



VISION UNLIMITED AFTER SCHOOL CLUBS

**Quarterly Report
July - Sept 2021**

ABOUT US

The Impact We Wish to Deliver

- **Integration of underprivileged students** into the public education system
- **Increased student retention** in public schools
- **Improved health indices** (body weight, height, BMI) through meal supplements and regular health checkups
- **Overall personality development** through specialized learning programs

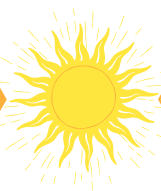


Key interventions We Make

- **Classroom teaching** in foundational subjects such as English, Hindi, Maths, EVS and Computer science - to reinforce concepts and help students “catch up” to their peers
- **Nutritional support** with 1 meal a day with minimum of 500 calories, 8 grams of protein, and other vital nutrients
- **Health check-ups** including anemia testing, immunization support, and eye check ups

Key Highlights

- **230 students**
- **Five Qualified teachers** experienced in teaching slum children, two volunteer teachers, one substitute teacher
- **Partnership with local Primary Health Centre** for ongoing health check ups
- **Meals designed by a qualified nutritionist**
- **Partnerships** for food and health supplements



AFTER SCHOOL CLUB

Our 'After-School Club' (ASC) program aims to supplement the functioning of the mainstream public education system for the community, by focusing on the following activities.

- We work towards helping 'out of school children in developing the basic skills needed for them to be ready to take on formal learning in schools.
- We also provide after-school support in the form of doubt clearance and reinforcement of key concepts for children who are already enrolled in government schools.
- We essentially incentivise participation and involvement in learning through parent engagement and incentives like the provision of school supplies and learning aids, a meal supplement per day, as well as regular free health check-ups for the holistic development of our children.

Outcomes

Our unrelenting efforts at ASC have led us to observe several lasting outcomes in children.

- A VU ASC Graduate is an individual ready to face the world with confidence and commitment.
- We instil in children a zeal for continued learning.
- There is a sense of readiness for formal school in children.
- Our purposeful aids help them in better retention and performance in formal school.
- Their overall physical and mental health is also enhanced by our multifaceted approach.
- They're equipped to form better relationships with the community, including peers and adults.

Impact

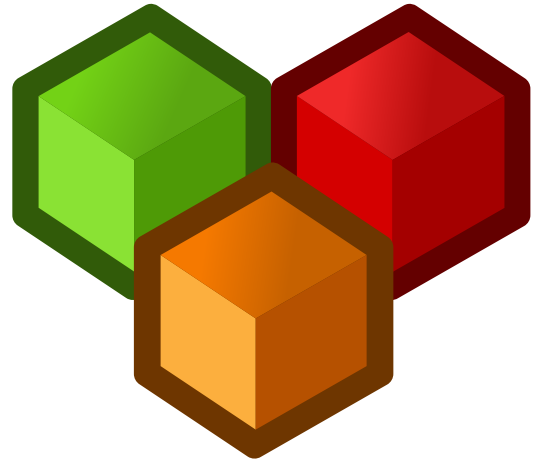
With every passing day, we come closer and closer to our vision of making a difference in as many lives as we can.

- Strong academic backgrounds in children help ensure sustainable livelihoods as adults.
- The enhanced skills in individuals lead to wider access to opportunities for them to achieve their aspirations.
- The knowledge that they gain plants in them is self-belief and efficacy.



AFTER SCHOOL CLUBS 1 & 2: THE NEW PARADIGM

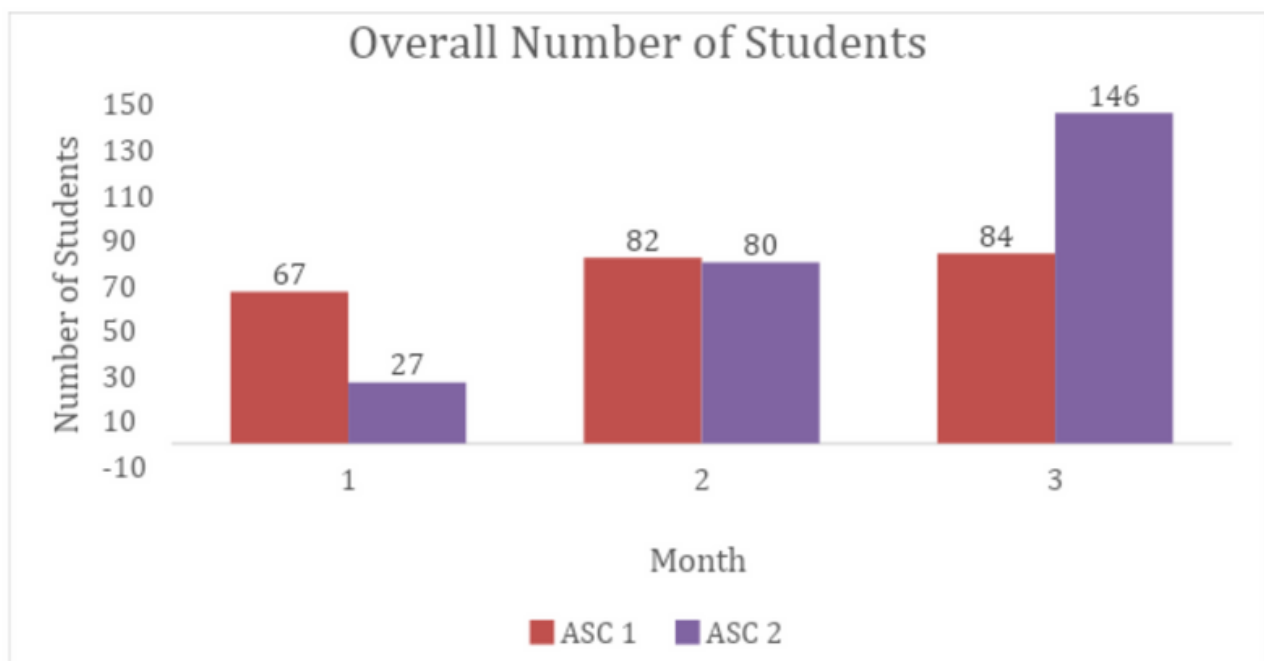
The two Vision Unlimited After School Clubs cater to three slum clusters in Kadarpur, Badshahpur, which house about 375 families. This is what we know of our 230 students from July through September 2021.



As the city opened up and new job opportunities became available, many families came to Gurgaon from the villages. We were therefore inundated with requests for admissions.

Given that ASC 1 has a space restriction that cannot be negotiated around, we decided to run an extra shift for ECE children, who had never been to school. For ASC 2, we decided to shift to another building about 200 metres away, with an extra classroom, each working two shifts.

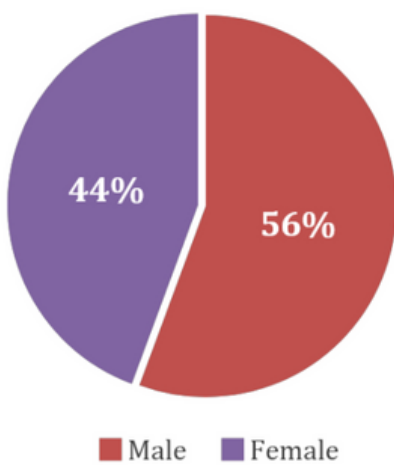
Overall No. of Students



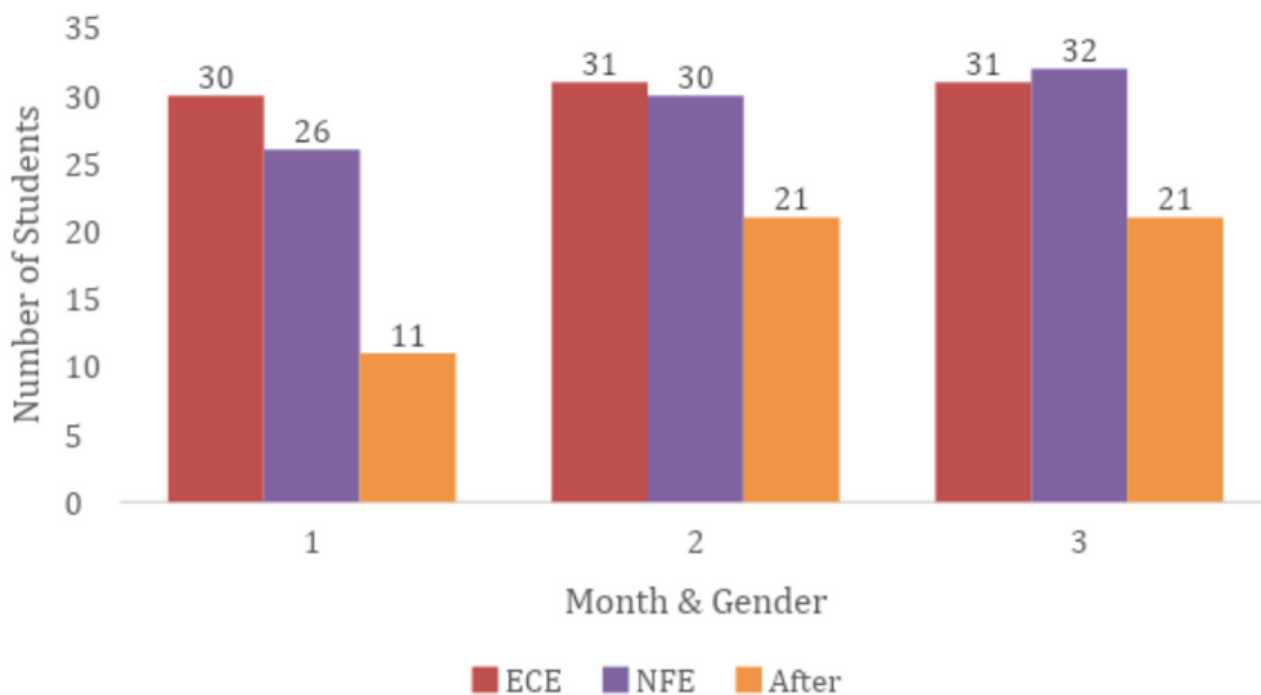
	Jul			Aug			Sep		
	M	F	Total	M	F	Total	M	F	Total
ASC 1	35	32	67	45	37	82	46	38	84
ASC 2	17	10	27	39	41	80	83	63	146
Total	52	42	94	84	78	162	129	101	230

