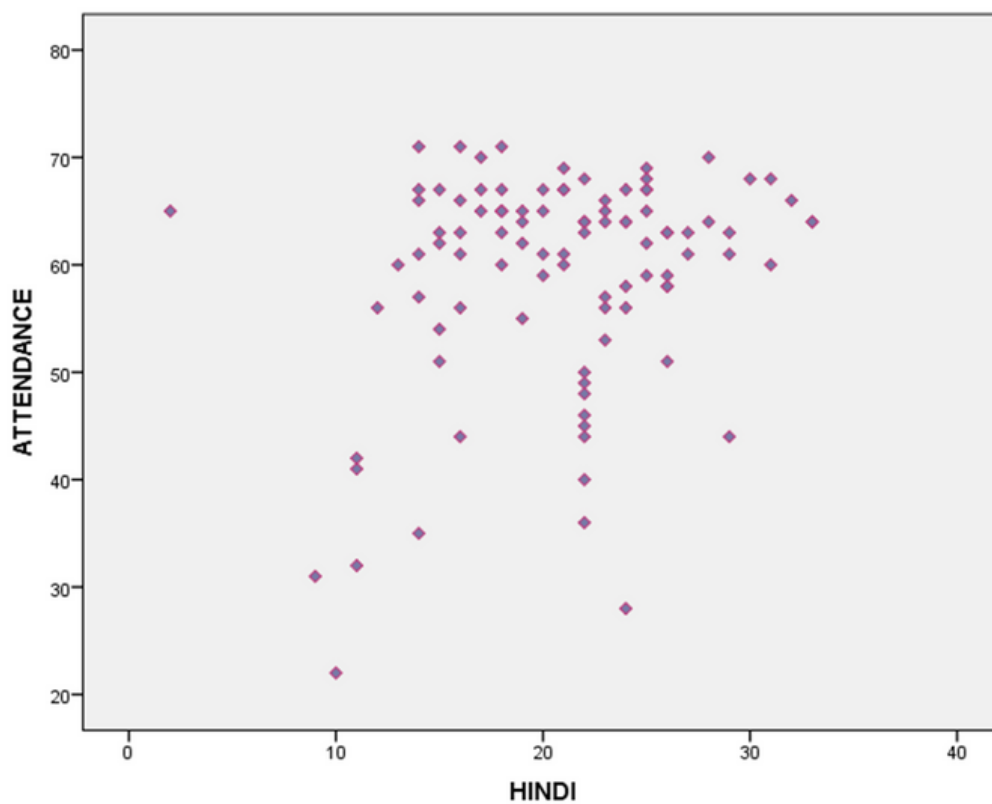
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	49.835	3.789		13.152	.000
HINDI	.444	.176	.249	2.528	.013

a. Dependent Variable: ATTENDANCE

Correlations

		ATTENDANCE	HINDI
ATTENDANCE	Pearson Correlation	1	.249*
	Sig. (2-tailed)		.013
	N	99	99
HINDI	Pearson Correlation	.249*	1
	Sig. (2-tailed)	.013	
	N	99	99

*. Correlation is significant at the 0.05 level (2-tailed).



