

QUARTERLY PROGRESS REPORT

AFTER SCHOOL CLUB

January – March 2021



PREPARED BY

Dr. Shibal Bhartiya



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Acknowledgements

- ADITYA SHARMA
- AASTHA ARORA
- ACE LIN
- RAKHEE PATEL

ABOUT US: Our Vision

As responsible citizens, we recognise our own privilege and the need to be a helping hand to those who are less fortunate.

A group of friends decided to provide a helping hand to those who need it when they need it the most.

Vision Unlimited is our effort to provide pragmatic solutions for everyday problems and in times of grave need, alike.

Our Mission

We focus on a constant effort of promoting social inclusion and having a positive impact on social change.

Our invaluable members and volunteers help us layout the change that we want to see in society.

We aim at making an impact and are constantly working towards strengthening the community through our actions.





AFTER SCHOOL CLUB

Our 'After-School Club' (ASC) program aims to supplement the functioning of the mainstream public education system for the community, by focusing on the following activities.

- We work towards helping 'out of school children in developing the basic skills needed for them to be ready to take on formal learning in schools.
- We also provide after-school support in the form of doubt clearance and reinforcement of key concepts for children who are already enrolled in government schools.
- We essentially incentivise participation and involvement in learning through parent engagement and incentives like the provision of school supplies and learning aids, a meal supplement per day, as well as regular free health check-ups for the holistic development of our children.

WHAT WE AIM TO ACHIEVE



OUTCOMES

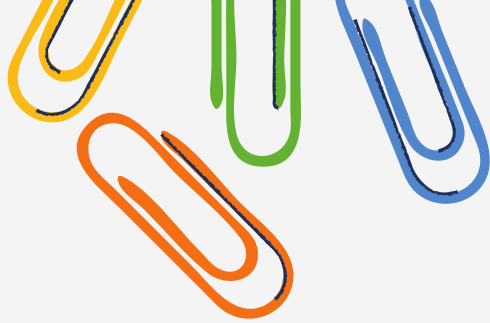
Our unrelenting efforts at ASC have led us to observe several lasting outcomes in children.

- A VU ASC Graduate is an individual ready to face the world with confidence and commitment.
- We instil in children a zeal for continued learning.
- There is a sense of readiness for formal school in children.
- Our purposeful aids help them in better retention and performance in formal school.
- Their overall physical and mental health is also enhanced by our multifaceted approach.
- They're equipped to form better relationships with the community, including peers and adults.

IMPACT

With every passing day, we come closer and closer to our vision of making a difference in as many lives as we can.

- Strong academic backgrounds in children help ensure sustainable livelihoods as adults.
- The enhanced skills in individuals lead to wider access to opportunities for them to achieve their aspirations.
- The knowledge that they gain plants in them is self-belief and efficacy.



WHERE WE ARE NOW

KEY FINDINGS

A cumulative total of **205 students** were enrolled in the two club since January 2020. In this report we have evaluated only 185 of our students for attendance and learning parameters, excluding the drop outs, and the newest admissions.

Of those assessed, 96 were girls and 89 Boys.

The **new ASC 2** was started in response to some of the students of ASC 1 moving to another location about 5 kms away from ASC 1. The ASC 2 has two classrooms, a small library, a toilet and a fully functional kitchen.

At present the ASC program staffing is as follows:

- Two full time teachers
- Two teachers who work for half a day
- One teaching assessor who works for 16 hours a month (Sundays only)
- One administrative assistant
- They are helped by two regular volunteer teachers.

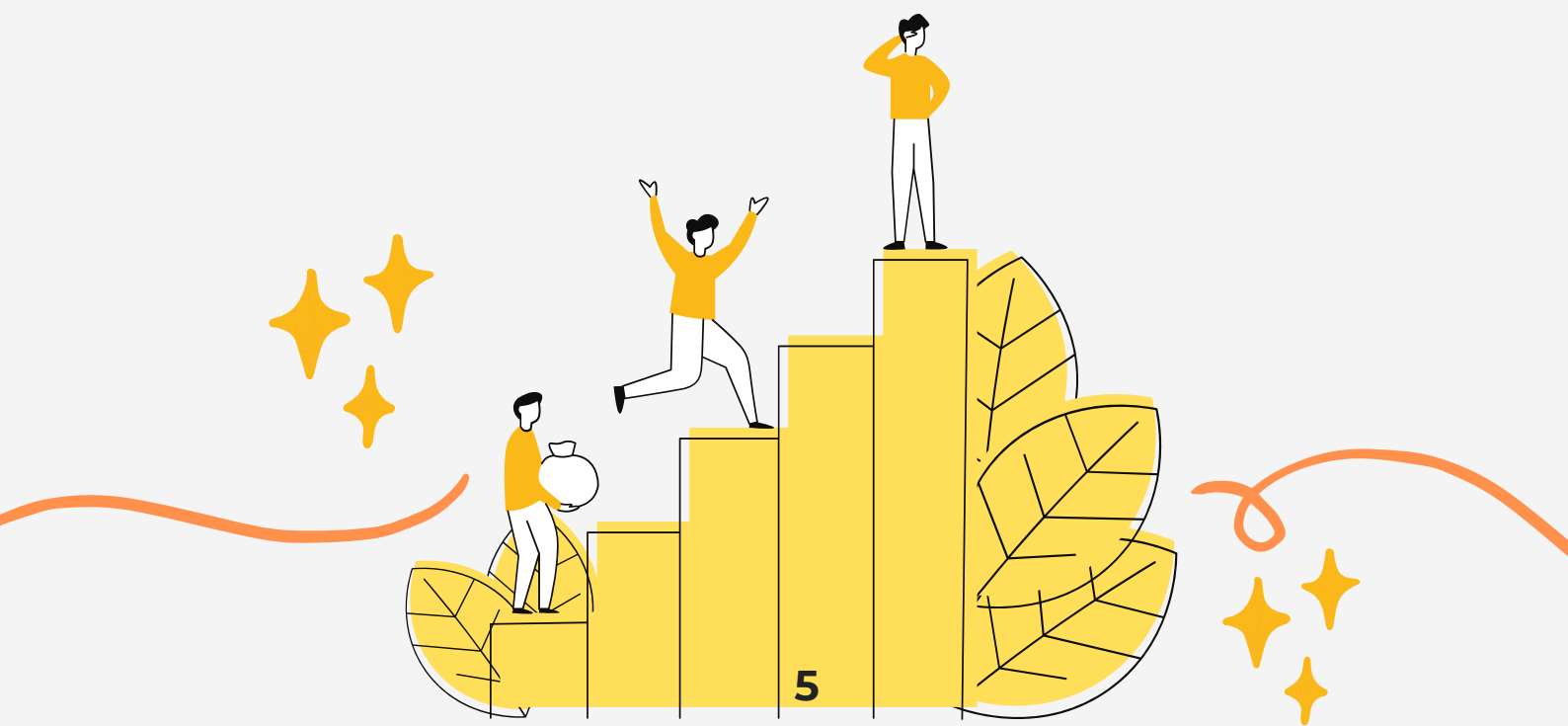
There were a total of **74 working days** in the quarter (Jan-March, 2021). The average attendance was 69% in January, increasing to 79% in February, and dropping to 69% again in March.

The lower attendance in January may be attributed to the cold foggy mornings which kept the children home. Attendance in March dropped because the children enrolled in formal schools were suddenly asked to come back to school for exam and because a lot of the children travelled to their villages for Holi, harvest, and the elections in West Bengal.

Seven of our children joined formal school in age-appropriate classes; five from ASC1 and two from ASC 2.

The details of the **marks scored** by each of the age groups, in each of the ASCs are as under:

Club	Class	Month	Avg. Score
ASC 1	ECE	Jan	62.09
	ECE	Feb	55.25
	ECE	Mar	49.41
ASC 2	ECE	Feb	24.88
	ECE	Mar	36
ASC 1	NFE	Jan	60.21
	NFE	Feb	68.53
	NFE	Mar	66.31
ASC 2	NFE	Feb	47.93
	NFE	Mar	36.29
ASC 1	After	Jan	59.78
	After	Feb	64
	After	Mar	67.86
ASC 2	After	Mar	16.53





Three PTMs were successfully held in each of the ASC in the quarter: one in each month to ensure parent engagement.

Celebrations in school included Republic Day and Holi.

Club	Class	Month	Highest Score	Highest Scorers
ASC 1	ECE	Jan	93	Mampi & Priyanka
	ECE	Feb	91	Mampi
	ECE	Mar	86	Priyanka
ASC 2	ECE	Feb	93	Yashoda
	ECE	Mar	73	Mayank
ASC 1	NFE	Jan	89	Pooja
	NFE	Feb	91	Pooja, Sonali, Priti, Sandhya, Shivangi
	NFE	Mar	88	Priti
ASC 2	NFE	Feb	96	Kajal, Khushboo, Khushboo II
	NFE	Mar	79	Jeet
ASC 1	After	Jan	75	Neeraj
	After	Feb	75	Neeraj & Dheeraj
	After	Mar	78	Neeraj & Dheeraj
ASC 2	After	Mar	27	Aban

Healthcare initiatives included the following:

- Monthly height-weight records
- Baseline medical check-up including eye check up
- Nutritional supplements including iron, calcium and multivitamins
- At least five supplementary protein rich meals each week, with meals provided six days a week
- Daily temperature check, and compulsory use of masks
- Administration of Albendazole tablets under medical supervision in school
- Catch-up and scheduled immunization under medical supervision in school, in collaboration with the Primary Health Centre

Community engagement drives included the following:

- Distribution of masks for adults and children
- COVID-19 awareness workshop, along with distribution of soap and detergent to the parents
- Distribution of food staples for the vulnerable
- Distribution of clothes for children and their parents



AFTER SCHOOL CLUB 2

A Step Forward



The Vision Unlimited After School Club 1 caters to three slum clusters in Kadarpur, Badshahpur, which house about 375 families. One of these slums was razed by the landlord, since he sold off the land for construction in November-December, 2020.

Eighteen of our children, therefore, were now homeless, and looking for new schools. Some did find accommodation near our ASC 1 and could afford to continue to attend classes, but the others shifted to near the Badshahpur Tehsil office, about 5 Kms away.

Team Vision Unlimited, therefore, started to teach them near their new homes, since they were unable to come to the ASC 1. We then decided to set up the Vision Unlimited After School Club 2 in that locality, with twelve children in late December, 2020.



A hot home-cooked, nutritious meal



The occasional junk food treat



Breakfast cereal, which also teaches us counting; and to distinguish between less and more



Story telling session in Library

Vision Unlimited After School Club 2, unlike ASC 1, is in a brick-and-mortar building, with two classrooms, a toilet, a kitchen and a small library. The student population, for now, is beginning to stabilize, most of them are children of migrant workers, and have been out of school since.

The kitchen has become fully functional, providing hot meals three days a week to the children of both schools, the other three days, the children are served breakfast cereals from Nestle.



STAFF REORGANISATION & RECRUITMENT

We needed a substitute teacher urgently, because Ms Kavita Rani, our Teaching Supervisor, lost her husband in a tragic accident. Ms Babita, therefore, stepped in to help us out. She was, however, unable to do the commute on a regular basis, for beyond a month that Ms Kavita was on bereavement leave. Ms Babita has stayed on with the organization as our independent assessor, who helps with lesson plans, supervises and designs our monthly assessments, troubleshoots and monitors our teachers as well. She now visits the ASCs four times a month: visiting each ASC on alternate Sundays.

Ms Kavita has moved to ASC 2 to help establish the new institution, and continues her regular working hours from 9AM to 5PM.

Ms Neetu, who was the junior teacher in ASC 1, now has stepped up to a full-time role in ASC 1, also teaching the children who are already going to school. She now works with the ASC 1 from 9AM to 4:30PM (was earlier working until 2PM).

Of the eleven applicants, we have chosen two teachers to join our ASC, one in each school. Ms Preeti has joined ASC 1, and her special skills include art/ craft, and music, in addition to academics.

Ms Roji has joined ASC 2, and her special skills include written and spoken English.

Both of them are well versed in computer use, and have started basic introductory computer classes for the children in both ASCs. Both the new teachers work for half a day (9AM to 1PM).

The newest member of the Vision Unlimited Team is Ms Kashmira, who is our school cook. She comes in the morning, thrice a week, to cook for our children, and also does the washing up for the smaller children in ASC 2. The older children do their own dishes.

We had interviewed and invited Mr Pintu for a month-long trial as an administrator, but on Day 7, he met with a motorbike accident, and hurt his knee and wrist. Currently, he is recuperating with his wrist in a plaster cast, and we have Ravi, our old Administrative Assistant, helping in both schools. We do have other applicants for the position, but for now, we have decided to wait for Mr. Pintu.