Starting September, we now have 84 students in ASC 1, and 146 in ASC 2. Of these, **129 are boys, and 101 girls.**

Gender Ratio

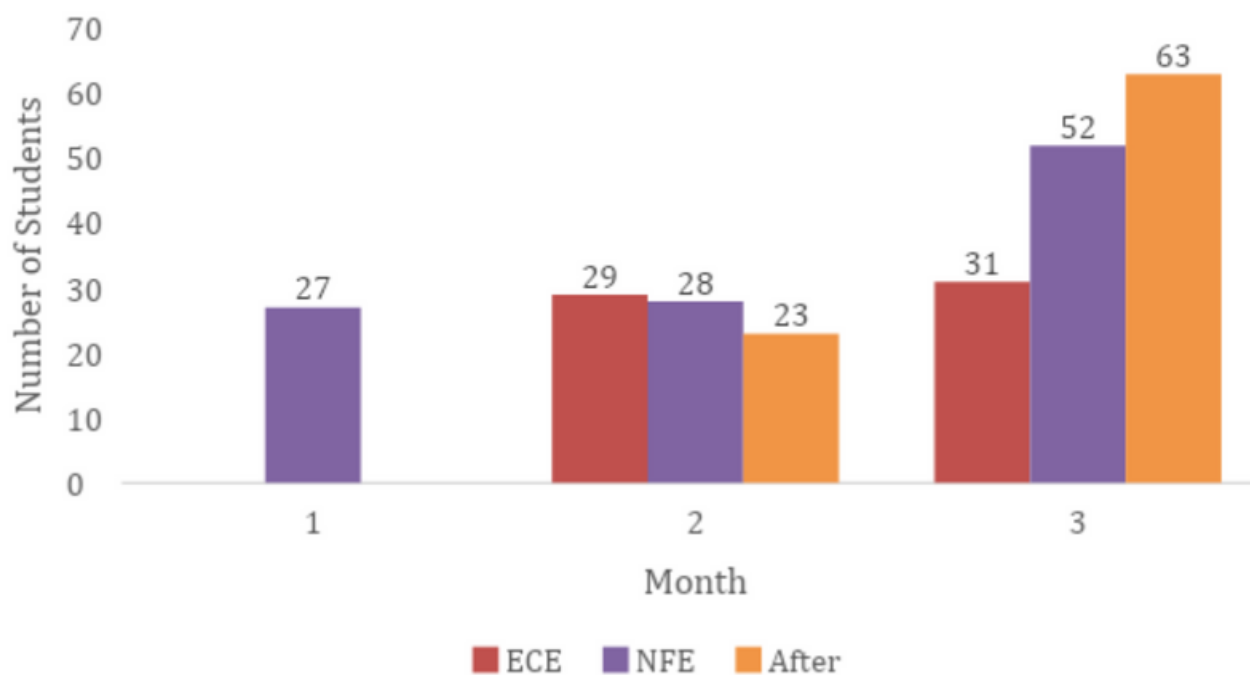


Number of Students - ASC 1



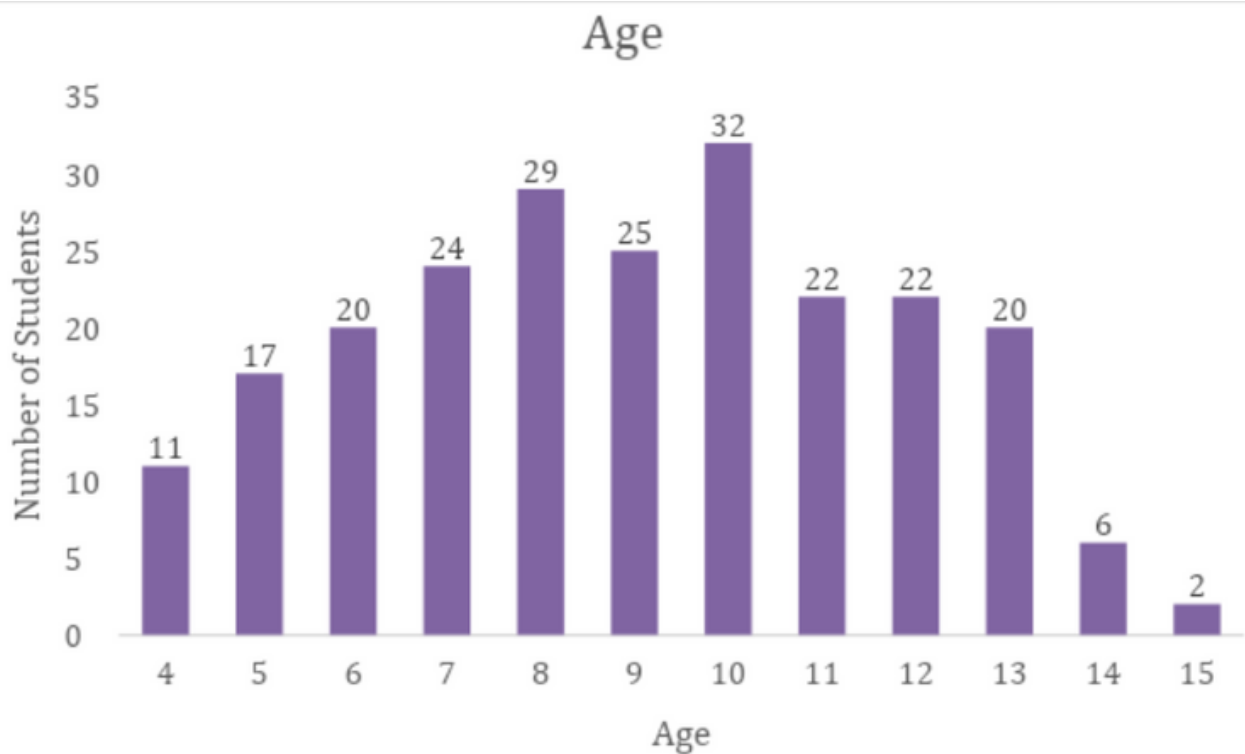
ASC 1	Jul			Aug			Sep		
	M	F	Total	M	F	Total	M	F	Total
ECE	19	11	30	20	11	31	20	11	31
NFE	11	15	26	14	16	30	15	17	32
After	5	6	11	11	10	21	11	10	21
Total	35	32	67	45	37	82	46	38	84

Number of Students - ASC 2



ASC 2	Jul			Aug			Sep		
	M	F	Total	M	F	Total	M	F	Total
ECE	0	0	0	12	17	29	13	18	31
NFE	17	10	27	18	10	28	31	21	52
After	0	0	0	9	14	23	39	24	63
Total	17	10	27	39	41	80	83	63	146

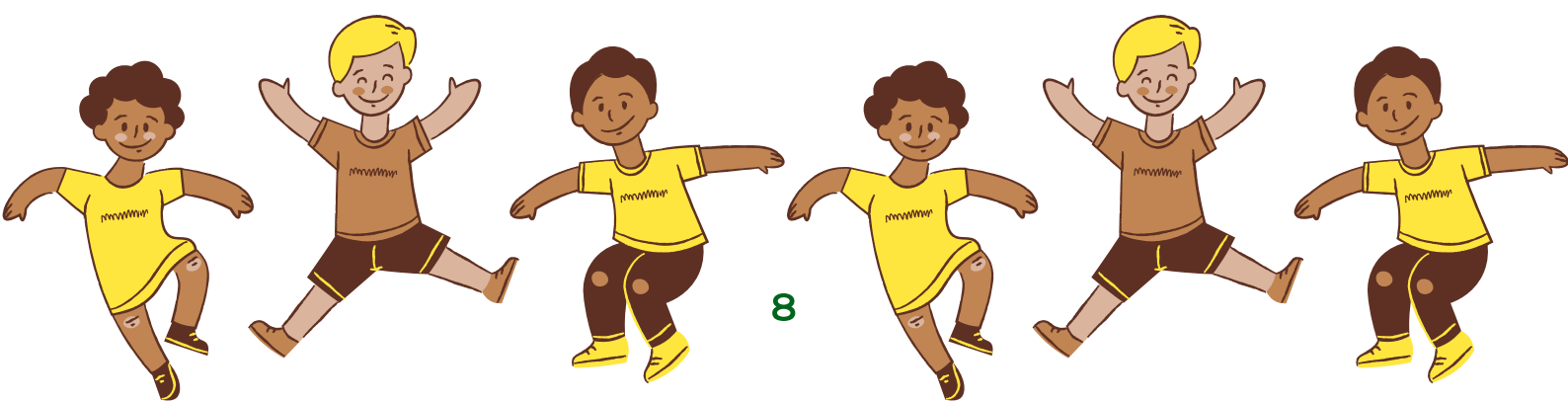
Here is the **age wise** distribution of our students.



Age	Frequency
4	11
5	17
6	20
7	24
8	29
9	25
10	32
11	22
12	22
13	20
14	6
15	2

Most of our students are first generation learners, and have been out of school even before the pandemic, and most of their parents have struggled with the economic uncertainty of the pandemic. The dramatic second wave of the COVID-19 pandemic resulted in learning losses for our children, even though our ASC was not shut for long.

Avg. Age – 9.02; Median – 9 years



The alarming learning loss- regression in both their curricular, and extra-curricular learning meant that remedial lessons were the need of the hour. Several children had lost foundational abilities such as reading with understanding and performing addition and multiplication, as also reading and writing. And as parents struggled to make ends meet with loss of livelihood, our children coped with it all.