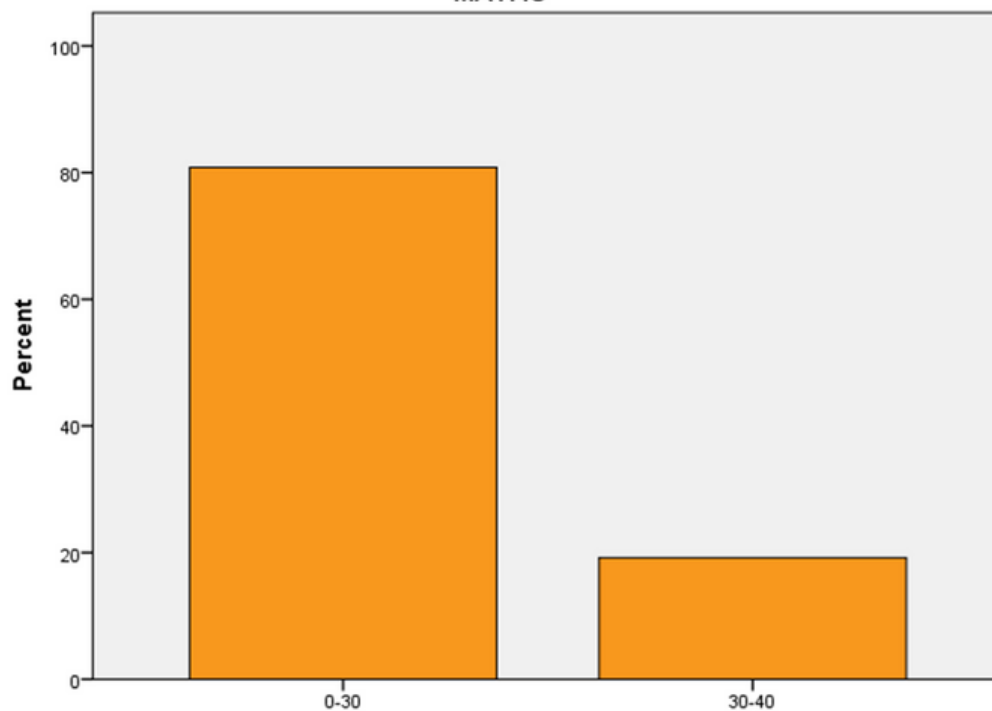
Academic Scores - Maths



MATHS

Percentage	Count	Percent
0-30	80	58.0
Valid 30-40	19	13.8
	99	71.7
	39	28.3
Total	138	100.0

MATHS



REGRESSION

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.129 ^a	.017	.007	.327

a. Predictors: (Constant), ATTENDANCE

ANOVA

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	.176	1	.176	1.648	.202 ^b
Residual	10.369	97	.107		
Total	10.545	98			

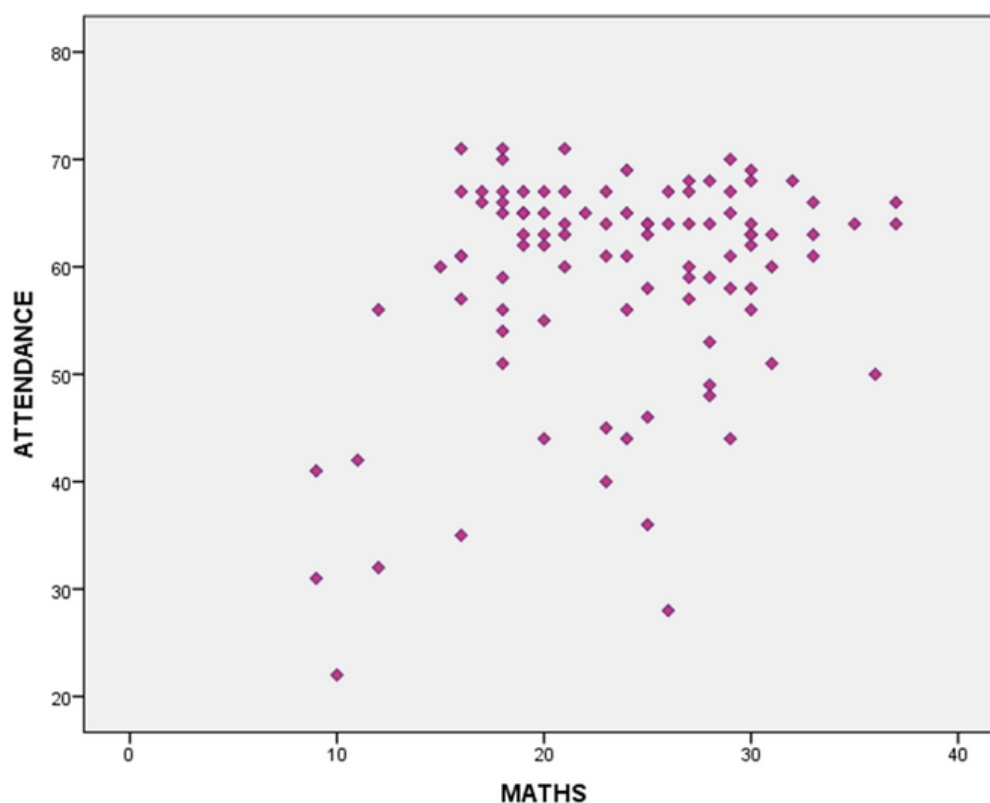
a. Dependent Variable: MATHS

b. Predictors: (Constant), ATTENDANCE

Coefficients					
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	.940	.145		6.488	.000
ATTENDANCE	.041	.032	.129	1.284	.202