As part of ongoing teacher training, two training sessions were held with Ms Preeta Chatterjee, English teacher at South Point School, Kolkata in February, 2021. The workshop primarily focused on teaching English to our children. A training session on waste management and segregation was organised with Ms Asha Ravi, in association with Citizens For Clean Air. She also conducted a similar workshop for the children of ASC 1.



Ms Kashmira cooking food in ASC 2

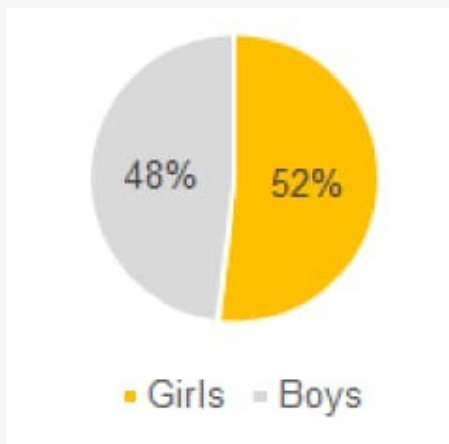


(L-R): Mr Pintu, Ms Roji, Ms Kavita, Ms Babita, Dr Shibal, Ms Neetu and Ms Preeti, during a staff meeting

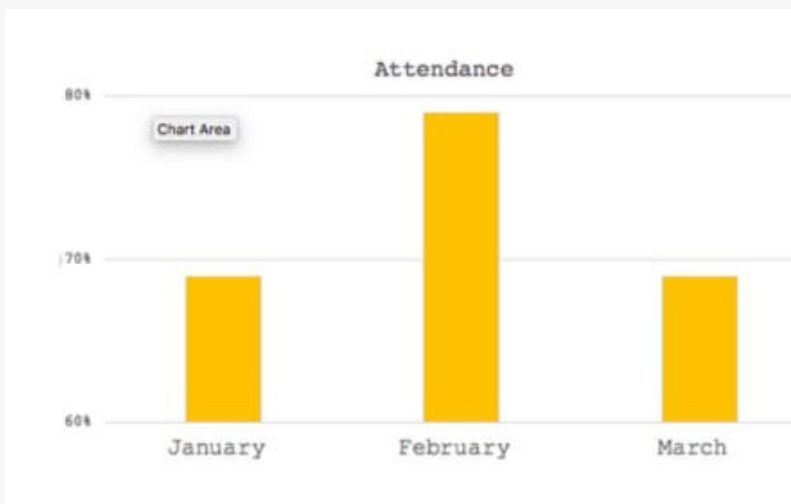
OUR CURRENT STATUS

Overall Statistical Analysis

There were a total of 205 students, 185 of whom were assessed, with a ratio of 96 girls to 89 boys in the quarter of assessed, with a ratio of 96 girls to 89 boys in the quarter.



The average attendance was 69% in January, 79% in February and 69% again in March. The total working days in the 1st Quarter of the year was 74 days (Jan-March, 2021)

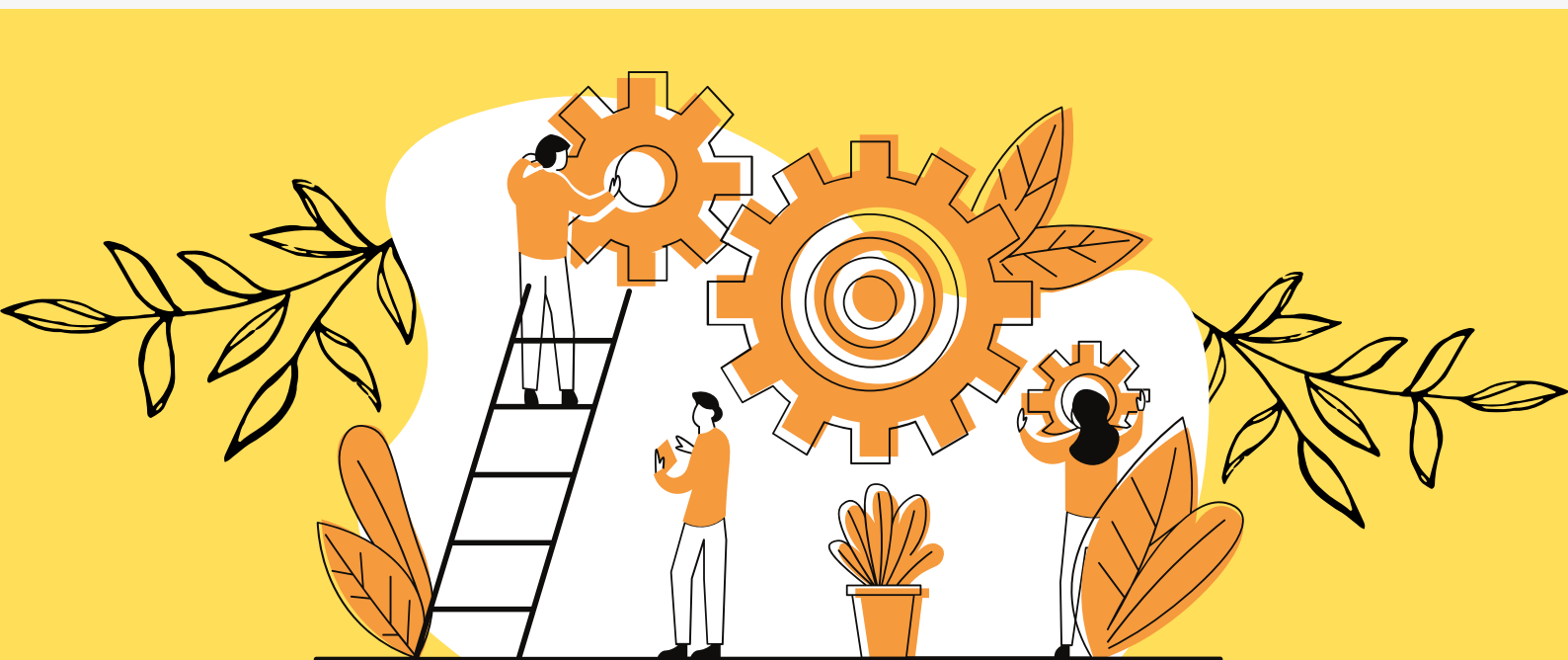


According to the teachers, the low attendance in January may be attributed to the cold foggy winter mornings which meant many students were sick and unable to attend school. We were also very strict about not allowing any children with cough, cold or fever in school. February was better in terms of attendance as the weather became warmer, and more pleasant.

The month of March is a busy month and the last study month in which assessments start so it is very obvious that this led to a drop in attendance as children study for their upcoming exams.

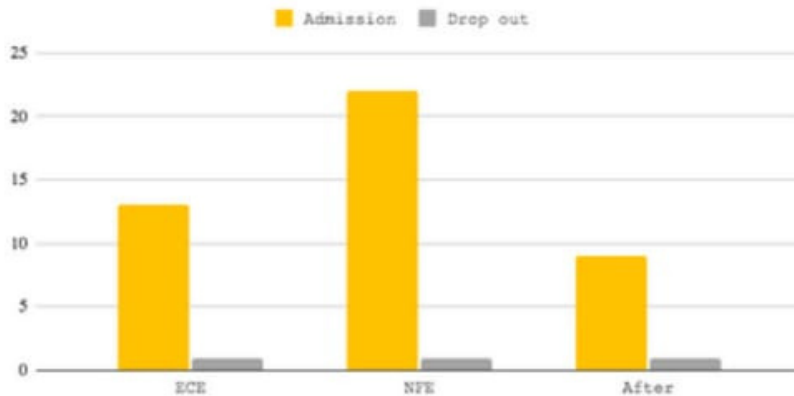
The government suddenly announced the opening of schools , and scheduled offline exams, putting these children under more pressure than usual.

Also, as we tried to streamline operations with a brand new school to take care of, the afternoon sessions had less students than before, with more children preferring to study at home.

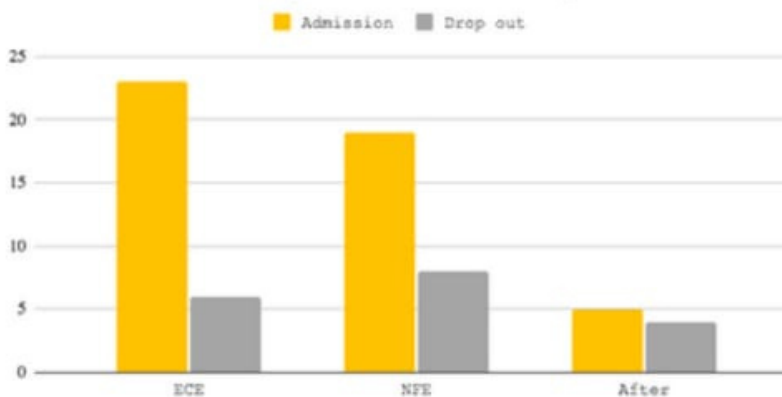


Admissions and Drop Outs

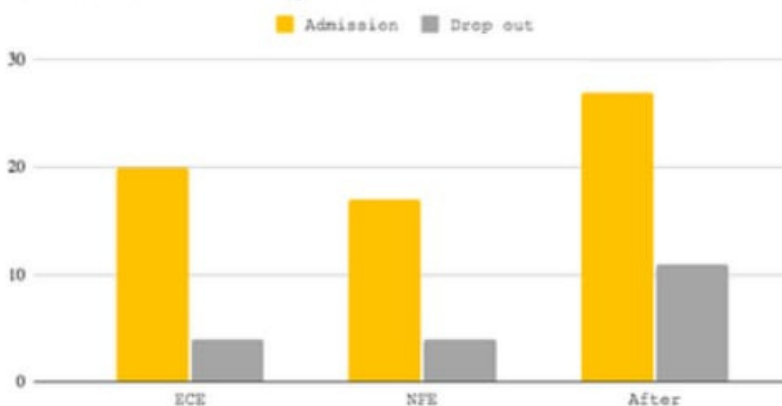
Admission and Drop out in January



Admission and Drop out in February

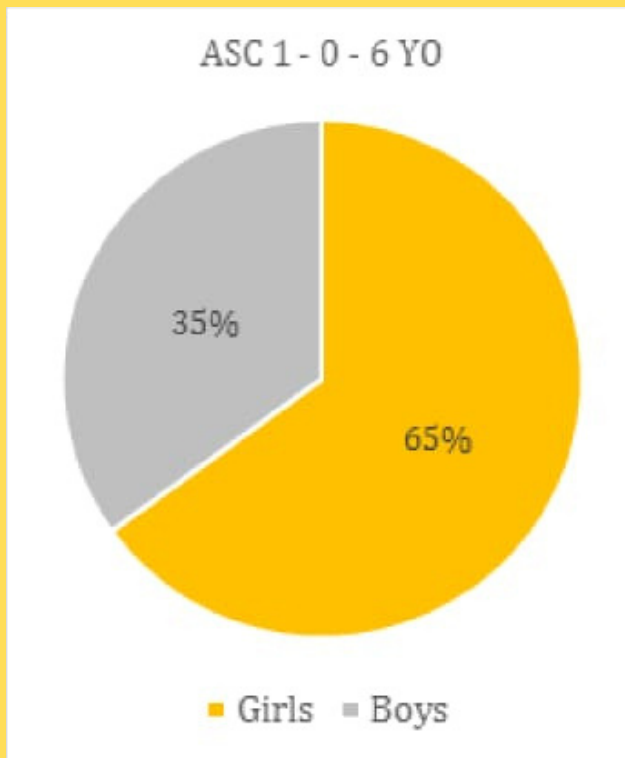


Admission and Drop out in March



We do not consider a child to have dropped out of school unless the parents confirm that they will not be sending the child to school, even after two counselling sessions. We make phone calls, and home visits to find out the cause, and try to find creative solutions, whenever possible. If a child remains untraceable for a month, and we have no prior notice of travel/ ill health or any other cause, we again consider the child to have dropped off from our ASC.