This was a time for catch-up learning, with pupils and teachers alike, pulling up their socks for the long haul. This was also the time for joyous celebration: the oppressive stranglehold of death and disease over the community seemed to have relaxed, and our children and their families, like the rest of the city, were happiest to get back to life as usual.

HEALTH & NUTRITION

Midday Meal for Our Children

Our community kitchens are open again. Our school mothers are paid to cook for the children. We have had three changes in the last three months, all of them school moms, who are the happiest to cook, and serve, lunch to our students.

Support from Rotary Club of Delhi Interstellar:

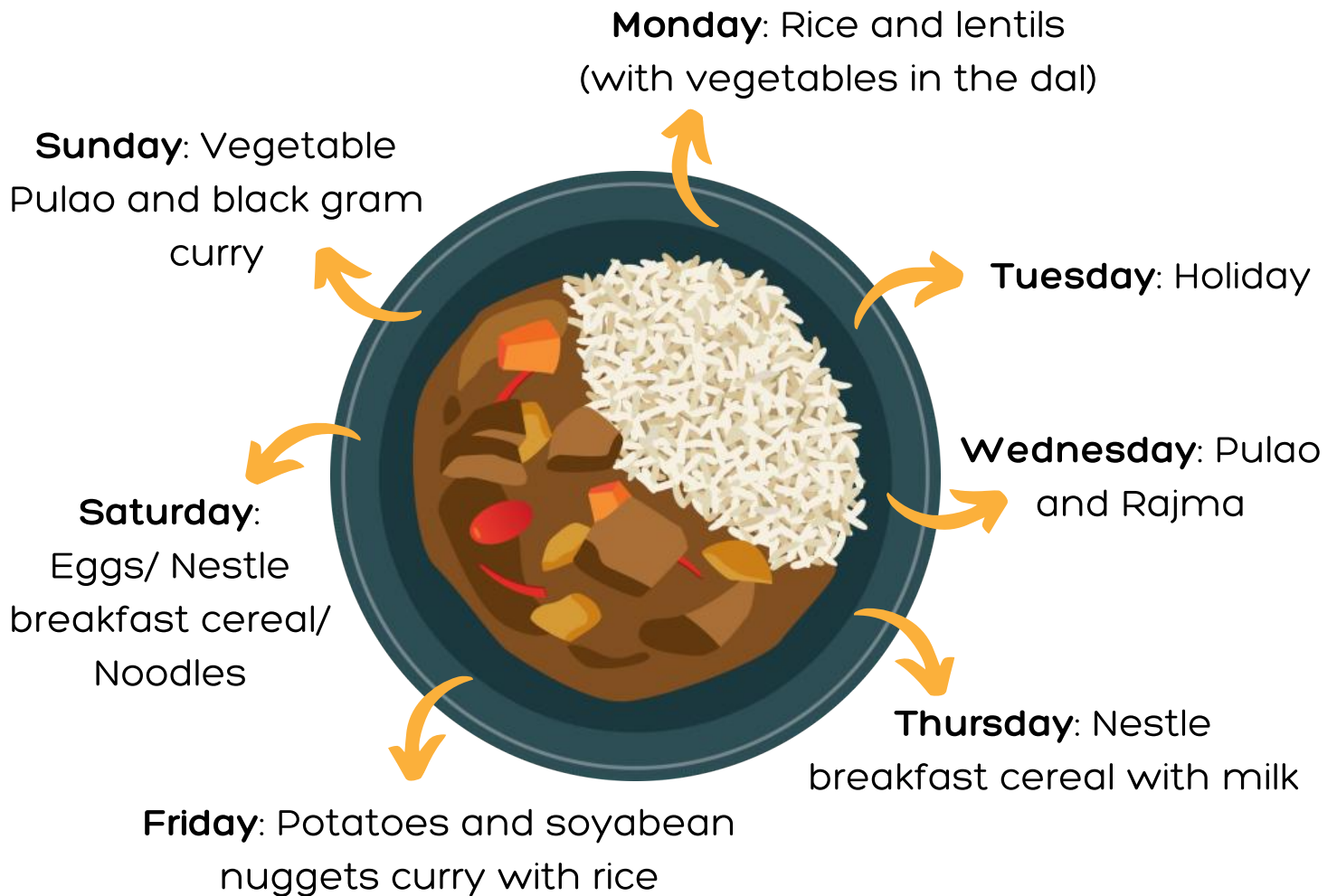
The Rotarians have provided for us uncooked ration for one school, for the last three months.



This meant a freshly prepared, nutritious meal for our children, which is served to them piping hot on the school premises, by one of the school mothers, and our teachers. The food requirements for School 2 are taken care of by private donations.

Continued support from Nestle with breakfast cereals meant our children had a snack in addition to the hot lunch.

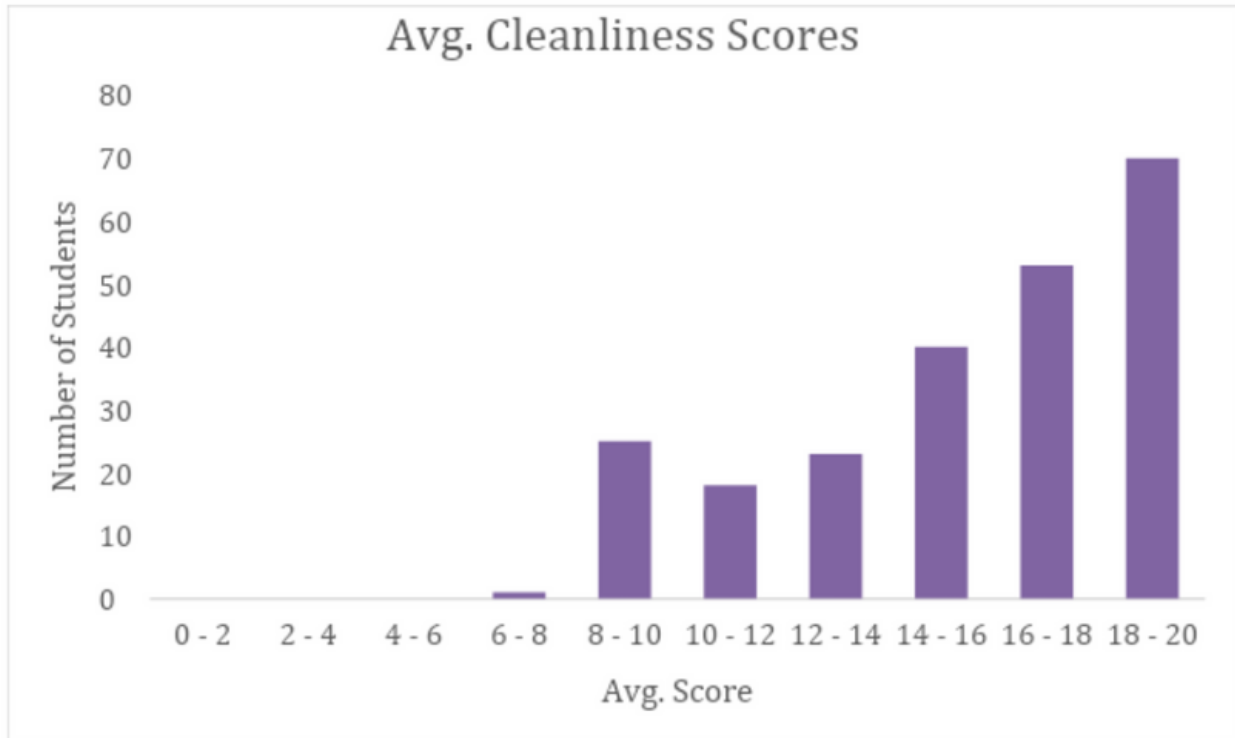
Menu:





There has been no significant delta from the health metrics from the last quarter. Here are the cleanliness scores, as a surrogate measure of hygiene.

Cleanliness Assessment



Score	Frequency	Percentage
0 - 2	0	0%
2 - 4	0	0%
4 - 6	0	0%
6 - 8	1	0%
8 - 10	25	11%
10 - 12	18	8%
12 - 14	23	10%
14 - 16	40	17%
16 - 18	53	23%
18 - 20	70	30%



Immunisation

The eligible children were administered Polio drops by the local PHC workers in the last week of September, as a mop up round of immunisation in ASC 1 and 2.



We have also submitted a list of our students to the Primary Health Centre for the COVID vaccine, which will be made available to children from ages 12 and above soon.

STAFF REORGANISATION AND RECRUITMENT

Ms Deepika has joined ASC 2 as a fulltime teacher. Our other teachers, Ms Neetu, Ms Preeti, Ms Babita and Ms Rozy are also now all working fulltime, teaching two batches every day. Ms Rozy and Ms Neetu are well versed in computer use, and have started basic introductory computer classes for the children in both ASCs. We also have Ms Meenu helping out as a substitute teacher, whenever required.



Teaching Responsibilities

ASC1	Shift 1	Shift 2
Neetu	NFE	After School
Preeti	ECE	ECE
ASC2		
Rozy	NFE	After School
Deepika	ECE	After School
Babita	NFE	NFE

Mr Ravi our Administrative Assistant, helps in both clubs.

Our cooks are both school moms. They cook hot meals thrice a day, serve the kids, and also do the dishes for the younger children. The older children wash their own plates.

Another school mom, helps clean the ASC2 six days a week, especially the kitchen, hallways, and the bathroom. The children are also responsible for keeping their classrooms clean.



OUR GEMS:

Children Awarded for Special Achievements on Independence Day, 2021



All our children are special, and all of them have a story so unique and individual, that it must be celebrated. This Independence Day we felicitated fourteen of our brave, young boys and girls, all of whom are an inspiration.