a. Dependent Variable: MATHS

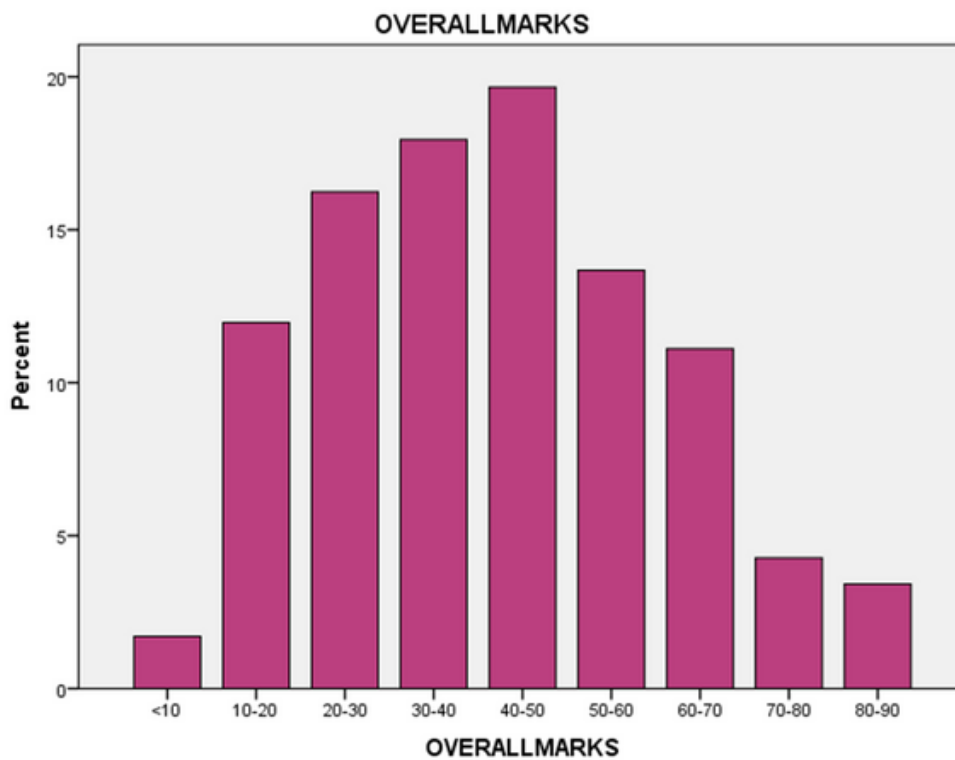
Correlations			FINAL ATTENDANCE	MATHS
ATTENDANCE	Pearson Correlation		1	.129
	Sig. (2-tailed)			.202
	N		99	99
MATHS	Pearson Correlation		.129	1
	Sig. (2-tailed)		.202	
	N		99	99



Overall Academic Scores



	Frequency	Percent	Valid Percent	Cumulative Percent
Valid <10	2	1.4	1.7	1.7
10-20	14	10.1	12.0	13.7
20-30	19	13.8	16.2	29.9
30-40	21	15.2	17.9	47.9
40-50	23	16.7	19.7	67.5
50-60	16	11.6	13.7	81.2
60-70	13	9.4	11.1	92.3
70-80	5	3.6	4.3	96.6
80-90	4	2.9	3.4	100.0
Total	117	84.8	100.0	



Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.100 ^a	.010	.000	1.02846

a. Predictors: (Constant), OVERALLMARKS



ANOVA^a

Model	Sum of Squares	df	Mean Square	F	Sig.
1 Regression	1.036	1	1.036	.979	.325 ^b
Residual	102.601	97	1.058		
Total	103.636	98			

a. Dependent Variable: FINALATTENDANCE

b. Predictors: (Constant), OVERALLMARKS

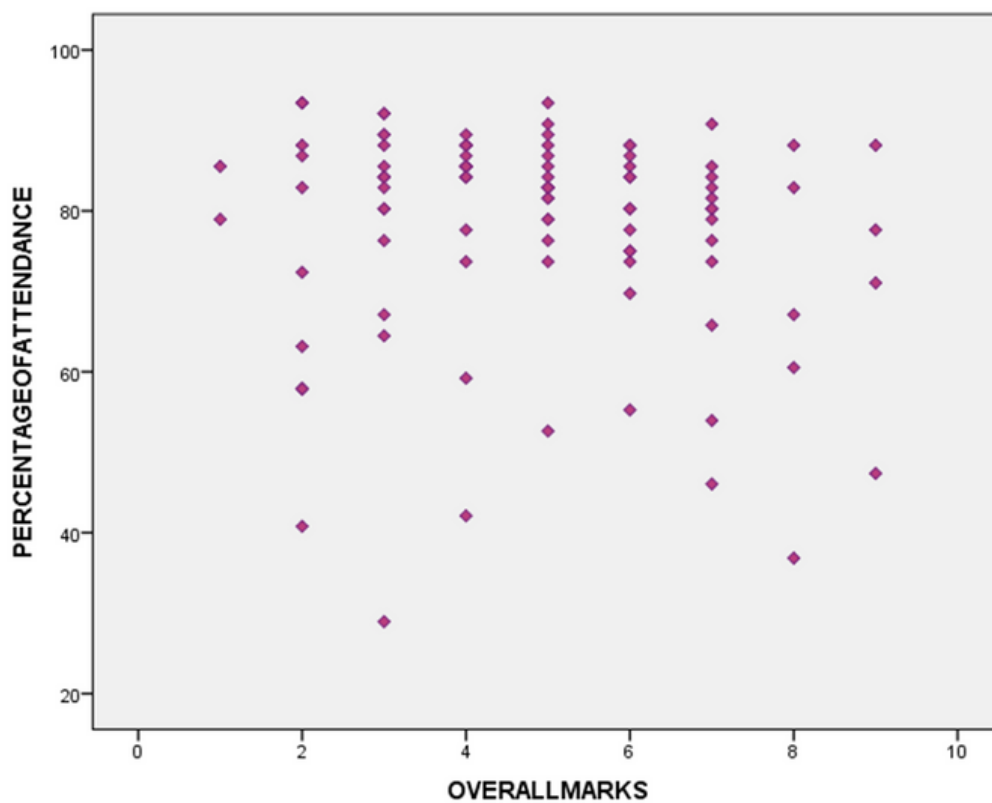
Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	4.645	.274		16.977	.000
	OVERALL MARKS	-.052	.053	-.100	-.990	.325