Children 6 years and below

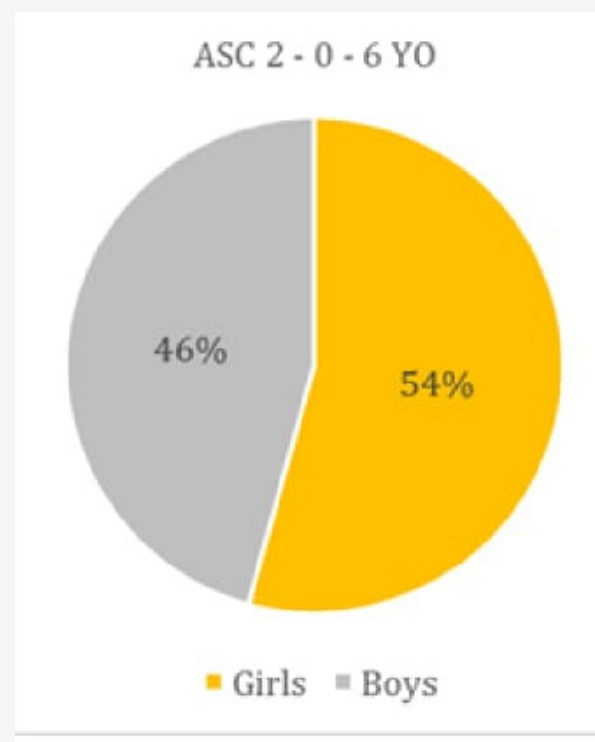


ASC 1

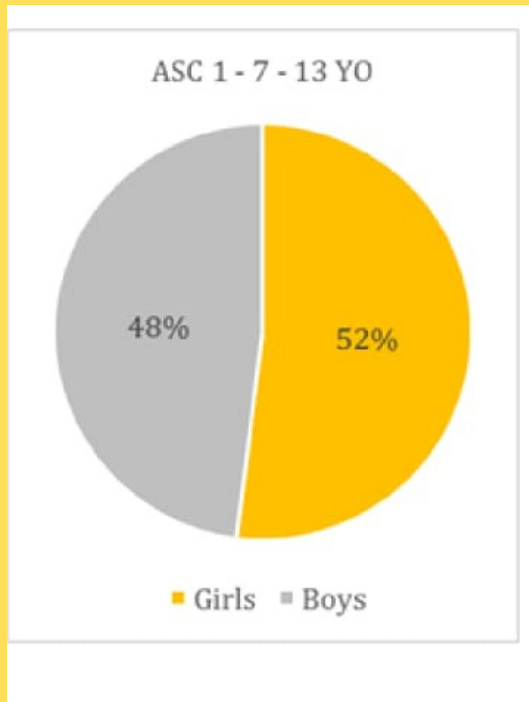
Children below the age of 6 are taught basics such as counting, alphabets, nursery rhymes, and shapes. This age group has been with the ASC for 6 months they have scored 47.27 marks on average, there is a disparity between the marks as some children are as young as 3 years old and the eldest are 6 years old. ASC 1 has 20 children, 13 girls and 7 boys.

ASC 2

Children below the age of 6 are taught basics such as counting, alphabets, nursery rhymes, basic hindi alphabets. This age group has been with the ASC since February and these children till date have scored an average of 29.51 marks which is definitely lower than those of ASC 1. ASC 2 has 35 children, 19 girls, and 16 boys.



Children between ages 7-13

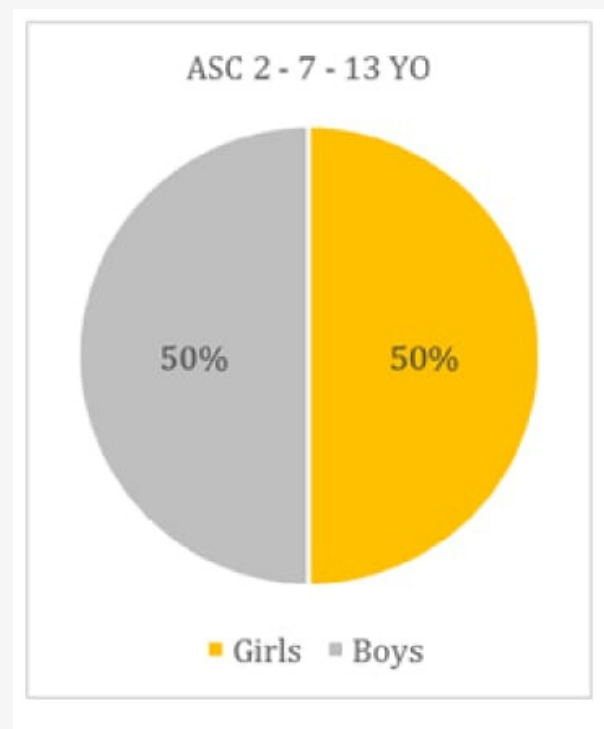


ASC 1

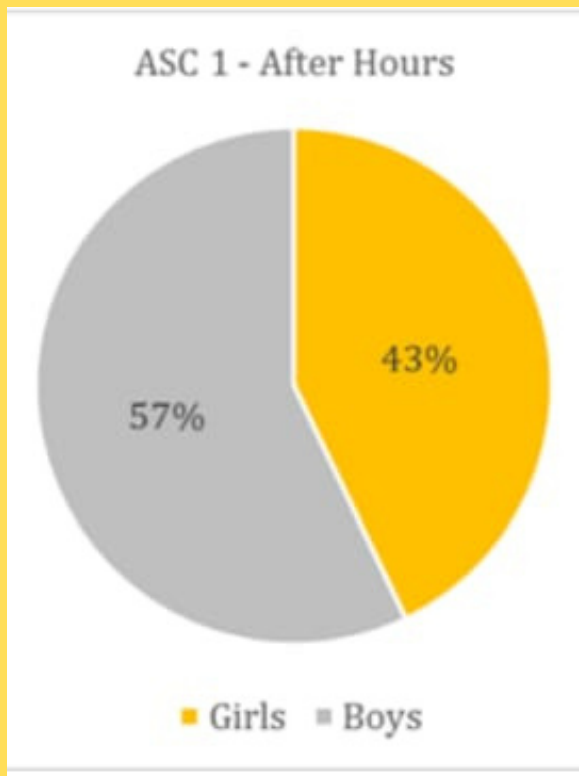
Children between the ages of 7-13 are taught Maths, Hindi, English and Environmental Studies as accelerated catch up learning. The average marks across the age group of 7-13 years is 44.12 marks, the ASC has 50 students, 26 girls and 24 boys.

ASC 2

Children between the ages of 7-13 are taught Maths, Hindi, English and Environmental Studies as accelerated catch up learning. The average marks across the age group of 7-13 years is 40.82 marks, the ASC has 50 students, 25 girls and 25 boys.



After Hours Children

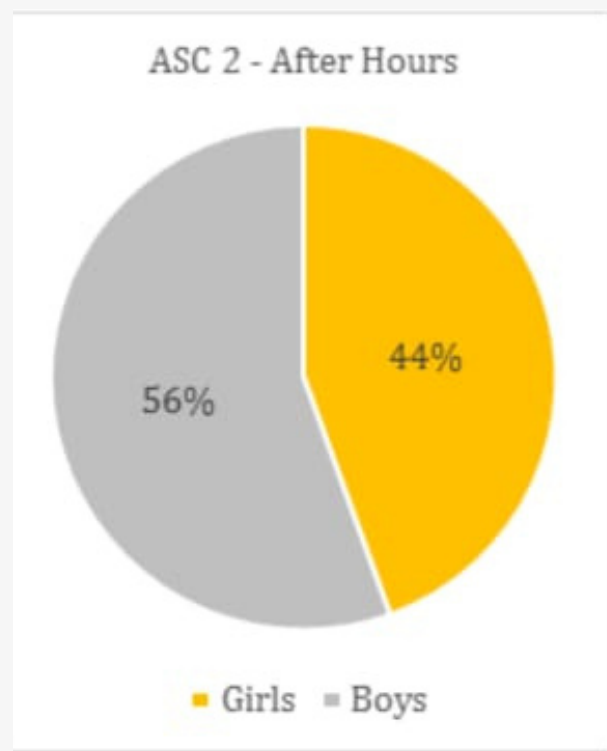


ASC 1

Children who are already enrolled in formal school attend the After Hours session at the ASC. These children are helped with school work, and often catch-up learning. For now, the After Hours program has replaced classroom learning for these children. For now, there are 14 children, 6 girls and 8 boys. They have scored an average of 63.88 marks.

ASC 2

Children who are already enrolled in formal school attend the After Hours session at the ASC. These children are helped with school work, and often catch-up learning. For now, the After Hours program has replaced classroom learning for these children. For now, there are 18 children, 8 girls and 10 boys. They have scored an average of 16.53 marks.



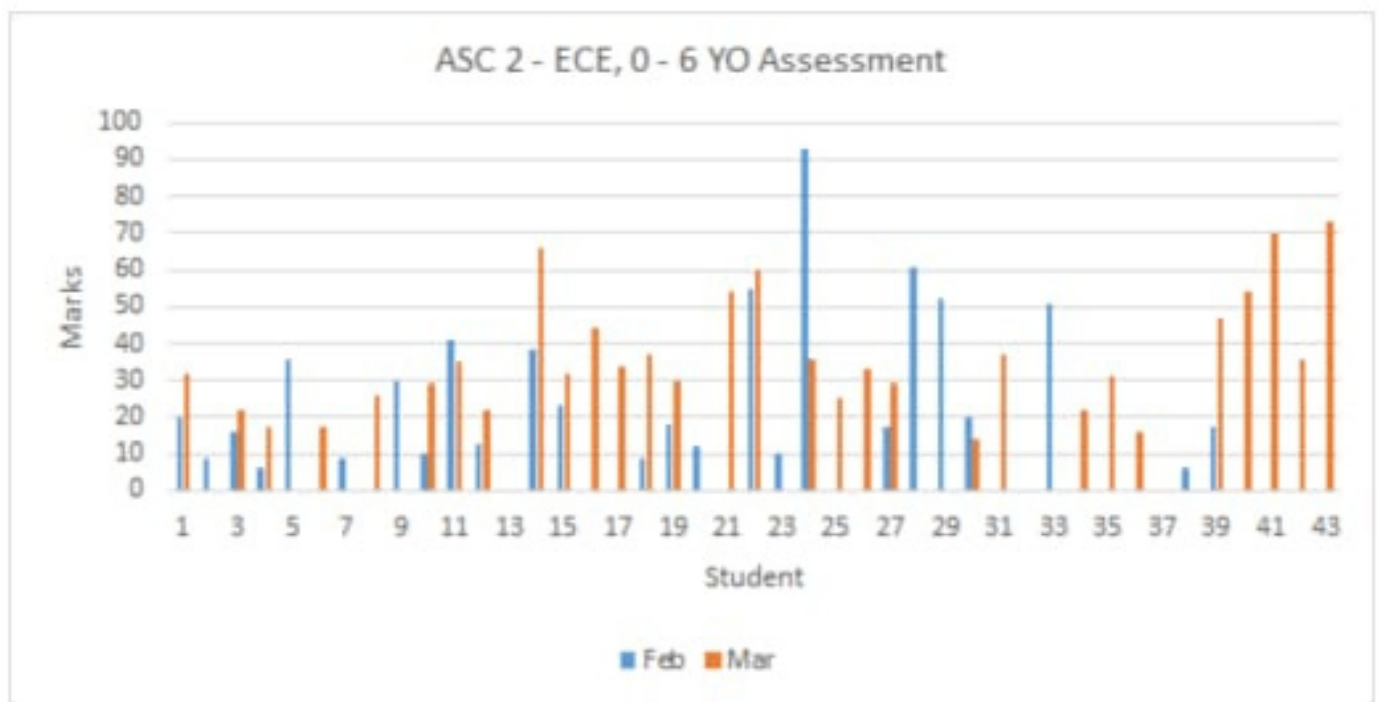
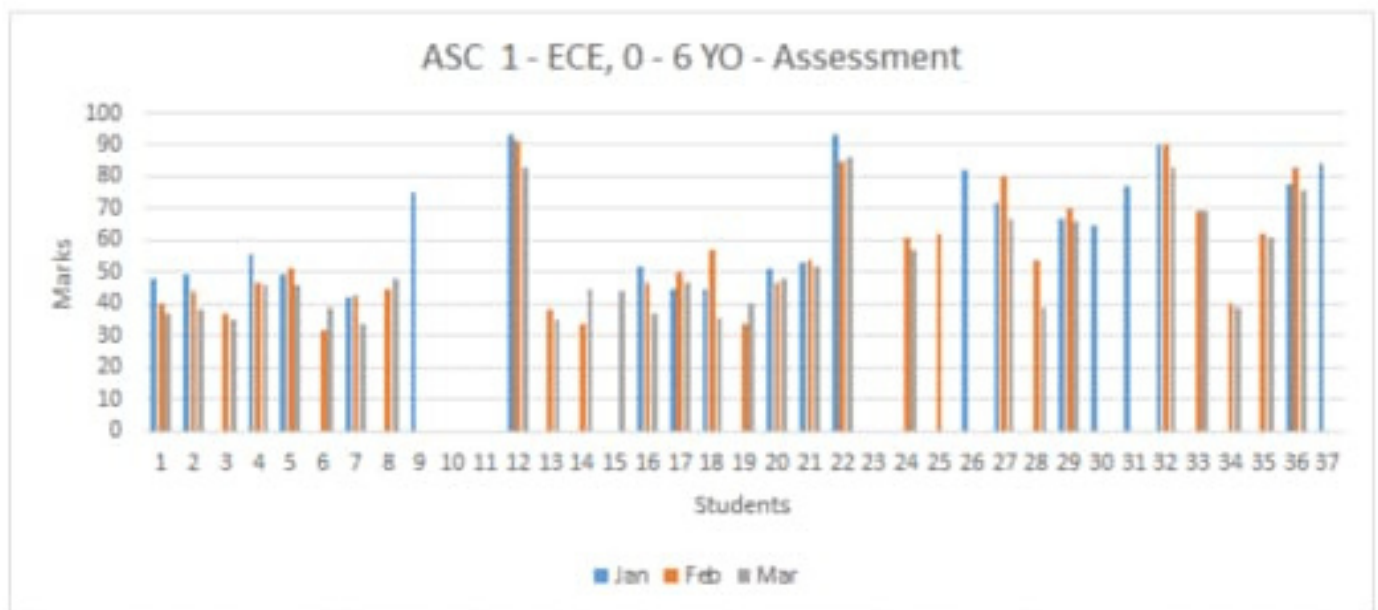
ASSESSMENT

Overview

The overview of the marks scored by each of the students in ASC 1 and ASC 2 are as under. These students were assessed in English (oral and written), Hindi (oral and written), Mathematics, Extracurricular Activities, as well as Cleanliness and Hygiene. Each of the five assessment parameters was marked out of 20.