Here is a brief glimpse of their lives- their handicaps and their deprivations do not define them. What defines them is their ability to laugh in the face of adversity, and rise above all the challenges that they face every day. These are stories of indescribable grit and determination and joie de verve- these are children who will inspire generations with their strength of character, as much as their smiles- these are children we adore, love, and admire.

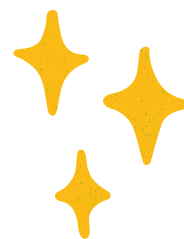
OUR HEROES

BEERA (Age 4, ECE 1)

Beera's father has lost the use of both his arms in an accident, and her mother, a domestic servant, is the sole breadwinner. She leaves early in the day for work and cannot cook a meal for her children before they go to school. But Beera is a happy child. She enjoys her time in school and is quick to learn whatever is taught to her - whether it is a poem or counting from one to ten or even dance steps! The teachers sneak in an extra snack for her when she comes in the morning, since her only meal through the day is what she eats in the ASC.

NAMAN (Age 7, ECE 1)

Naman is Beera's brother. Their home is a long walk from school but they never miss a single day of class. Their elder sister who is part of our NFE program, walks her two younger siblings to school every morning. Naman is a sincere student, never one to make excuses or avoid hard work. Like Beera, he is a firm favourite of the teachers, who has a quick breakfast with his sister at the ASC before joining his friends in class.



ARTI (Age 13, ECE 2)

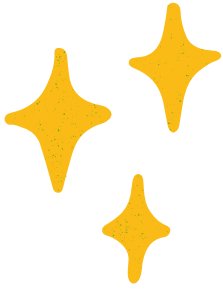
Born with cerebral palsy which severely impairs her motor abilities and speech, Arti shows immense patience and grit with her physiotherapy sessions in school. Even being able to hold a pen in her hand is a result of exercises that she has to repeat day after day. Her speech disability does not keep her from reciting poems, and her cheerful temperament speaks volumes of her strength of character. Her father who irons clothes for a living, and mother, who is a house-help, are now hopeful that their brave daughter will grow up to be a self-reliant young woman.

POOJA (Age 12, NFE 1)

Raised by a single mother who is a labourer, Pooja learnt to be responsible at a very young age. She takes care of all the household chores, feeds her younger brother and comes to school with him every day with the same infallible spirit that makes her such a dependable daughter and sister. She is an intelligent student who never misses school, no matter what the challenges are at home. And when it's time to dance, she is the first one to step forward and show off all the new steps that she has learnt!

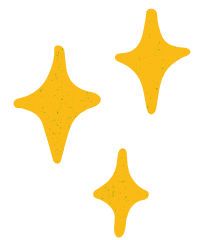
SHIVRAM (Age 10, NFE 1)

Shivram is Pooja's younger brother. He is a bright, talkative boy who has earned himself the distinction of being the naughtiest child in class. He is a sharp student - intelligent and curious - and always up for a prank. His happy disposition is a testimony to his sister Pooja's fortitude - not letting the situation at home make Shivram feel restrained in any way.



POOJA (Age 13, NFE 1)

Pooja's parents are divorced and she lives with her mother and two younger siblings. She holds fort for her mother (a labourer and the only earning member of the family) by doing all the chores at home, taking care of her siblings, and ensuring that they attend school regularly. She has a great flair for hair-styling and although she has no formal training in this area, one can count on her to copy any hair-do that is shown to her or even come up with innovative ones of her own. Her mother is currently employed in the school kitchen as a cook.

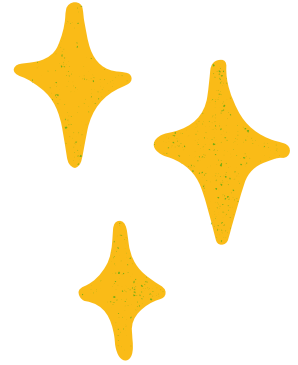


ANSH (Age 11, ASC 1)

Ansh's mother is a house maid and his father is also employed, but poverty is something that they have to grapple with on a daily basis. He used to be a student of Class V at a government school in his village, but is yet to get admission in one since they moved to the city. He makes the most of his time at ASC, never absent for class, very dedicated and focused, and always willing to lend a helping hand.

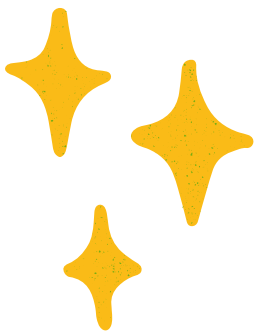
RIYA (Age 13, ASC 1)

Riya comes from a disturbed family environment. Her father is sporadically employed as a guard. He often resorts to violence at home, while her mother is the stable one who works in housekeeping. Apart from attending ASC, Riya also studies at a private school in Class VII. She is a very bright student and has often expressed her desire to become a doctor when she grows up.



KHUSI (Age 6, ECE 2)

Khusi's father is a labourer who is often unemployed, while her mother who is illiterate, is not allowed by the husband to go out of the house to work. But she is very motivated to send her daughter to school. Khusi shows a lot of interest in class, steps forward and participates in every activity. She is also very regular with her homework.



PRIYA (Age 7, ECE 2)

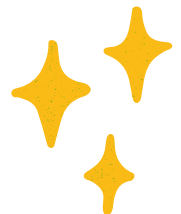
Highly motivated and very hard-working, Priya is also one of those children who never miss school. Her mother works as a maid. Her father is currently at his native village but intends to return to the city soon. Despite a somewhat unstable family situation, Priya's focus never falters. She enjoys coming to school, has a sharp mind, and actively takes part in everything.

LUVKUS (Age 10, NFE 1)

This shy ten-year-old is already the person that every parent dreams of. Caring, responsible, strong and dependable. His mother is blind and his father works in the housekeeping department of a mall. Right from all the domestic chores to feeding his mother, the onus of taking care of the house is largely on Luvkus. He does it all, every single day, but never makes it a reason to miss school. He is a good student who does not need any home-visit or coaxing to be regular with his classes. He is fond of playing cricket.

KHUSBOO (Age 13, NFE 2)

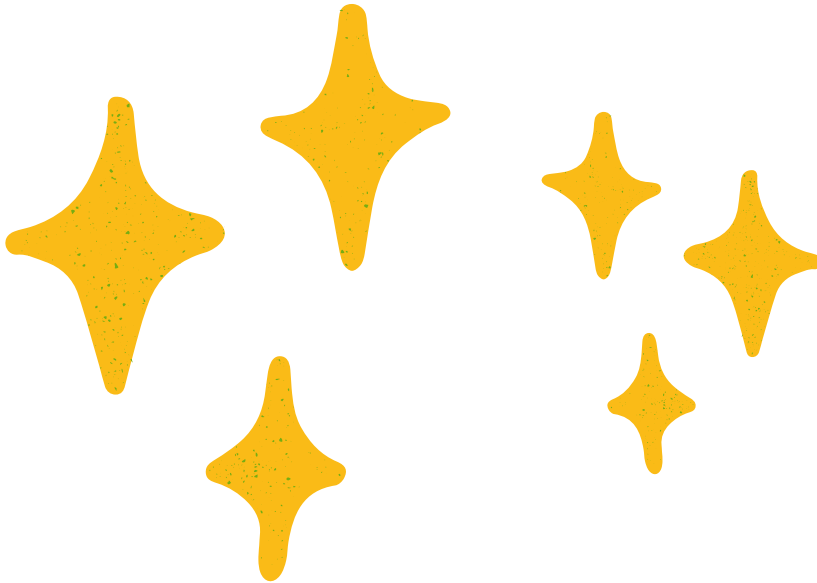
Khusboo grew up without a mother. Her father sells flowers for a living. He is reluctant to send her to school but Khusboo gives him no reason to complain as she single-handedly manages all the chores at home and even helps him with making garlands whenever he asks her to. If ever there is a requirement at home because of which she cannot attend classes, she communicates it to her teachers. She has two younger siblings who are well cared for under her wings. They come to school every day with her. She is a hardworking student, fond of dancing and painting, and wants to join a government school as soon as she gets the chance.



KUNAL (Age 6, ECE 1)

Kunal is Khusboo's younger brother. His legs are weak, perhaps a residual infantile paralytic attack, because of which he often suffers from body pain and fatigue. Poor health forces him to miss school quite frequently. Having no mother around makes him unhappy, even though his sister does everything she can to look after him.

Only six years old and burdened with these crippling disadvantages, Kunal needs all the help he can get to strengthen him, both physically and emotionally, so that he can make the most of the opportunities that come his way.



RAJ (Age 9, NFE 1)

Raj is the third student in school at the moment with a serious medical condition. He has tuberculosis of the spine which has led to the collapse of the spine and caused some deformity as well. In spite of this handicap, he comes to school regularly and tries to do as much as he can. He enjoys activities like painting but cannot participate in anything that might aggravate his pain. His father is a driver while his mother works as a domestic help.

Raj's Story

Eleven-year-old Raj has a hunched back, and often struggles to join the others in games. The history of his illness is patchy: his mother said that he was partially treated for tuberculosis of the spine, and developed the deformity after a fall. As of right now, he has a severe kyphoscoliosis of the spine, with possible nerve impingement due to the deformation, which make his gait unsteady. His lung function is near normal, but his exercise tolerance is poor.

He was evaluated by a paediatric pulmonologist and a paediatric surgeon at Fortis Memorial Research Institute, Gurgaon, and advised a battery of tests and referred to the orthopaedic surgeon. With the help of students of Maulana Azad Medical College, New Delhi, Raj is being evaluated for a possible spine surgery with the specialist paediatric orthopaedic surgeon at the Lok Nayak Hospital. His mother usually accompanies him to the hospital where the young doctors facilitate his evaluations, consults and tests. He is scheduled for his radiological investigations including MRI and CT scans later this month. He's also being evaluated simultaneously for active tuberculosis, and may require not only medical, but also surgical treatment.