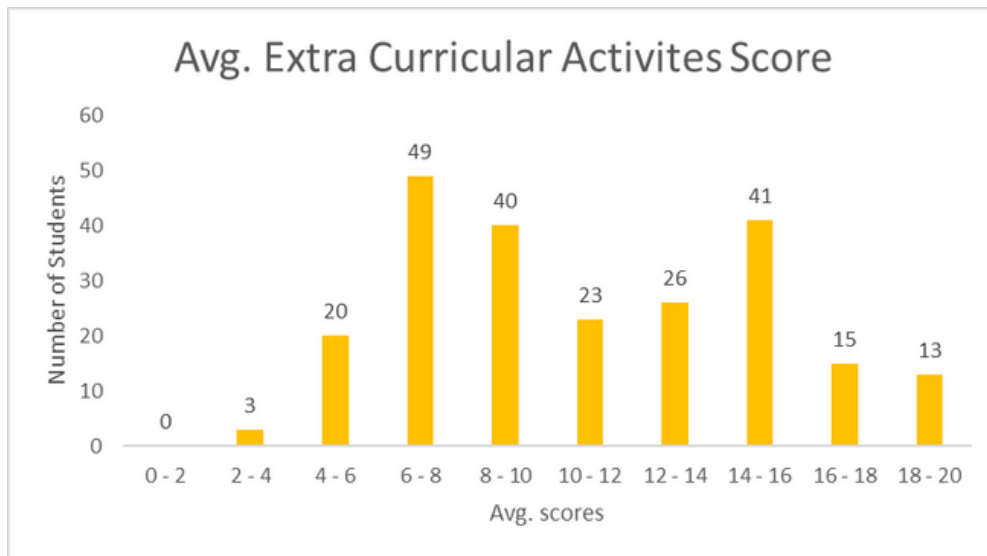
a. Dependent Variable: FINALATTENDANCE

Correlations

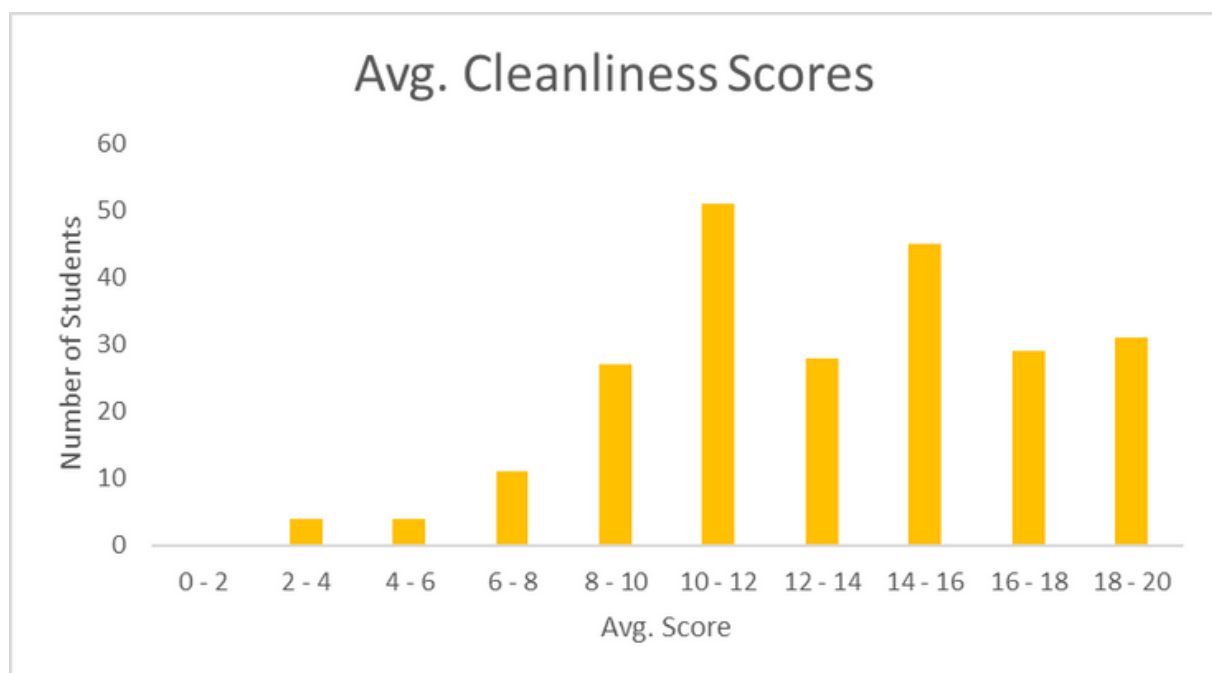
		FINAL ATTENDANCE	OVERALL MARKS
FINAL ATTENDANCE	Pearson Correlation	1	-.100
	Sig. (2-tailed)		.325
	N	99	99
OVERALL MARKS	Pearson Correlation	-.100	1
	Sig. (2-tailed)	.325	
	N	99	117



Extra Curricular Activities Performance



Cleanliness Score



ORGANISATIONS THAT SUPPORTED US



Learning Partners



Nutrition Partner



Monitoring & Outcome Auditor





**Our children have done well, and
our course is set on hope.**

For, in the immortal words of Nelson Mandela,

*"Education is the most
powerful weapon which you
can use to change the
world."*