Club	Class	Month	Avg. Score	Highest Score	Highest Scorers
ASC 1	ECE	Jan	62.09	93	Mampi & Priyanka
	ECE	Feb	55.25	91	Mampi
	ECE	Mar	49.41	86	Priyanka
ASC 2	ECE	Feb	24.88	93	Yashoda
	ECE	Mar	36	73	Mayank
ASC 1	NFE	Jan	60.21	89	Pooja
	NFE	Feb	68.53	91	Pooja, Sonali, Priti, Sandhya, Shivangi
	NFE	Mar	66.31	88	Priti
ASC 2	NFE	Feb	47.93	96	Kajal, Khushboo, Khushboo II
	NFE	Mar	36.29	79	Jeet
ASC 1	After	Jan	59.78	75	Neeraj
	After	Feb	64	75	Neeraj & Dheeraj
	After	Mar	67.86	78	Neeraj & Dheeraj
ASC 2	After	Mar	16.53	27	Aban

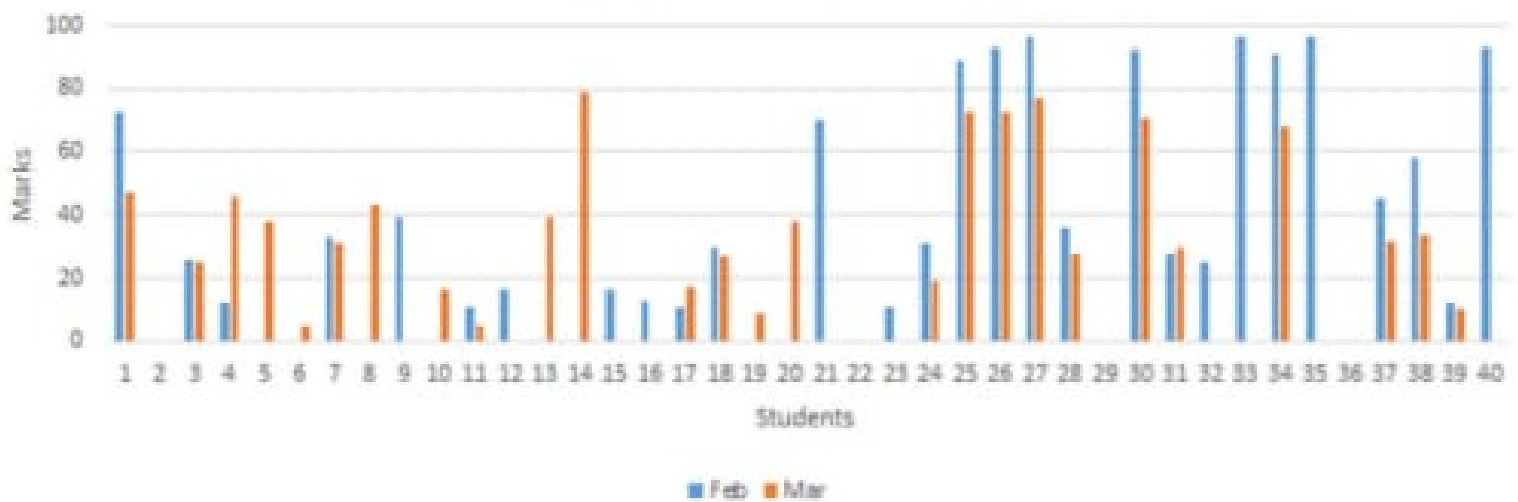
The descriptive statistics of the marks obtained by each student of each class over the last three months are depicted in the graphs below.

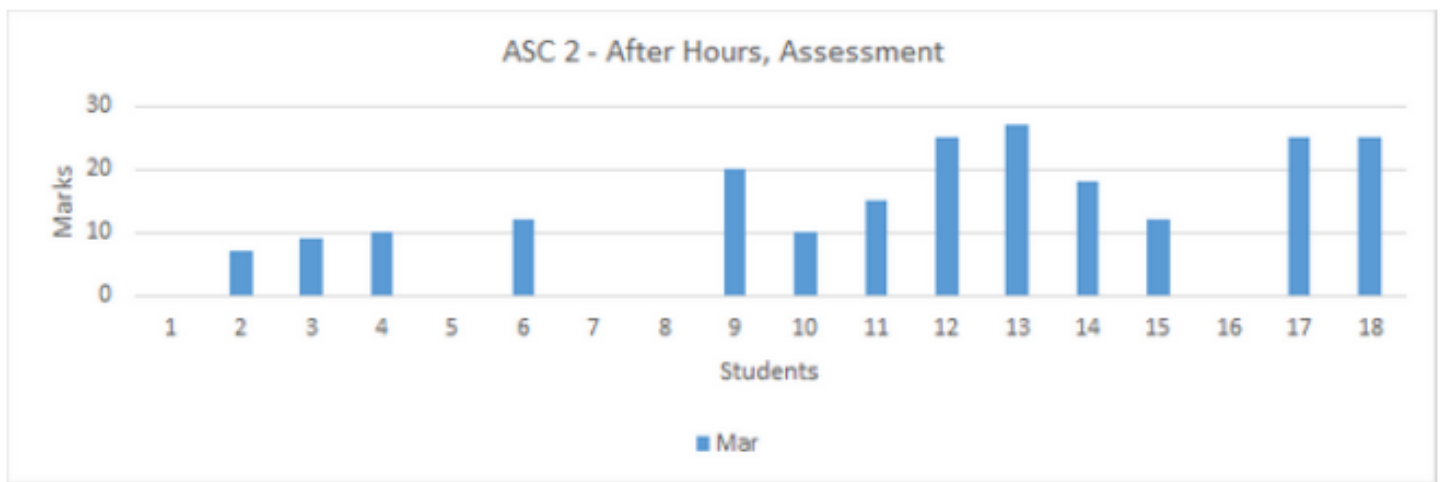
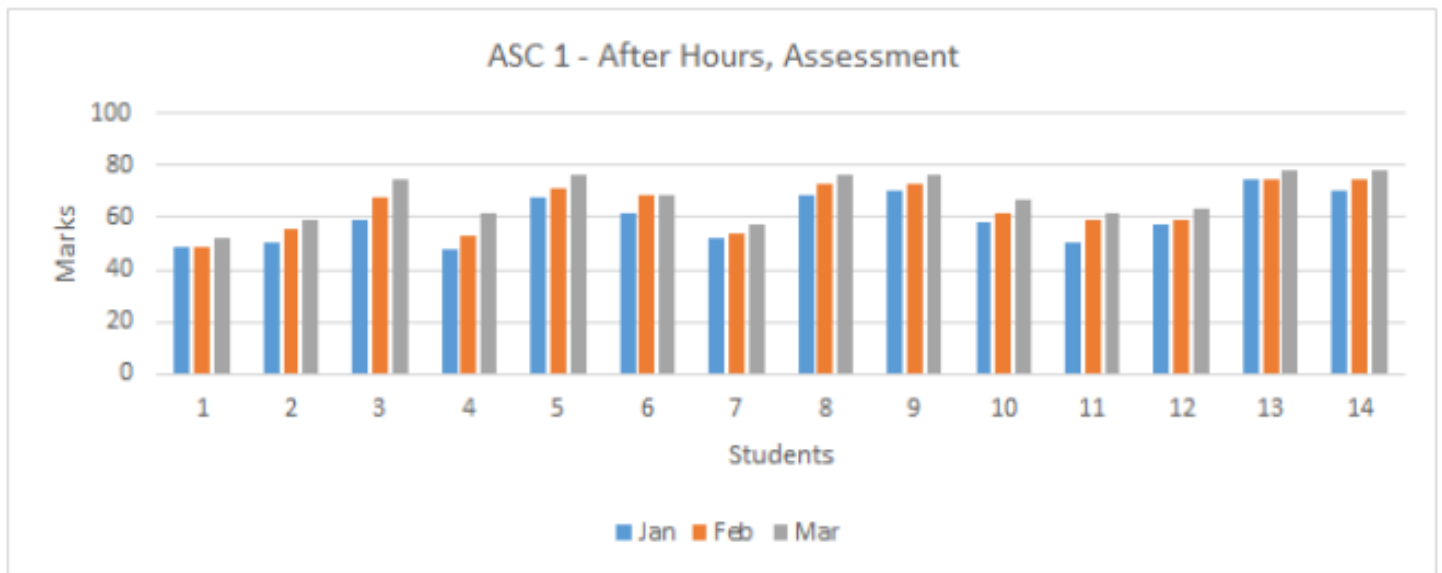