The team at Vision Unlimited, and our volunteers at Maulana Azad Medical College, are all very impressed by his mother's dedication in taking him to Delhi for his treatment, and of course, Raj's cheerful demeanour. Raj is an active participant in class, and also in all extracurricular activities.



COMMUNITY ENGAGEMENT

Parent Teacher Meeting

The PTM for this quarter was held on the 19th and 26th of Sept; and 58 and 139 parents attended the meeting in each of the ASC1 and 2, respectively. The topics covered were health and hygiene, nutrition, and students' progress.



Old Clothes Drive

We held an old clothes collection drive in Gurugram and Delhi with the help of friends, with an aim to collect at least four sets of clothes for each of our children. Our previous attempts to provide them with an outfit or a school uniform has had a rather predictable result- since its their only "nice" outfit, it gets dirty and is soon in tatters. The drive was a huge success with all children receiving enough clothes for the season, and some really beautiful party outfits as well. The children love their new clothes, and here are some bright happy faces...



In addition, we also received a lot of clothes for adults, which we were happy to share with our school parents, inhabitants of the slum where we propose to set up ASC3 and with Hands That Help, an organisation that helps the homeless with old clothes.



Old Furniture Drive

We also needed some cupboards, bookshelves, books and toys since we had a bigger ASC 2 to furnish. The citizens of Gurgaon gave freely from their homes and heart, and we only need to buy schoolroom benches for the new ASC 2.



Celebrations

Independence Day Celebrations

We had a grand Independence Day celebration on the 15th of August, outside the ASC1. We put up a big red and white tent, got lots of wonderful things to eat (including muffins courtesy Marriot Bonvoy Hotels), and the children danced and sang to their hearts content. Mr Nikhil Prasad Ojha, one of our advisors, hoisted the National Flag, and gave awards to our special children, and led the children in the National Anthem. Dr Pravin Gupta spoke to the children about what freedom means and how we must honour the sacrifices of our countrymen and our parents, and how we must defend our freedom]m with all we've got. What followed was revelry, and fun and food. A day to remember.

Some glimpses...





Visit of the District Governor, Rotary Club Delhi, Interstellar

The Rotarians have been supporting ASC 1 with food this trimester, and the association promises to be a long one. Members of the club came laden with gifts for our children: food for the next two months, cakes, cold drinks, and samosas. They also carried school shoes for all the children of ASC 1 and 2, and stationary as well. The children put up a delightful song and dance show in a tent outside ASC1, delighting the visitors.

Some glimpses...



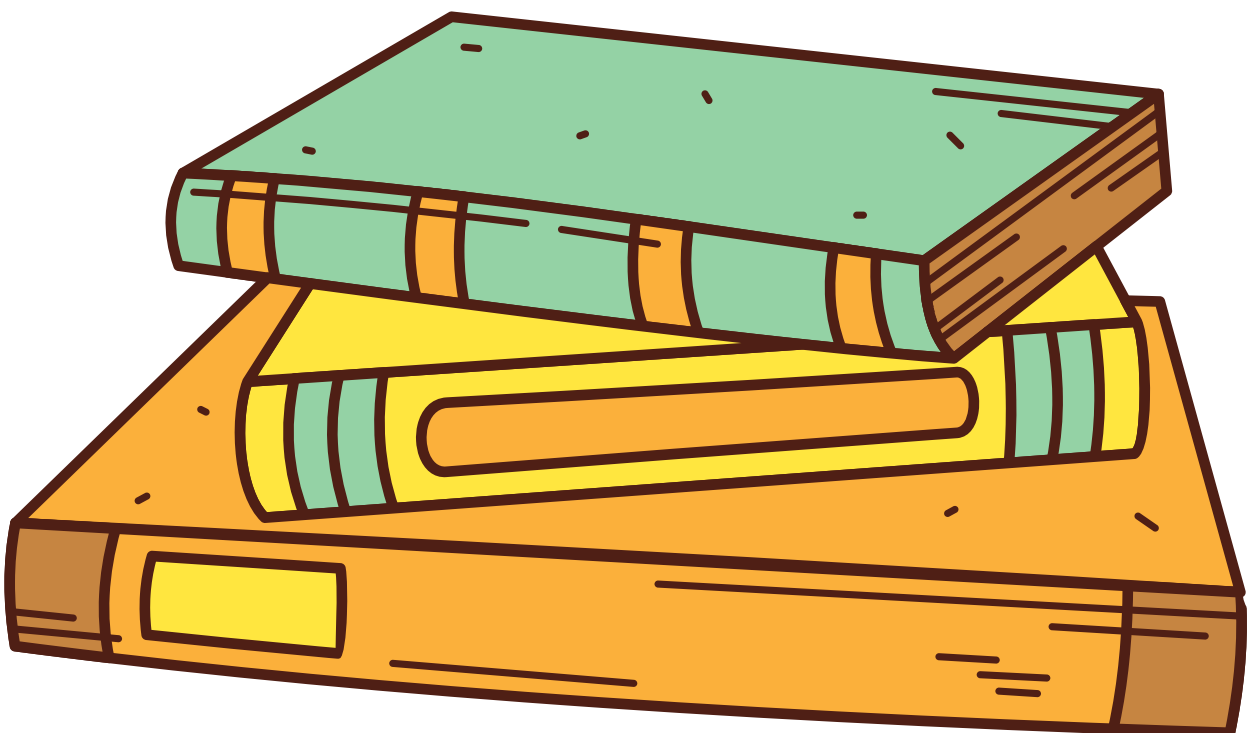


SCHOLASTIC ASSESSMENT

The average total mark for the students was 65.39%, with the average total for girls being 67.75%, higher than for boys, 63.51%.

The top scorers in July were Jeet (100%), Sristi (99%) (both ASC 2); and Shivangi (94%) and Saidul (84%). For August, Swati and Raj Singh scored 100%, Deeksha 99% (all ASC2) ; while Sandhya scored 94% and Saidul 74% in ASC 1. For September, eight children scored a 100% in ASC2: Aanand, Anuradha, Jeet, Khusboo, Priyanshu, Ritik, Shrijan and Swati.

In ASC 1, Radhika scored 87%, while Pooja and Sandhay scored 85%; the highest scores amongst the boys were Ayush and Shivanand at 81%.



Here is a glimpse of the scholastic performances of the top scorers in the two ASCs.

Overall Top 10 – Based on Average Total

S. No.		Gender	Club	Class	Jul	Aug	Sep	Avg. Total
2	AANAND	M	Club 2	NFE	94	93	100	95.67
33	ANURADHA	F	Club 2	After			100	100.00
67	HIMANSHU	M	Club 2	After			96	96.00
73	JEET	M	Club 2	NFE	100	97	100	99.00
79	KAJAL	F	Club 2	After			96	96.00
80	KAJAL	F	Club 2	NFE	98	97	94	96.33
85	KHUSBOO	F	Club 2	NFE	91	96	100	95.67
115	MONIKA	F	Club 2	After		94	97	95.50
153	RAJ SINGH	M	Club 2	NFE	97	100	90	95.67
217	SWATI	F	Club 2	NFE	98	100	100	99.33

ASC – 1 Highest Average Total

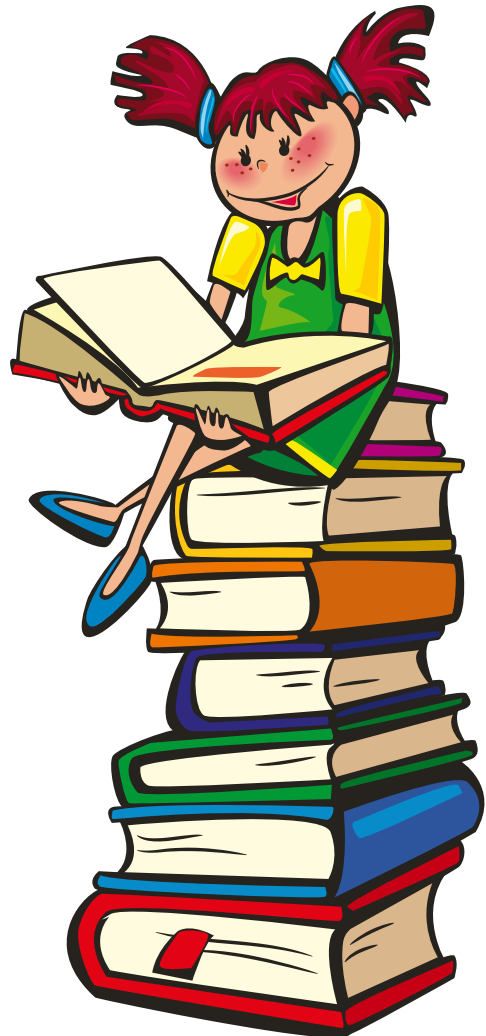
S. No.		Gender	Club	Class	Jul	Aug	Sep	Avg. Total
42	AYUSH	M	Club 1	NFE			81	81.00
101	MAMPI	F	Club 1	ECE	81	77	81	79.67
132	POOJA	F	Club 1	NFE	93	75	85	84.33
148	RADHIKA	F	Club 1	NFE			87	87.00
192	SHIVANGI	F	Club 1	NFE	94	68	81	81.00



Average Total Score

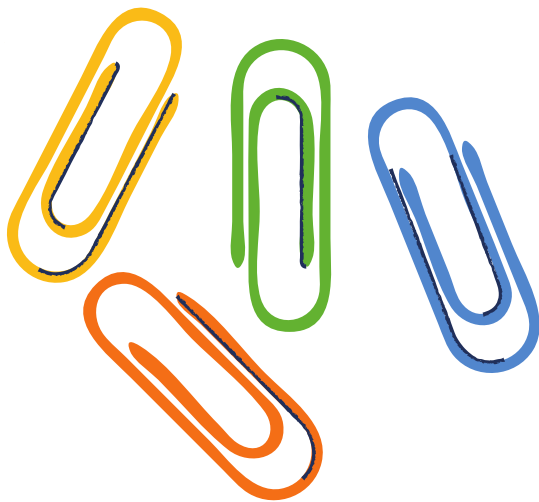
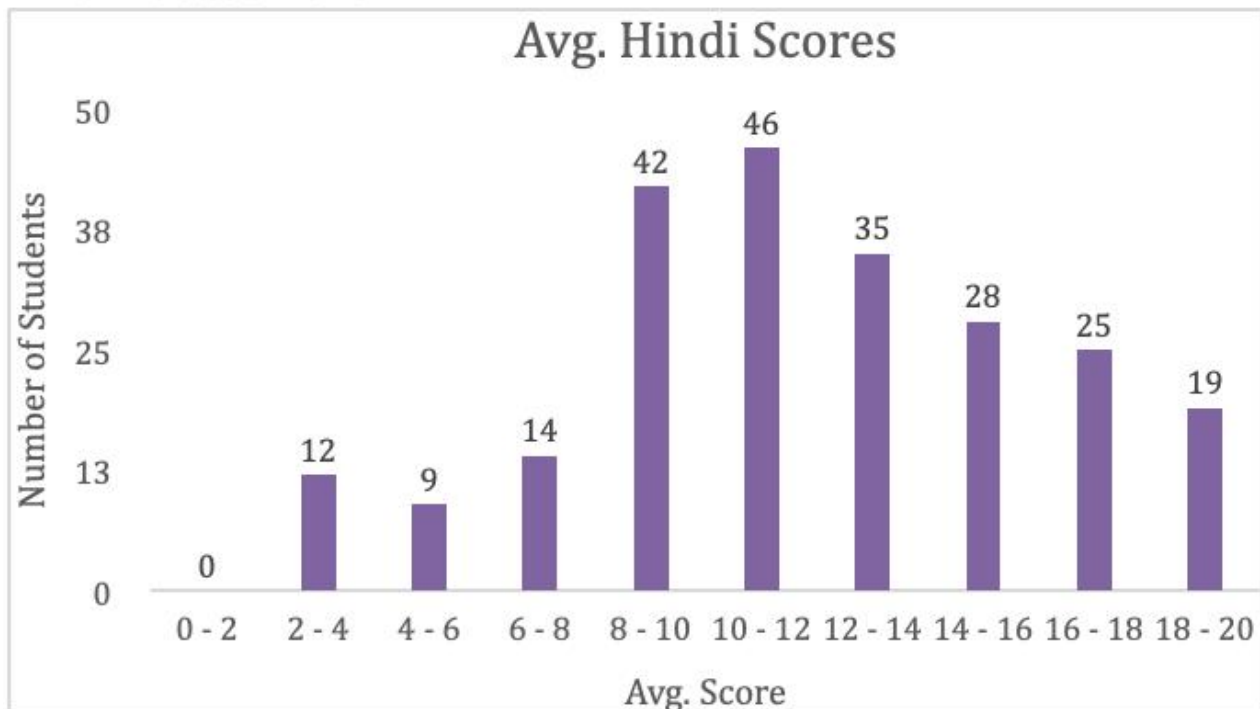


Score	Frequency	Percentage
0 - 10	0	0%
10 - 20	0	0%
20 - 30	1	0%
30 - 40	10	4%
40 - 50	36	16%
50 - 60	38	17%
60 - 70	59	26%
70 - 80	37	16%
80 - 90	29	13%
90 - 100	20	9%



Details of Subject Wise Assessments

Hindi Assessment



Score	Frequency	Percentage
0 - 2	0	0%
2 - 4	12	5%
4 - 6	9	4%
6 - 8	14	6%
8 - 10	42	18%
10 - 12	46	20%
12 - 14	35	15%
14 - 16	28	12%
16 - 18	25	11%
18 - 20	19	8%

Overall highest avg. total – (Students evaluated for more than 1 month)

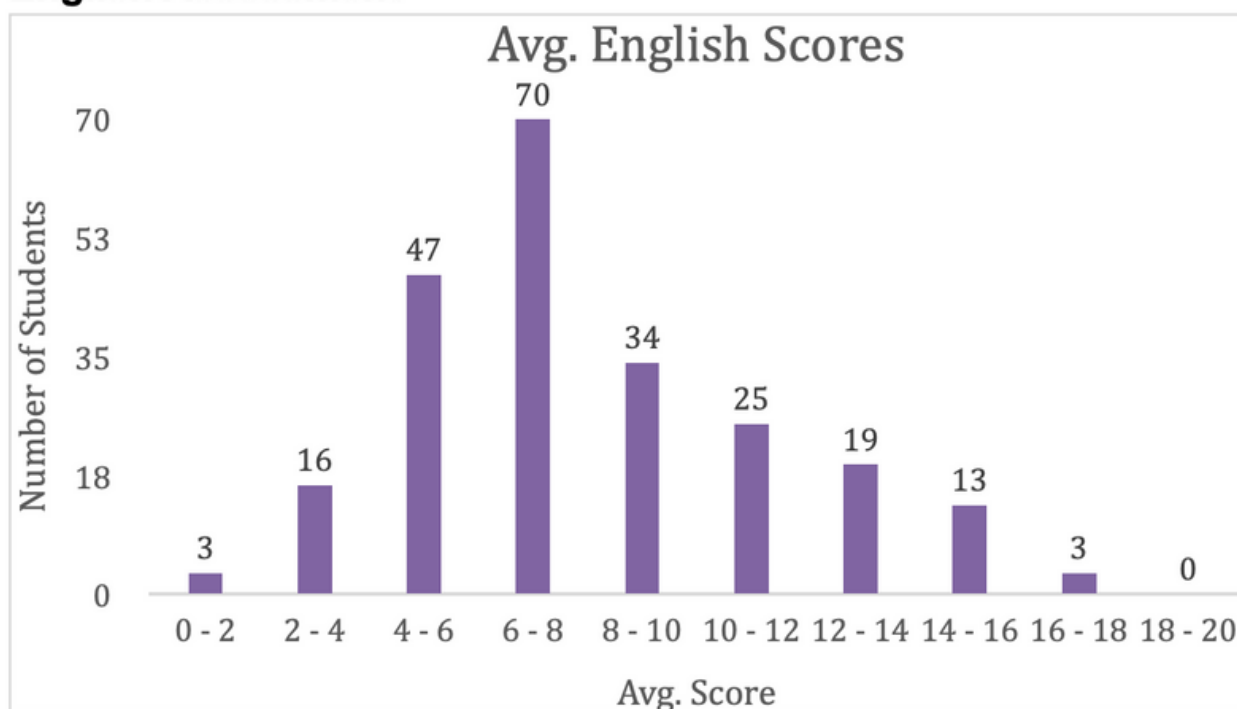
S. No.	Name	Gender	School	Class	July			August			September			Grand Total	Avg.
					O	W	T	O	W	T	O	W	T		
73	JEET	M	Club 2	NFE	10	10	20	10	9	19	10	10	20	98	19.67
85	KHUSBOO	F	Club 2	NFE	10	10	20	10	9	19	10	10	20	98	19.67
98	LUVKUSH	M	Club 2	NFE	10	10	20	10	10	20	8	10	18	98	19.33
153	RAJ SINGH	M	Club 2	NFE	9	9	18	10	10	20	10	10	20	96	19.33
217	SWATI	F	Club 2	NFE	10	10	20	10	10	20	10	10	20	100	20.00

Data of school 1 – (Students evaluated for more than 1 month)

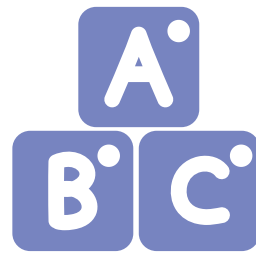
S. No.	Name	Gender	School	Class	July			August			September			Grand Total	Avg.
					O	W	T	O	W	T	O	W	T		
59	DHEERAJ	M	Club 1	After	8	8	16	9	8	17	10	10	20	86	17.67
101	MAMPI	F	Club 1	ECE	10	10	20	8	9	17	8	9	17	91	18.00
173	SAJEDA	F	Club 1	NFE	10	10	20	8	8	16	TL	TL	TL	72	18.00
192	SHIVANGI	F	Club 1	NFE	10	10	20	9	9	18	8	8	16	92	18.00



English Assessment



Score	Frequency	Percentage
0 - 2	3	1%
2 - 4	16	7%
4 - 6	47	20%
6 - 8	70	30%
8 - 10	34	15%
10 - 12	25	11%
12 - 14	19	8%
14 - 16	13	6%
16 - 18	3	1%
18 - 20	0	0%