ASC1 - NFE, 7 - 13 YO, Assessment



ASC 2 - NFE, 7 - 13 YO, Assessment



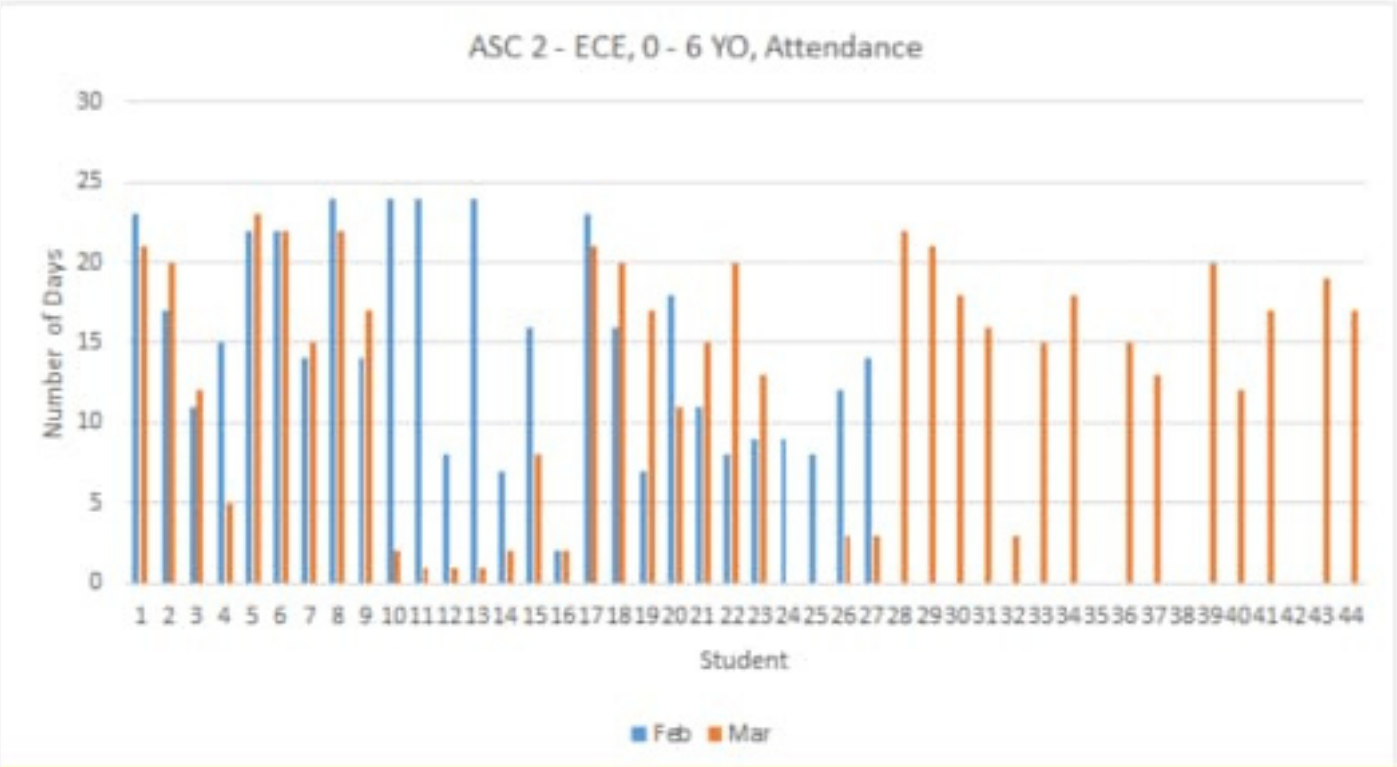
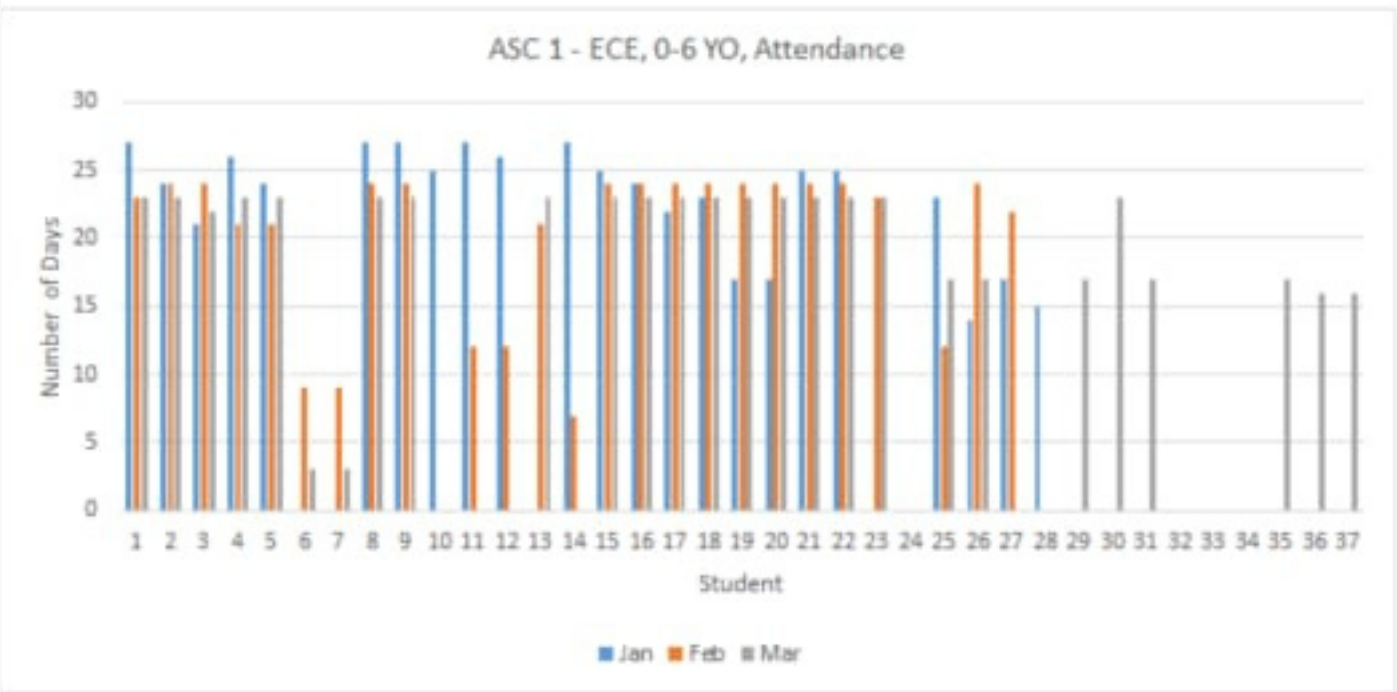
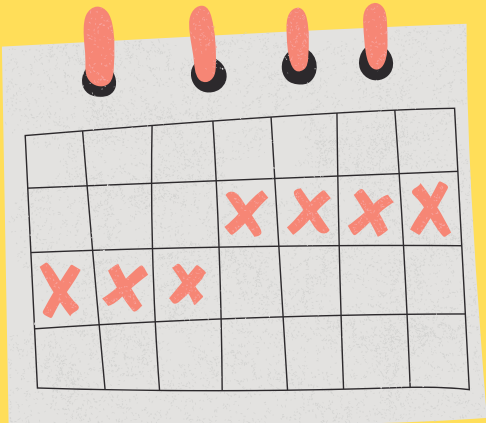


Note:

While we have analyzed the marks for the children who attend ASC 2 in the afternoon, we do not believe that it would be the true baseline of Assessment. Our teachers have only had a few days, or weeks, to work with most children. A significant number of children also left the afterschool group in March since remedial classes were started in school by their teachers, and fresh admissions are still going on at the time of writing this report. In addition, when we tried to evaluate them as per their formal school level, most of them fared very badly, and that cannot be our usable baseline. In addition, the parents and students requested us to help them with their studies. So, we will be conducting a formal, titrated-to-knowledge assessment in the first week of April, and also consider their performance in the previous quarter to ascertain their learning baseline.

ATTENDANCE

There were a total of 74 working days in the quarter. The attendance break up of each of the students in each of the classes of the ASC is depicted below.



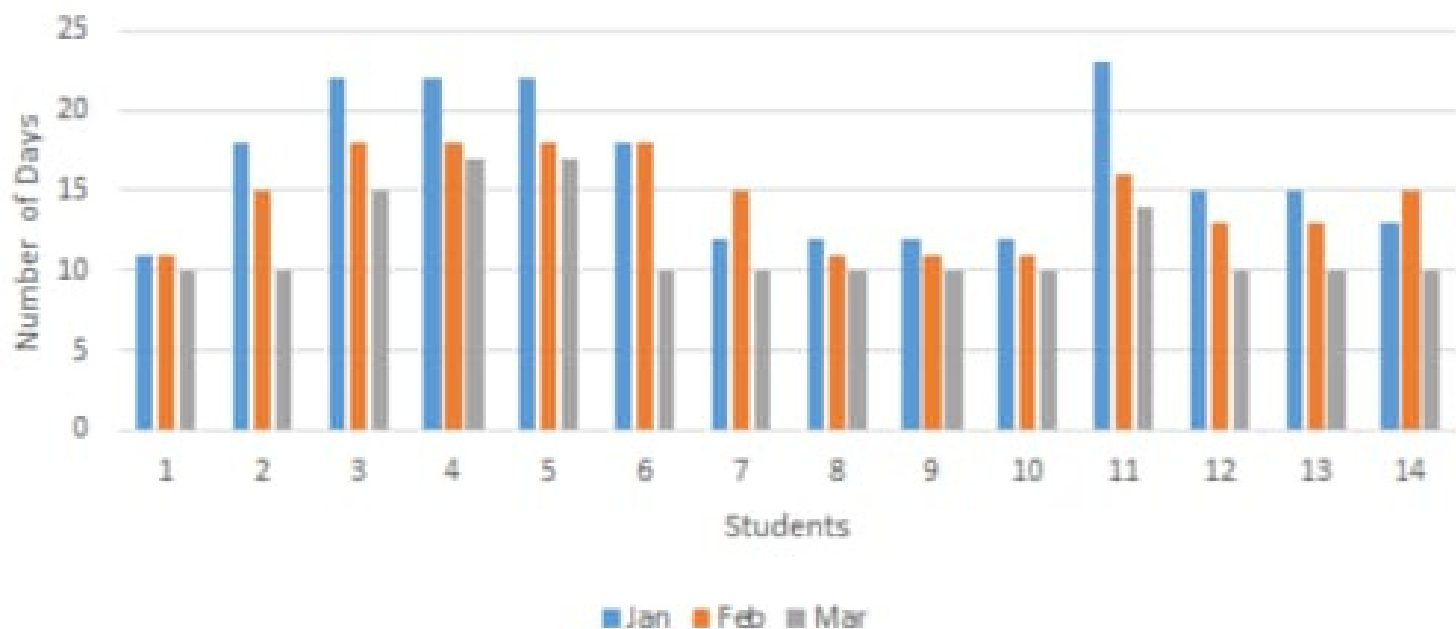
ASC 1 - NFE, 7 - 13 YO, Attendance



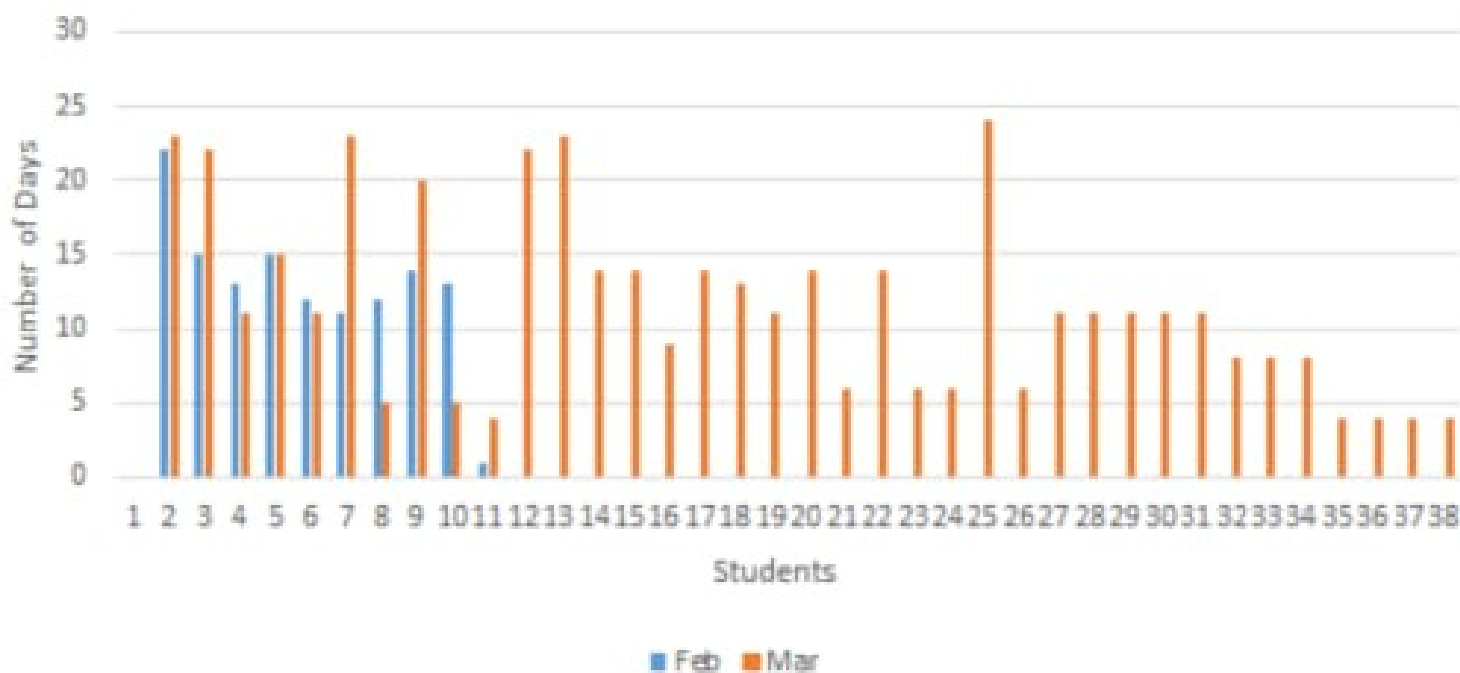
ASC 2 - NFE, 7 - 13 YO, Attendance



ASC 1 - After Hours Attendance



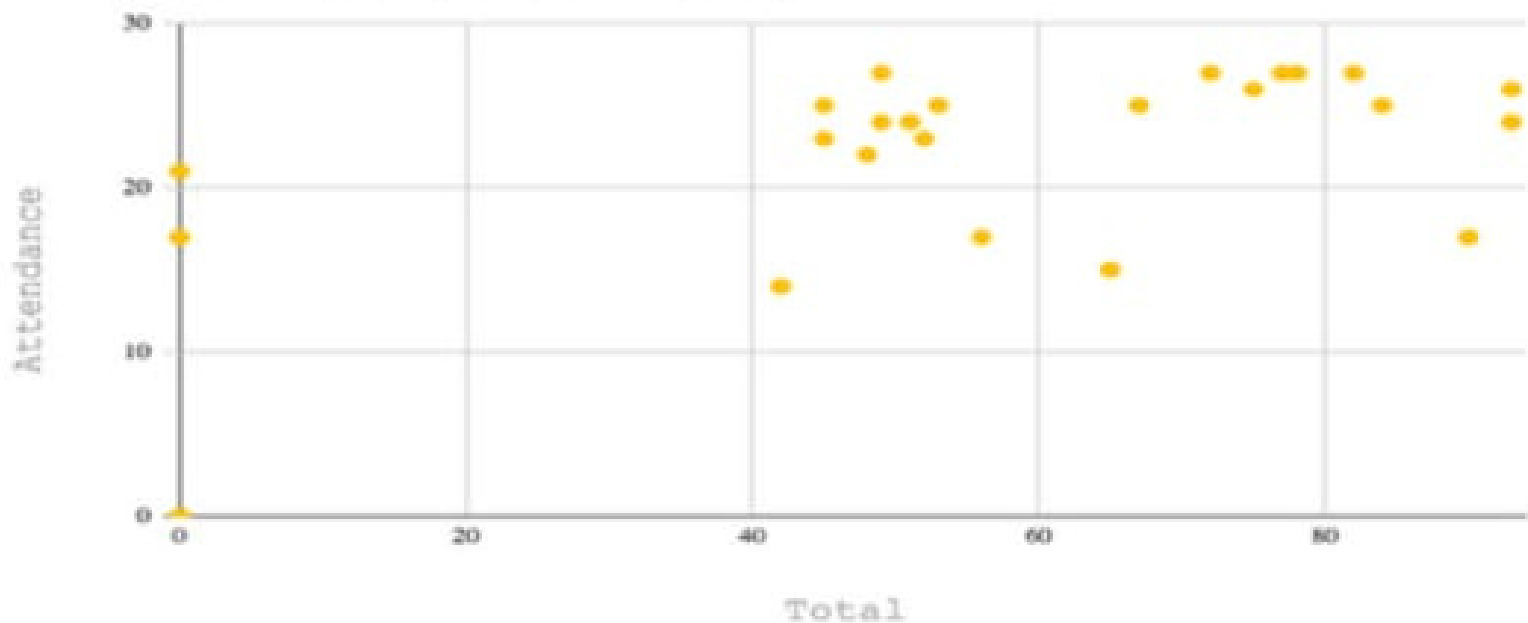
ASC 2 - After Hours, Attendance



ATTENDANCE AND MARKS CORRELATION

The Pearson's Correlation Coefficient was calculated between the marks obtained and the attendance in the ASC with an aim to understand the impact of our teaching program. The absolute value of the correlation coefficient gives us the relationship strength, and varies from -1 to +1. The larger the number, the stronger the relationship, a negative correlation coefficient implies a reverse relationship, that is, for every positive increase in one variable, there is a negative decrease of a fixed proportion in the other. A value of zero means the two variables are not dependent on each other. The correlation between the marks obtained by the students and their attendance in each of the classes of the ASC are depicted below.

Attendance and Marks correlation



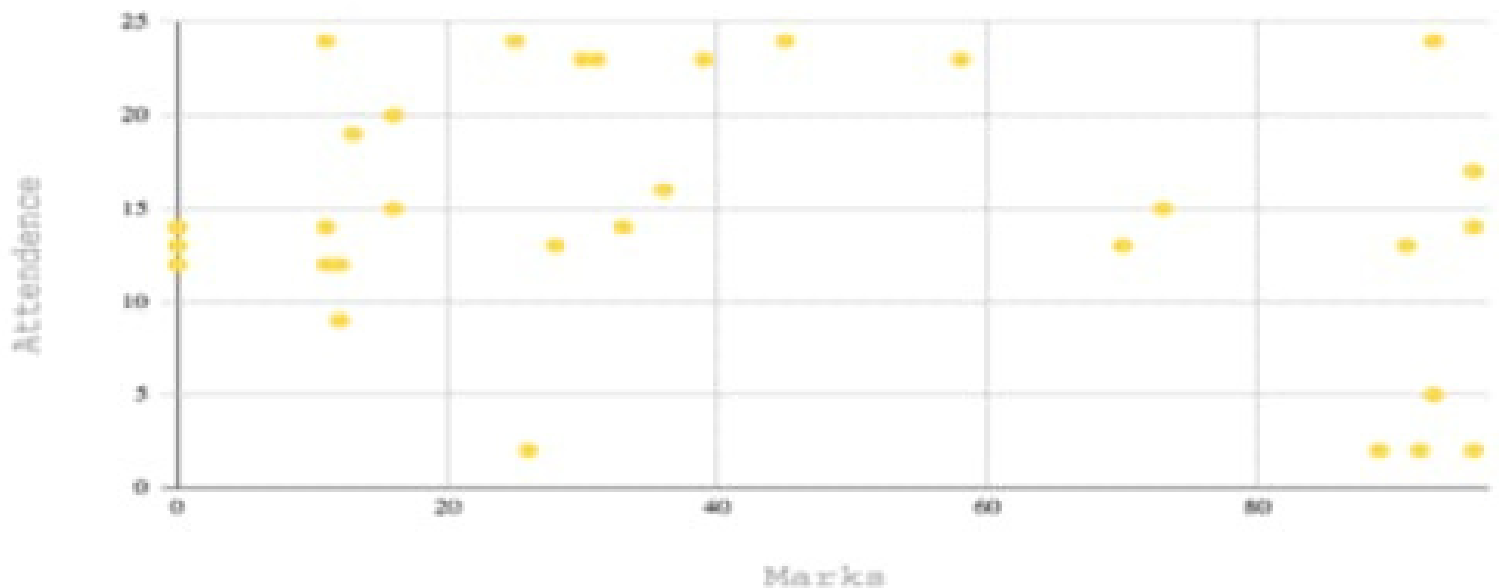
January overall ECE 1

- Pearson's Correlation Coefficient: 0.76
- Average marks were 62.09
- Maampi was the highest scorer with 93 marks

February NFE 2

- Pearson's Correlation Coefficient: -0.22
- The average marks were 47.92
- Kajal, Khushboo and Khushboo II were the highest scorers with 96 marks

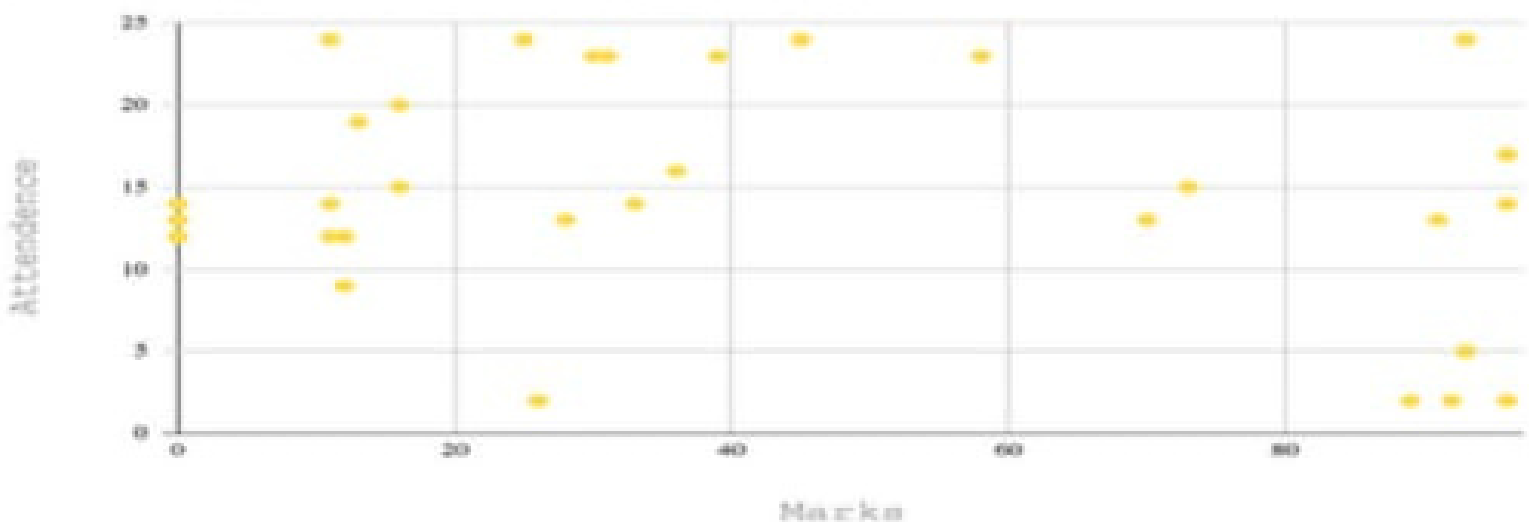
Attendance and Marks correlation



February ASC 2 assessment overall

- Pearson's Correlation Coefficient: 0.45
- The average marks were 23
- Kuldeep was the highest scorer with 61 marks

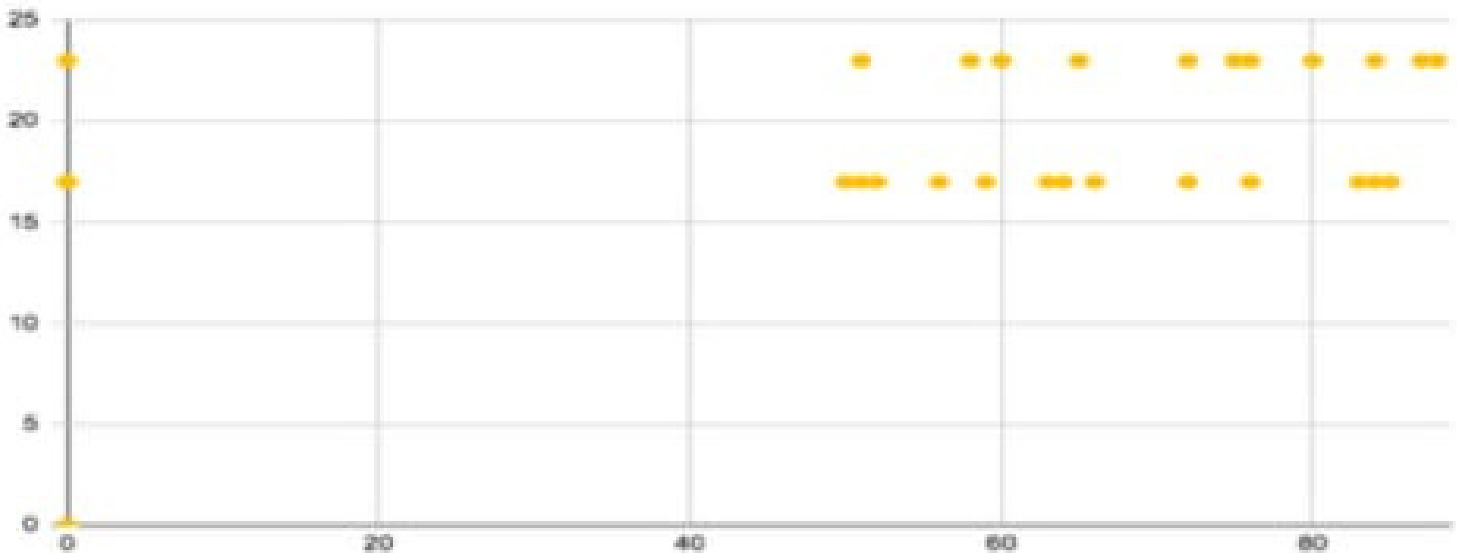
Attendance and Marks correlation



March ASC 1 Overall

- Pearson's Correlation Coefficient:
- The average marks were 52
- Highest marks were scored by Priti with a total of 88 marks.