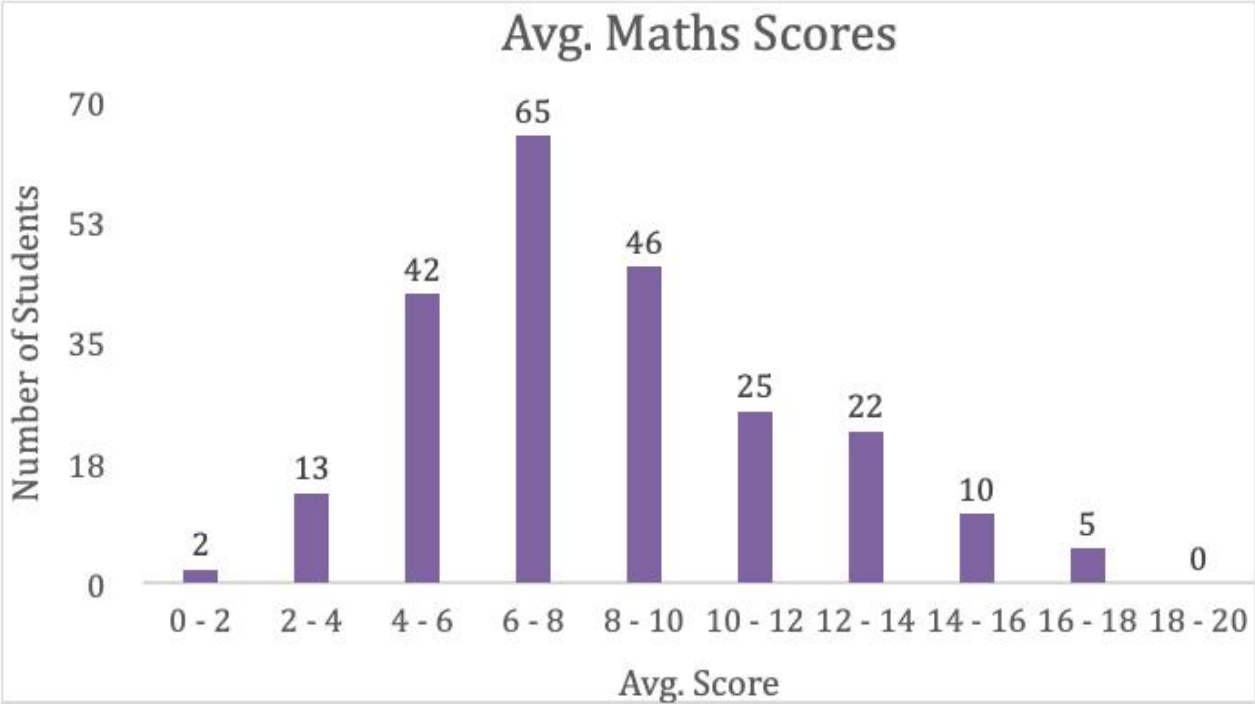


Overall highest avg. total – (Students evaluated for more than 1 month)

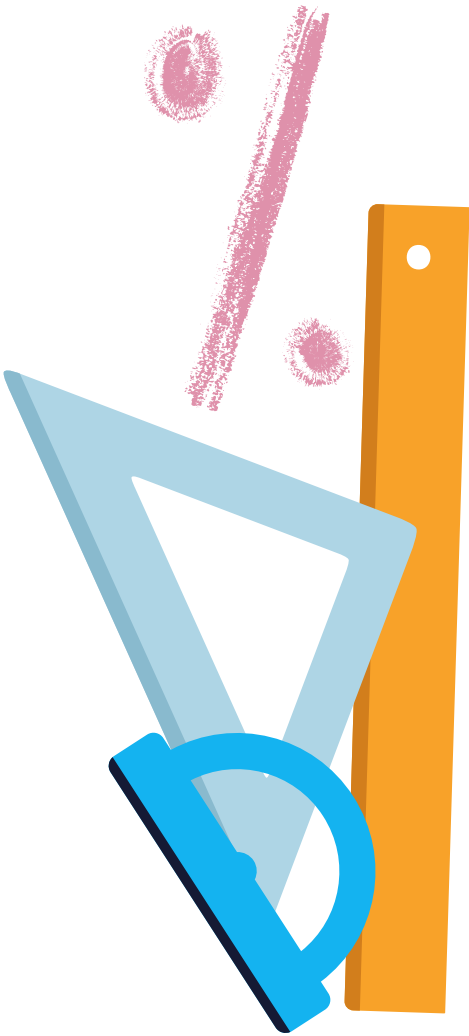
S. No.	Name	Gender	School	Class	July			August			September			Grand	Avg.
					O	W	T	O	W	T	O	W	T	Total	
73	JEET	M	Club 2	NFE	10	10	20	9	9	18	10	10	10	96	16.00
153	RAJ SINGH	M	Club 2	NFE	10	9	19	10	10	20	10	10	10	98	16.33
173	SAJEDA	F	Club 1	NFE	9	9	18	8	9	17	TL	TL	TL	70	17.50
210	SONU	F	Club 1	NFE	8	15	23	6	6	12	TL	TL	TL	70	17.50
217	SWATI	F	Club 2	NFE	10	8	18	10	10	20	10	10	10	96	16.00



Maths Assessment



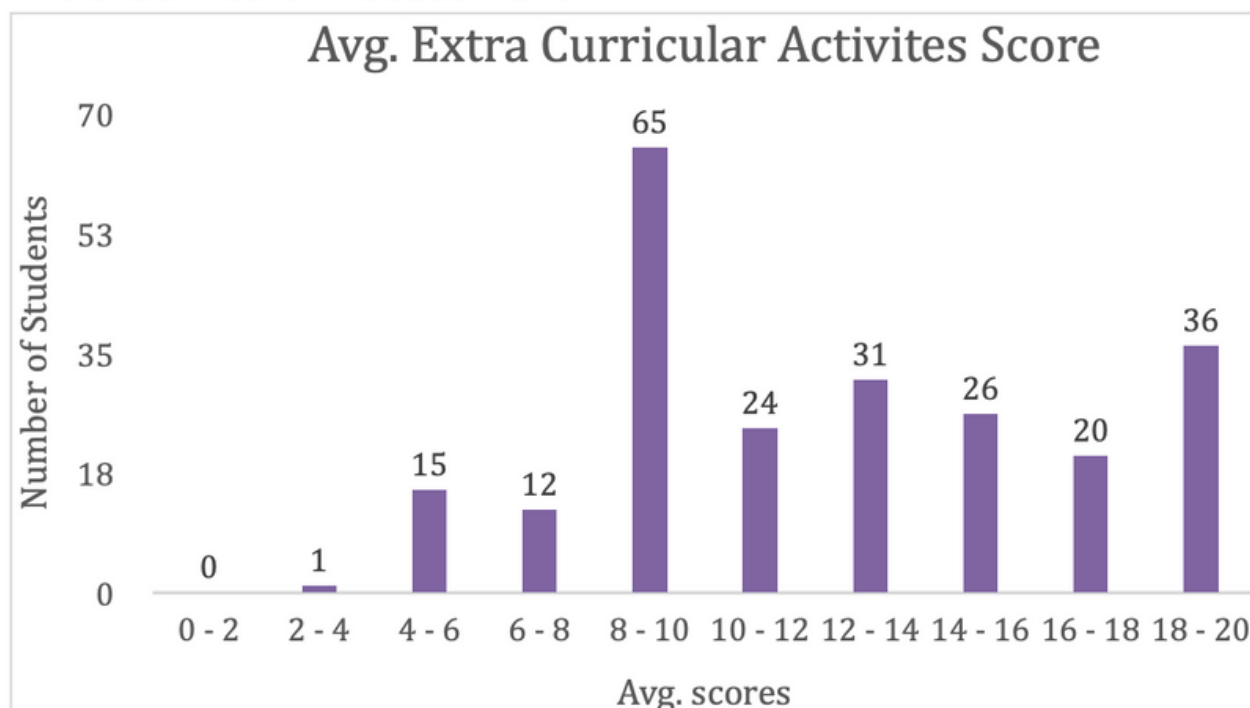
Score	Frequency	Percentage
0 - 2	2	1%
2 - 4	13	6%
4 - 6	42	18%
6 - 8	65	28%
8 - 10	46	20%
10 - 12	25	11%
12 - 14	22	10%
14 - 16	10	4%
16 - 18	5	2%
18 - 20	0	0%



Overall highest avg. total – (Students evaluated for more than 1 month)

S. No.	Name	Gender	School	Class	July			August			September			Grand Total	Avg.
					O	W	T	O	W	T	O	W	T		
73	JEET	M	Club 2	NFE	10	10	20	10	10	20	10	10	10	100	16.67
144	PRIYANSHU	M	Club 2	NFE	10	9	19	10	10	20	10	10	10	98	16.33
153	RAJ SINGH	M	Club 2	NFE	10	10	20	10	10	20	10	10	10	100	16.67
173	SAJEDA	F	Club 1	NFE	9	9	18	9	9	18	TL	TL	TL	72	18.00
217	SWATI	F	Club 2	NFE	10	10	20	10	10	20	10	10	10	100	16.67

Extra-Curricular Assessment



Score	Frequency	Percentage	Score	Frequency	Percentage
0 - 2	0	0%	10 - 12	24	10%
2 - 4	1	0%	12 - 14	31	13%
4 - 6	15	7%	14 - 16	26	11%
6 - 8	12	5%	16 - 18	20	9%
8 - 10	65	28%	18 - 20	36	16%

Overall highest average total – (Students evaluated for more than 1 month)

ASC 1 – (Students evaluated for more than 1 month)

S. No.	Name	Gender	School	Class	July	August	September	Total	Avg.
77	KAJAL	F	Club 1	ECE	15	15	15	45	15.00
132	POOJA	F	Club 1	NFE	18	15	18	51	17.00
166	ROSHANI	F	Club 1	NFE	TL	15	15	30	15.00
172	SAIDUL ISLAM	M	Club 1	NFE	17	15	15	47	15.67

ASC 2 – (Students evaluated for more than 1 month)

S. No.	Name	Gender	School	Class	July	August	September	Total	Avg.
2	AANAND	M	Club 2	NFE	20	20	20	60	20.00
5	AARUSHI	F	Club 2	ECE		20	20	40	20.00
73	JEET	M	Club 2	NFE	20	20	20	60	20.00
80	KAJAL	F	Club 2	NFE	20	20	20	60	20.00
85	KHUSBOO	F	Club 2	NFE	20	20	20	60	20.00
89	KHUSHI KHATOON	F	Club 2	ECE		20	20	40	20.00
98	LUVKUSH	M	Club 2	NFE	20	20	20	60	20.00
115	MONIKA	F	Club 2	After		20	20	40	20.00
140	PRIYA	F	Club 2	ECE		20	20	40	20.00
147	RADHIKA	F	Club 2	ECE		20	20	40	20.00
152	RAJ	M	Club 2	ECE		20	20	40	20.00
162	RIYA	F	Club 2	After		20	20	40	20.00
213	SRISTI	F	Club 2	NFE	20	20	20	60	20.00
217	SWATI	F	Club 2	NFE	20	20	20	60	20.00
218	TANISHA	F	Club 2	After		20	20	40	20.00





Attendance

Average Attendance

The highest attendance was 26 days, while the lowest was 12 days. The attendance has improved in both ASCs dramatically- with most families returning to the city and settling into routine. However, several children were absent in the last two weeks of September, as the city grappled with a nonspecific viral fever, and also dengue. Here is the age wise distribution of average attendance this quarter.