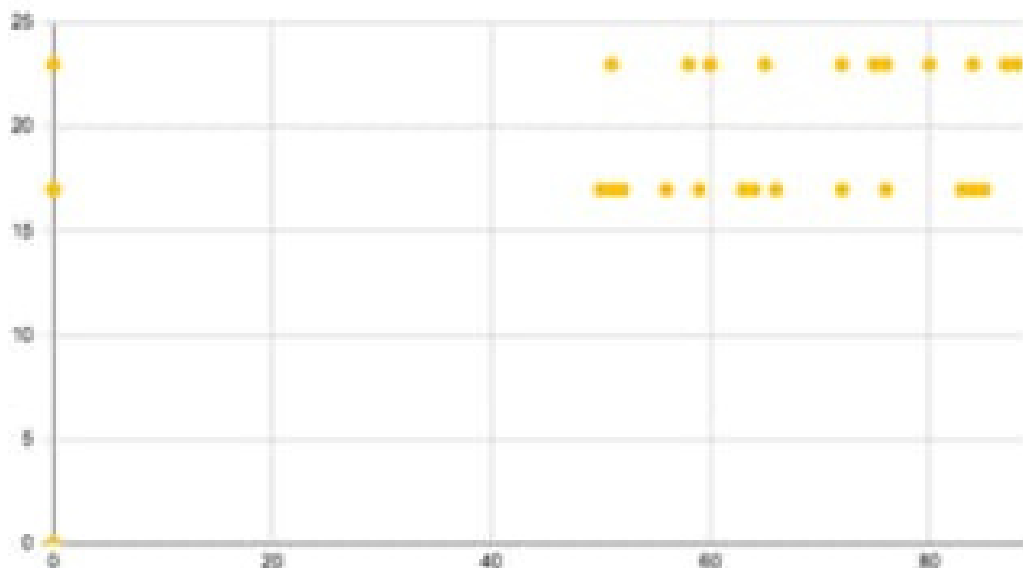
Attendance and Marks correlation



March ASC 2 Overall

- Pearson's Correlation Coefficient: 0.58
- The average marks were 40.37
- Highest marks were scored by Jeet with a total of 79 marks

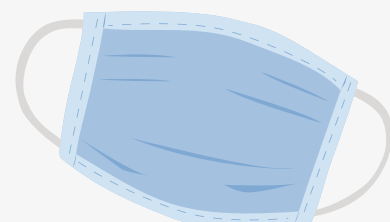
Attendance and Marks correlation





HEALTH METRICS

While we are not expecting a measurable delta in height, weight or BMI, here is a brief overview of our health-related interventions in the quarter.



Mask Use:

All the children of ASC 1 are used to using their masks, and washing them regularly. We are proud to report a 100% compliance on mask use during ASC hours.

Club	Date	No. of students	Details	By
Club 1	05-Feb	43	Albendazole tablet	PHC
Club 1	05-Feb	15	Polio Drops	PHC
Club 1	05-Feb	18	Iron Syrup	PHC
Club 1	07-Mar	42	Eye Camp	Optometrist Tarun Goyal
Club 2	27-Feb	39	Albendazole tablet	PHC
Club 2	07-Mar	70	Eye camp	Optometrist Tarun Goyal

In ASC 2, we have provided our children with masks, and many have been given more than one mask. We are still struggling with poor acceptability.

Personal Hygiene:

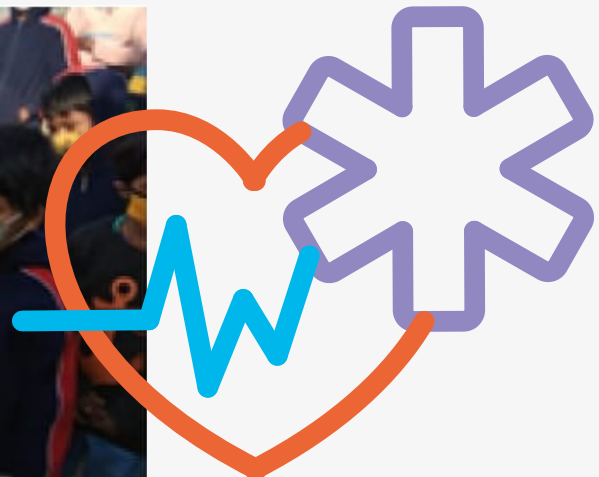


ASC 1 reports good compliance, with the children washing hands before their meals, and also before they enter ASC. The community tap is about 150 meters away from ASC, and the children enjoy splashing about there. They also use the community toilet situated there.

ASC 2 is still struggling with the basic concepts of hygiene. Even though we have a private toilet and a sink for washing hands, training is taking time. Training the children to use the toilet has also been a struggle: they have never used a commode, and are scared of falling inside. We have got a trainer seat for them, and are hoping for the best.

All children are provided with a cake of soap, each month, to take home. Our teachers conduct daily check for cleanliness, neatness, nails and oral hygiene.

Teeth and nails being checked during morning assembly.



Immunization status:

The immunization of all the children of ASC 1 is up to date. Fifteen children received oral polio vaccine (OPV drops) on the 5th of February, 2021, in ASC 1. For admissions after February, we are still collecting immunization records, which are not easily available.

We are also collecting immunization records for the children of ASC 2. We hope to organize an immunization camp for children of ASC 2, and the new admissions of ASC 1, as soon as possible. The local PHC has promised us support, and given us a tentative date for May, 2021.



Refraction Vision



Refraction Vision

Eye Camp:

An eye camp was organized on the 29th of March, 2021, under the supervision of Dr Shibal Bhartiya. Senior Optometrist Mr Tarun Goyal conducted the vision assessment, refraction and an overall eye examination for all the children present in ASC 1 and 2. Forty two students were examined in ASC 1, and seventy in ASC 2. Three students in ASC 1, and two in ASC 2 were prescribed glasses.

Deworming with Albendazole:

The deworming tablets were administered under the supervision of the local PHC staff and doctor on 5th Feb, 2021 to forty three children in ASC 1, and on 27th Feb, 2021 to thirty nine children in ASC 2.

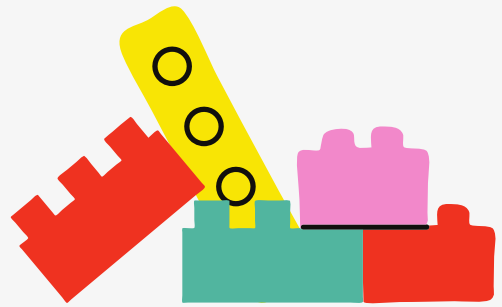




COVID 19 Workshop for Nutritional Supplementation mothers

In view of the alarming rise in COVID 19 cases, an awareness workshop was conducted for the mothers of ASC 2 on 27th March in association with the local Primary Health Center. It was conducted jointly by our teachers, the local ASHA worker, and the doctor incharge of the PHC, Badshahpur. A similar workshop was conducted in ASC 2 on 21st March.

In addition to the one meal that the children enjoy in the ASC, we identified those especially vulnerable, and provided them with a meal kit sufficient for two weeks each month. Ten such families in ASC1, and two families in ASC 2 received this nutritional support. In addition, eighteen children were identified as anemic, and given iron syrup in weightappropriate doses, as prescribed by the pediatrician, for a month.



ROSHNI AND HER THREE SISTERS

Roshni, and her three sisters (Radhika, Rani & Varsha), are perhaps the children that we have had to work with the hardest. Their parents aren't home, and the girls are used to walking almost five kilometres each way to the Sai Baba Mandir, a temple in South City 1, for their meals. They go there in the morning, and stay on until after sunset, having an early dinner, before beginning their long walk home.



In the winter they had few clothes, no woollens or footwear, and we were the happiest to provide them all they needed. We also believed that a hot meal in school, and an opportunity to learn, with dignity would be cherished by the children.

We could not have been more wrong. Roshni and her sisters prefer the long walk in the merciless sun, because the food in the temple that they beg off devotees, though not superior in nutrition, is definitely more tasty. Sometimes they also get some money, which is then spent in the local sweet shop.

They are used to feasting off laddoos, mithai, and Puri-bhaji at the temple instead of our dal-chawal meals. Additionally, they do not relish the prospect of having to study, and sit on a desk and chair, when the other option, for so long has been singing songs, and playing games. Having a peer group isn't important either: the four sisters are enough amongst themselves. The parents provide little, if any, motivation.

For now, our teachers walk to their homes at least thrice a week to encourage their parents to send them to school, and often bring the children with them.

We also try and sneak in an extra packet of biscuits to the sisters every now and then, and their family is a beneficiary of the nutritional support program as well. Despite all this, we have, as yet, met with limited success, and can only hope for a better tomorrow for our girls.



ROSHNI AND HER THREE SISTERS

OUR JEWELS OUR CHILDREN



Remedial and catch-up learning is a critical mandate for the After School Club morning shift, since we want our students to avail of the existing government schools. We, therefore take great pride in the fact that seven of our students joined formal schools in age appropriate classes.

In March, five of our students from VU ASC 1 and two students from ASC 2 joined formal schools.

It is remarkable that our girls have fared better than the boys in this exercise: the ASC perhaps is guilty of a reverse bias.

Since our previous report showed a clear preponderance of young boys in ASC 1, our teachers have made a concerted effort and focused more on enrolling girls in the ASC.

It may also just have translated into more attention being paid to their coaching, inadvertently. It just also may be possible that these girls were hungry to learn, knowing that they had been denied the opportunity for so long, and hence worked harder than their peers.

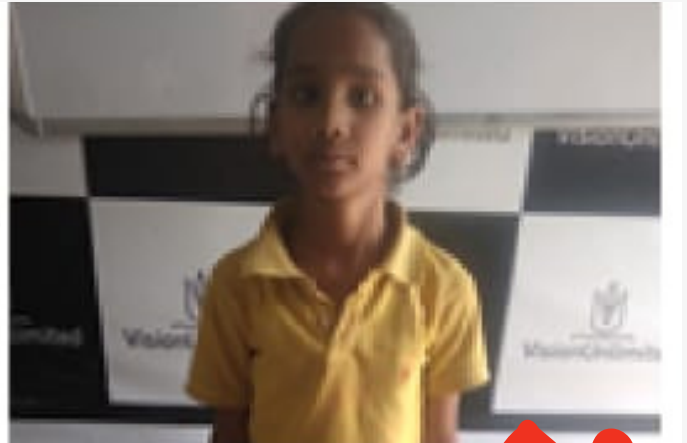
SONU

A student of ASC 1 belongs to a family of rag pickers, a community particularly resistant to change wrt education. Since joining the ASC club Sonu has developed into a self-confident young boy. Self driven and eager to study from the very beginning, he has joined a formal school and is now studying in class 3. He maintains his enthusiasm in his studies and is very happy to have “graduated” to the afternoon session of the ASC.



SONALI

A student of ASC 1, Sonali is a very observant, inquisitive and independent girl who likes to study. She enrolled with us in 2020, with a little coaching in English and Maths she was ready to start her formal school in 4th class. She is not very sure whether she wants to be a doctor or a “policeman”, but she is sure she wants to help others when she grows up.



OUR JEWELS
OUR CHILDREN





PAYAL

A student of ASC 2 joined a private school (monthly fees of Rs 300, or ~\$4.5) because her parents wanted her to build on the “English speaking” that she had learnt at the ASC. We cannot take credit for her joining Class 4 in less than two and a half months of her time with us, she was a school drop out, who only needed a little bit of coaching, and some coaxing, before she was ready to go to school again.

OUR JEWELS
OUR CHILDREN



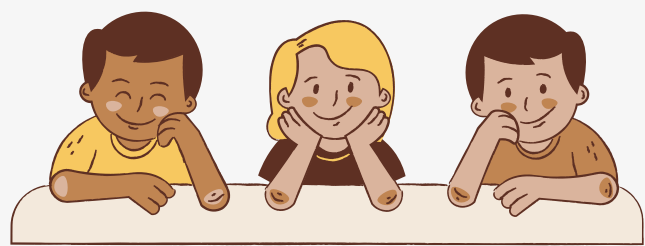
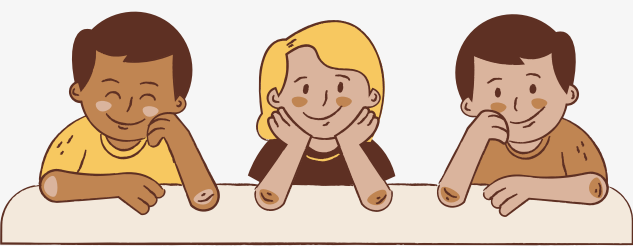
OUR ADDITIONAL RESPONSIBILITIES TO OUR STUDENTS

The library with story books, and toys, continues to be a source of delight for the children. They are allowed to borrow books for a maximum of five days, in case they want to take them home. The older children often read out stories and rhymes to the younger ones.

To further enhance their “school” experience, the children have been provided with lunch boxes, water bottles, and school supplies. The latter include pencils, slates, notebooks, workbooks, colouring books and text books. Of these, the workbooks and colouring books were received with great delight.

The concepts of personal hygiene, social distancing and mask use to prevent the spread of COVID 19 are reinforced every day. The students are also encouraged to continue their studies, and speak their mind. Dreams are encouraged, and the children enjoy coming to school and talking of their fears, hopes and aspirations, not only with their peers, but also their teachers.

Our regular PTMs help us better understand the needs and aspirations of our children, and their parents alike, helping us foster a meaningful relationship with the community.



Details of PTMs:

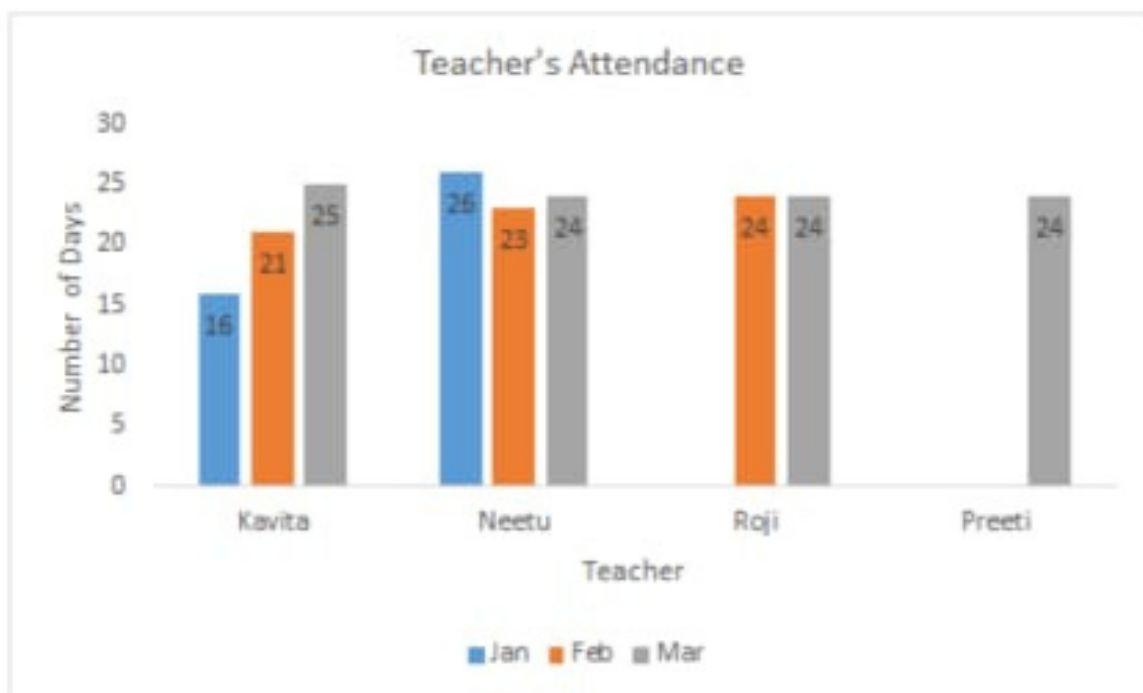
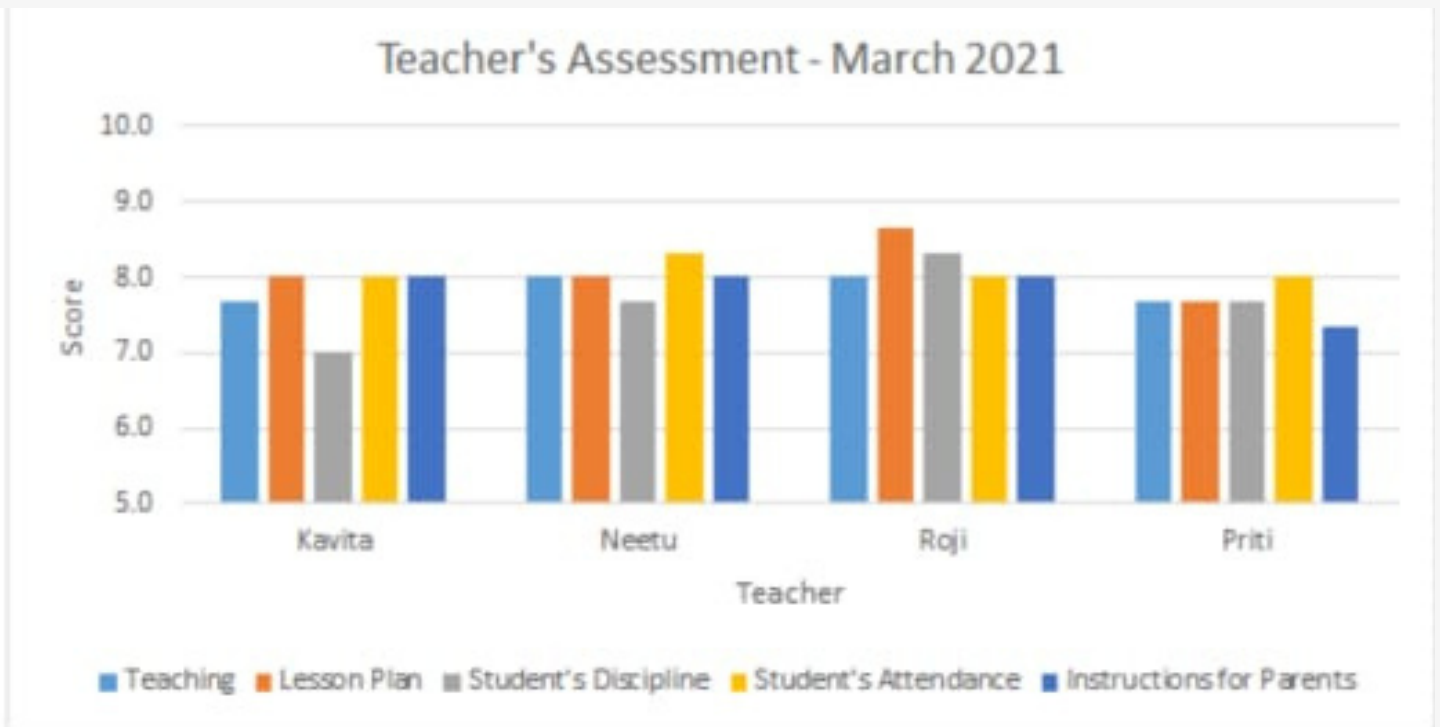
Club	Date	No. of Parents	Discussion
Club 1	09-Jan	43	New School Information
Club 1	12-Feb	44	Cleanliness & COVID precautions
Club 1	27-Mar	43	Information collection on number of students going to village.
Club 2	12-Feb	46	Admission
Club 2	20-Feb	44	Distribution of clothes
Club 2	21-Mar	47	Regular PTM, Marks and health discussed

All of our ASC parents were provided with soaps and detergents to encourage personal hygiene.

Some the most vulnerable families, also received rice and pulses in order to ward off malnutrition, under the Vision Unlimited Food Security Program.



TEACHERS' ASSESSMENT



From the month of March, we were happy to have Ms Babita evaluate our teachers objectively on the following: teaching, lesson plans, parent interaction, discipline in class, and attendance in their class.



VOLUNTEERS

Our teachers were ably supported by
our volunteers, namely

Arpita Prakash

Amay Vikrama

Aradhya Bhartiya

Aditya Sharma

Aastha Arora

Ace Lin

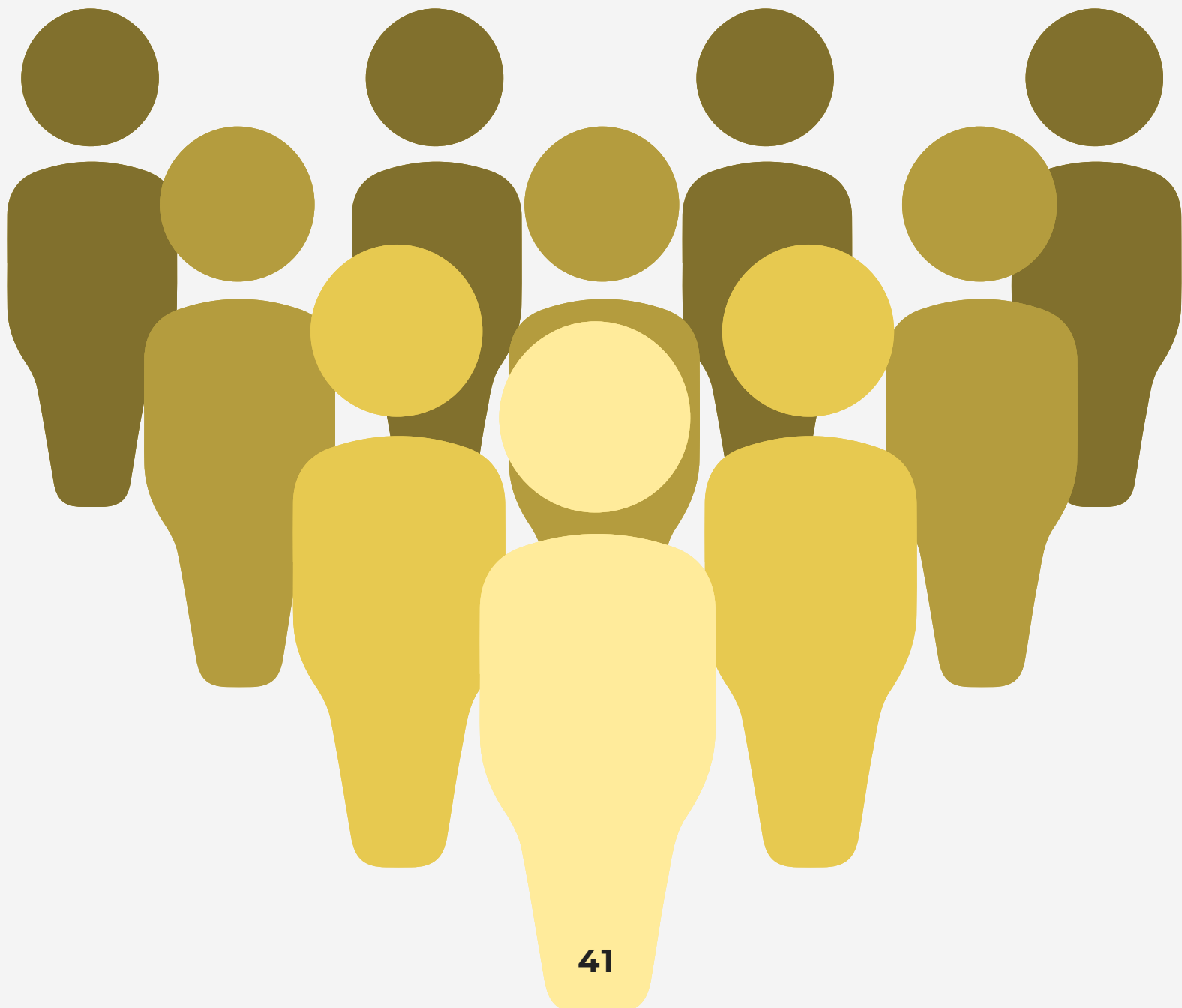
Rakhee Patel

Khushi

Bhagirath



OUR FRIENDS





Team Vision Unlimited takes great pride in fostering meaningful friendships and partnerships.

Nestle India has provided us with an additional 100 cases of breakfast cereal to supplement our food program. In fact, Vision Unlimited was profiled in their review meeting as an example of the perfect pivot during the COVID 19 crisis.



Shikshantar School provided us with lunch boxes, clothes and essentials from donation drives conducted in their school. Shikshantar also conducted a music workshop for our children on the 29th of January.

The residents of Nirvana country performed a declutter exercise to donate clothes, shoes, books and toys for our community.



The children from World Spa Condominium had a bake sale to raise funds, and bought workbooks for their friends in the VU ASC 1 and 2.



The children of After School Club 1 organised a cultural program after the hosting of the National Flag on Republic Day.

Wendy's provided us with hot burgers on Republic Day much to the delight of the children.



The Saat Sangat of Nirvana Country, Gurgaon, celebrated Guru Arjun Dev Prakash Utsav with our children.

The children celebrated a low key Holi with each other, and the teachers in ASC. We did not have a major celebration in view of the rising Corona cases.

We have received 2030 notebooks, 300 workbooks and numerous preloved story books for our children.

Friends have helped us set up our kitchen at zero cost to us, and we have also received a lot of furniture for the second school, including chairs, almirahs, swings and cupboards.

ORGANISATIONS SUPPORTING US



Our Partners



Learning Partners



Community Support Partner

Nutrition Partner



Monitoring and Outcome Auditors



Our children have done well, and our course is
set on hope.

For in the immortal words of Nelson Mandela,

**“Education is the most powerful
weapon which you
can use to change the world.”**