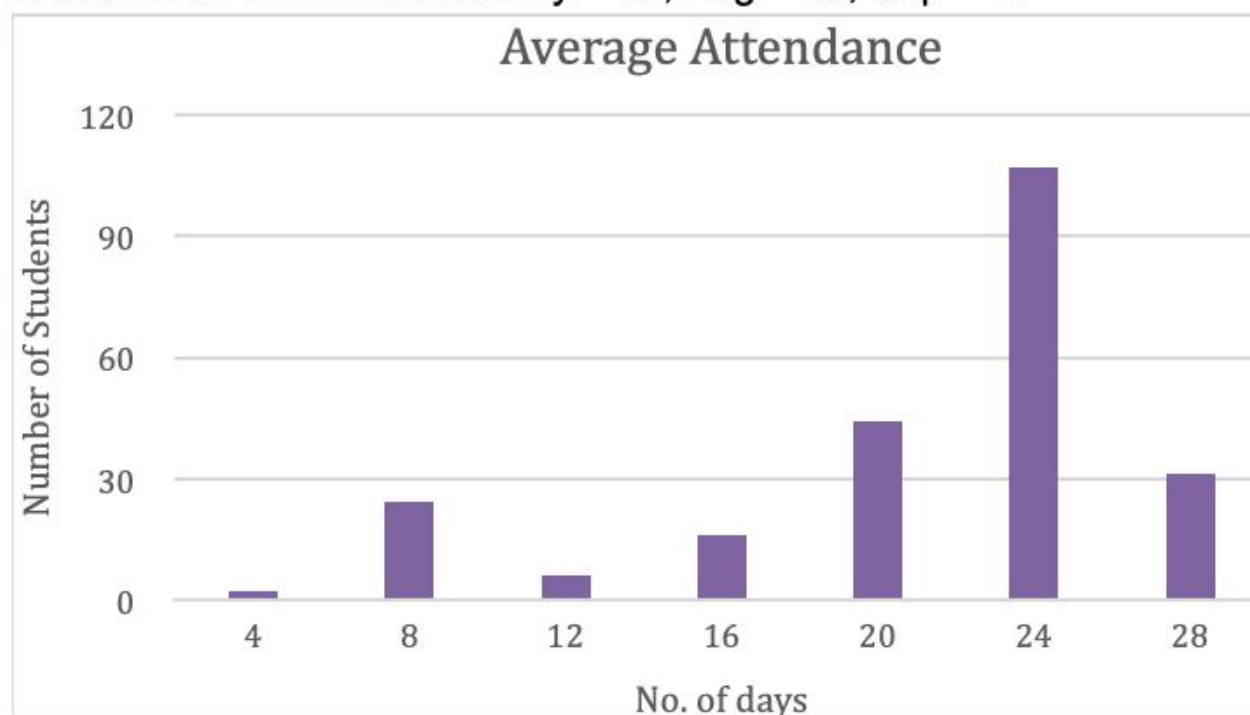
Age	Highest (days)	Lowest (days)
8	24.0	24.0
9	24.0	13.0
10	25.0	16.0
11	26.0	20.0
12	25.7	12.0
13	20.3	16.0
14	22.0	17.3



Overall Average Attendance: 19.39 days

No. of Workings days: July – 27; Aug – 25; Sep – 26

Students on Travel Leave: July – 13; Aug – 15; Sep – 11



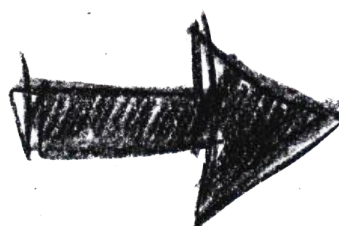
Admission and Drop Out

Here are the details of new admissions, as well as drop outs, in the two ASCs.

ASC 1	Drop Out			New Admission		
	Jul	Aug	Sep	Jul	Aug	Sep
ECE	6	0	9		1	0
NFE	2	2	2	1	4	2
After	0	0	1		10	0
	8	2	12	1	15	2

ASC 2	Drop Out			New Admission		
	Jul	Aug	Sep	Jul	Aug	Sep
ECE	0	1			29	2
NFE	1	5			1	24
After	0	2	2		23	40
	1	8	2	0	53	66

Total	9	10	14	1	68	68
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Six students dropped out as their families moved to village permanently (Assam, UP, Bihar)

Student Name	Parent Name	Gender	Club	Class	Reason
ASHIKALAM	MAJIR ALI	F	Club 1	ECE	Shift to Bihar
NURJAHAN	MD. AFZAL	M	Club 1	NFE	Shift to Assam
PRADEEP	DHARMATMA MAHTO	F	Club 1	ECE	Shift to Bihar
SUKANYA	BALDESH	F	Club 2	NFE	Shift to Uttar Pradesh
UJJALA	AKHILESH	M	Club 1	NFE	Shift to Assam

Student Name	Parent Name	Gender	Club	Class	Reason
HASHNOORA	HASSIRUL ALAM	M	Club 1	NFE	Moved to a different slum
JOUYEL	HASSIRUL ALAM	M	Club 1	NFE	Moved to a different slum
NANDANI	PREM VEER	F	Club 2	After	Moved to a different slum
NISHA	RAHUL SHARMA	F	Club 2	NFE	Moved to a different slum
ROHIT	SUGAM SHAH	M	Club 1	ECE	Moved to a different slum
SAPNA	SAJANAND KUMAR	M	Club 1	ECE	Moved to a different slum
SUNNY	SUNIL KUMAR	F	Club 1	NFE	Moved to a different slum
YASIR	IMTEYAZ	M	Club 2	After	Started working to support family

Below is the list of students on “travel leave”. Their parents assure us that they are coming back to the city, and so must not be removed from the school rolls.

Student Name	Parent Name	Gender	Club	Class	Reason
ARMAN	HABIL SHEKH	M	Club 1	ECE	March to September Travel leave
ASHMITA	VIDHAN SAHNI	F	Club 1	ECE	March to September Travel leave
CHOTU	LEELA AHIRWAR	F	Club 2	NFE	Travel Leave
DILRUBA	HABIL SHEKH	F	Club 1	ECE	March to September Travel leave
HIMANSHU	PINKI	F	Club 2	NFE	Travel Leave
IBRAN	SAKID	M	Club 2	After	Travel Leave
KOMAL	ARJUN CHOUDARY	F	Club 1	ECE	March to September Absent
MADHU	MAJIBER ALI	F	Club 1	ECE	March to October Absent
MAHESH	MAGANLAL AHIRWAR	M	Club 2	NFE	Travel Leave
NIHAL	SAKID KHAN	M	Club 2	NFE	Travel Leave
NISHU	DHARMATMA MAHTO	M	Club 1	ECE	March to October Absent
RAHUL	LEELA AHIRWAR	F	Club 2	NFE	Travel Leave
RAJ	LT. SHIV PRASHAD	M	Club 1	ECE	March to October Absent
RIYA	RAHUL	F	Club 1	ECE	March to October Absent
SADHNA	BHOLA RAM	F	Club 2	ECE	Travel Leave
SANJANA	SHIKANDRA	M	Club 2	After	Travel Leave
SHIVANI	VIDHAN SAHNI	F	Club 1	ECE	March to September Travel leave
SOFIYA	HAROON	F	Club 1	ECE	March to October Absent

ORGANISATIONS THAT SUPPORTED US



Learning Partner



Learning Partner



SERVE TO
CHANGE LIVES



Nutrition Partner



Nutrition Partner



Monitoring & Outcomes Auditor

ANNEXURE



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+91 88001 46995
admin@aawaaz.co

AAWAAZ REVIEW

Curriculum

- a. The curriculum has been made in accordance with grade-appropriate books.
- b. For both the schools, the Math curriculum is graded and has a logical progression. The students are following the book, which is something that should be followed completely.
- c. Hindi curriculum also shows a logical progression. For grammar, we saw that students are learning concepts like picture recognition, two-letter words, etc. For Hindi literature, the book should be followed completely, however, the focus should be on grammar.
- d. The English curriculum is the one which seems to have the most problem. The focus should be on grammatical concepts.

Teaching

- a. Based on what was observed on 17th November, the class started with a general PT session, something that was conducted by a student and was well coordinated.
- b. The teachers have interactive activities on Sunday, however, the activities need to be coordinated in a better way. The CFUs were only asked to those sitting in the front. The back-benchers were mostly ignored.
- c. The mask mandate needs to be stricter (some students were exchanging masks)
- d. Instructions for each activity need to be clearer.
- e. Attendance system needs to be upgraded. Probably keeping it the first things would benefit the teachers.
- f. Overall class control needs to be better.
- g. Since both classes were merged and it was an interactive class, a teacher could be standing at the bank to manage the children who are not paying attention in class.



h. BMCs (for example, no one was raising their hands) and attention grabbers need to clear. For example, students were sometimes doing "silent claps" and other times they were clapping normally.

j. In school 2, letter writing was being done by students, which completely relied on rote learning and students did not completely understand what they were writing and hence, stronger CFUs and explanations are required.



**Our children have done well, and
our course is set on hope.**

For, in the immortal words of Nelson Mandela,

*"Education is the most
powerful weapon which you
can use to change the
world."*